

SHARPSVILLE AREA SCHOOL DISTRICT
Regular Meeting
November 17, 2014

The regular meeting of the Sharpsville Area School Board was held in the Board Room at the Seventh Street Education Center on Monday, November 17, 2014, at 7:00 p.m. with President Bill Henwood presiding. The following members were present: David DeForest, Gary Grandy, Rick Haywood, Bill Henwood, Tom Lapikas, John Napotnik, Janice Raykie, and Jerry Trontel. Deanna Thomas was absent.

Also present were Superintendent Dr. Brad Ferko, Senior Business Manager/Board Secretary Jaime Roberts and Solicitor Robert Tesone.

ADOPTION OF THE AGENDA

There was a motion by Mr. Grandy, seconded by Mr. DeForest, to approve the meeting agenda.

Motion carried.

APPROVAL OF MINUTES

There was a motion by Mr. Grandy, seconded by Mrs. Raykie, to approve the minutes from the previous meetings.

Motion carried.

STUDENT RECOGNITION

Dr. Ferko recognized the Middle and High School's September and October Students of the Month.

SECRETARY'S REPORT

Board Secretary Jaime Roberts recommended the following action:

EXONERATIONS

There was a motion by Mr. DeForest, seconded by Mr. Grandy, to approve the following Tax Collectors from the collection of the 2014 per capita and occupation taxes. The list of exonerations is attached to and a part of these minutes:

- | | |
|-------------------|------------|
| 1. LeaAnne Dumars | \$4,710.00 |
| 2. Lori McKnight | 605.00 |

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

TREASURER'S REPORT

Treasurer John Napotnik recommended the following action:

SCHOOL ACCOUNTS

There was a motion by Mr. Napotnik, seconded by Mr. Grandy, to approve the following business:

1. APPROVAL OF ACCOUNTS

Approval of the Monthly Financial Activity of the Payroll, General Fund, and Capital Reserve Accounts with month end balances as follows:

		<u>October</u>
a.	Month End Balances	
	1) Payroll Fund	\$7,790.28
	2) General Fund	4,301,385.39
	3) Capital Reserve Fund	512,369.53

2. RECOMMENDATION TO APPROVE BILLS FOR PAYMENT

a.	General Fund	
	1) Affirmed for October	\$928,637.52
	2) Approved for November	183,257.90
b.	Capital Reserve Fund	
	1) Approved for November	\$85,599.26

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

FINANCE REPORT

Chairman David DeForest recommended the following action:

ACTIVITY ACCOUNTS

There was a motion by Mr. DeForest, seconded by Mr. Lapikas, to approve the monthly activity for the Middle and High School Activity Accounts for the month of October.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

RESOLUTION 5 OF 2014

There was a motion by Mr. DeForest, seconded by Mr. Napotnik, to approve Resolution 5 of 2014 stating the Board of Directors of the Sharpsville Area School District has determined that there will be no increase in the rate of any tax for the support of its public schools for the 2015-16 fiscal year by more than the Index established by the Department of Education for the District, whereas, the adjusted Index for the District is 2.8% (No early budget, no exceptions cannot raise taxes above the index, approx. 1.98 mills). A copy of the Resolution is attached to and a part of these minutes.

Approved: DeForest, Grandy, Haywood, Henwood, and Napotnik

Opposed: Trontel, Raykie, Lapikas

Motion Carried.

JUNE 30, 2014 AUDIT REPORT

There was a motion by Mr. DeForest, seconded by Mr. Trontel, to approve the audit report of June 30, 2014 as presented by Black, Bashor and Porsch.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

POLICY REPORT

Chairman Janice Raykie recommended the following action:

REVISED POLICIES – 2ND READING

There was a motion by Mrs. Raykie, seconded by Mr. DeForest, to approve the second reading of the following revised policies, the same being attached to and a part of these minutes:

1. 102 – Academic Standards
2. 105 – Curriculum
3. 105.1 – Review of the Instructional Materials by Parents/Guardians and Students
4. 106 – Guides for Planned Instruction
5. 107 – Adoption of Planned Instruction
6. 108 – Adoption of Textbooks
7. 109 – Resource Materials
8. 119 – Current Events
9. 121 – Field Trips
10. 124 – Alternative Instruction Courses
11. 140 – Charter Schools
12. 203.1 – HIV Infection
13. 235 – Student Rights and Responsibilities
14. 237 – Electronic Devices
15. 246 – Student Wellness
16. 804 – School Day

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

NEW POLICY – 2ND READING

There was a motion by Mrs. Raykie, seconded by Mr. Haywood, to approve the second reading of the following new policy, the same being attached to and a part of these minutes:

1. 235.1 Surveys

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

CURRICULUM REPORT

Chairman John Napotnik recommended the following action:

RESOLUTION 6 OF 2014

There was a motion by Mr. Napotnik, seconded by Mr. Trontel, to approve Resolution 6 of 2014 opposing the Common Core State Standards Initiative. A copy of the Resolution is attached to and a part of these minutes.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

ASSET, INC. CONTRACT APPROVAL

There was a motion by Mr. Napotnik, seconded by Mr. DeForest, to approve a membership agreement with Asset, Inc. (Achieving Student Success through Excellence in Teaching) at the cost of \$485.00, the same being attached to and a part of these minutes.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

PERSONNEL REPORT

Chairman Gary Grandy recommended the following action:

INSTRUCTIONAL AND SUPPORT STAFF SUBSTITUTE LIST

There was a motion by Mr. Grandy, seconded by Mr. Trontel, to approve the following additions and/or deletions to the Instructional and Support Staff Substitute Lists as presented for the 2014-2015 school year:

Instructional Additions:

Mary Alice Bair Bachelor's Degree

Support Staff Additions:

Gina Redfoot
Laurie Dwyer

Cafeteria
Nurse Technician

Support Staff Deletions:

Melissa Bartholomew Cafeteria

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

VOLUNTEER LIST

There was a motion by Mr. Grandy, seconded by Mr. Napotnik, to approve the following additions and/or deletions to the Volunteer List as presented for the 2014-2015 school year:

1. Susan Mehallick
2. Farah Multari

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

LEAVE OF ABSENCES

There was a motion by Mr. Grandy, seconded by Mr. Lapikas, to approve the following unpaid leave of absences:

1. Emily Prestidge October 28, 2014

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

RESIGNATION – GETWAY

There was a motion by Mr. Grandy, seconded by Mr. Haywood, to accept the retirement resignation of Edwin Getway effective January 2, 2015, with regret.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

ELIMINATION OF POSITION

There was a motion by Mr. Grandy, seconded by Mrs. Raykie, to eliminate the position of Buildings of Grounds Manager effective January 3, 2015.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

8 HOUR CUSTODIAN POSITION

There was a motion by Mr. Grandy, seconded by Mrs. Raykie, to approve the posting of an eight hour per day custodian position.

Mr. Grandy requested that the motion be tabled and referred to the Personnel Committee. The motion was seconded by Mr. Lapikas.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Tabled.

EMPLOYMENT TRANSFER – CANTRELL

There was a motion by Mr. Grandy, seconded by Mr. Napotnik, to transfer Ronnie Cantrell from an Instructional Aide position to an eight hour per day Custodian with salary and benefits as per the AFSCME contract effective November 5, 2014. This includes the successful completion of a 90 day probation period.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

CUSTODIAN TITLE CHANGE

There was a motion by Mr. Grandy, seconded by Mr. DeForest, to change Matthew Ellison's title from Head Custodian to Custodian effective November 18, 2014.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

CAFETERIA EMPLOYMENT – KOVAL

There was a motion by Mr. Grandy, seconded by Mrs. Raykie, to hire Teri Koval as a two hour per day Cafeteria General Worker effective November 18, 2014 with salary as per the AFSCME Agreement.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

SPONSORS AND ADVISORS

There was a motion by Mr. Grandy, seconded by Mr. Lapikas, to approve the following Sponsors and Advisors for the 2014-15 school year:

1. Brian Haddox	All School Musical – Vocal Director	\$647.00
2. Brian Haddox	All School Musical – Set Design	\$459.00
3. Brian Haddox	All School Musical – Set Construction	\$459.00
4. Eileen Ference	All School Musical – Choreography	\$553.00
5. Jack Ference	All School Musical – Public Relations	\$253.00

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

LONG-TERM SUBSTITUTE – TRONTEL

There was a motion by Mr. Grandy, seconded by Mr. DeForest, to approve Krisann Trontel as a Long Term Substitute effective January 28, 2015 at the pro-rated salary of \$42,676.00.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, and Raykie

Opposed: None

Abstained: Trontel

Motion Carried.

BUILDINGS AND GROUNDS REPORT

Chairman Tom Lapikas recommended the following action:

USE OF FACILITIES

There was a motion by Mr. Lapikas, seconded by Mr. Haywood, to approve the request from the Mercer County Volleyball Association to use the High School Gymnasium on December 20, 2014 for Junior Olympic tryouts from 5:00 p.m. to 7:00 p.m. with fees as per the policy.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

NEGOTIATIONS REPORT

Chairman Bill Henwood recommended the following action:

MEMORANDUM OF UNDERSTANDING-GRIEVANCE 1

There was a motion by Mr. Henwood, seconded by Mr. DeForest, to approve the Memorandum of Understanding as resolution to Grievance 1 of 2014, the same being attached to and a part of these minutes.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

MEMORANDUM OF UNDERSTANDING- WEATHER

There was a motion by Mr. Henwood, seconded by Mr. Napotnik, to approve the Memorandum of Understanding in reference to weather related school delays, the same being attached to and a part of these minutes.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

TECHNOLOGY REPORT

There was no official action to report.

CAFETERIA REPORT

Chairman Bill Henwood recommended the following action:

FINANCE REPORT

There was a motion by Mr. Henwood, seconded by Mr. DeForest, to approve the activity of the Cafeteria Fund for the month of October.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

ATHLETIC REPORT

Chairman Janice Raykie recommended the following action:

MIDDLE SCHOOL VOLLEYBALL COACHES

There was a motion by Mrs. Raykie, seconded by Mr. Haywood, to approve the following Middle School Volleyball Coaches for the 2014-15 school year:

- | | | |
|--------------------|--|------------------------|
| 1. Chad Anderson | 7 th /8 th Grade | \$1,423.00 (Level Max) |
| 2. Corey Sternthal | 7 th /8 th Grade | \$1,138.00 (Level 2) |

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

WRESTLING COACHES

There was a motion by Mrs. Raykie, seconded by Mr. Haywood, to approve the following Wrestling Coaches:

- | | | |
|---------------------|--|----------------------|
| 1. Paul Graban | 7 th /8 th Grade | \$1,144.00 (Level 2) |
| 2. Joe Joseph | Volunteer | |
| 3. Curt Springer | Volunteer | |
| 4. William Divens I | Volunteer | |

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

BOYS BASKETBALL VOLUNTEER COACH

There was a motion by Mrs. Raykie, seconded by Mr. Trontel, to approve Dan Distler as a Boys' Basketball Volunteer Coach for the 2014-15 school year.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

RELOCATION COMMITTEE

Chairman Gary Grandy informed the Board that the Relocation Committee met with the Finance Committee to discuss financing options for the relocation of the administrative offices.

PUBLIC RELATIONS COMMITTEE

Chairman Napotnik noted that the Sharpsville Blue Devils Football Team will be competing for the District 10 title this Friday in Slippery Rock.

BULLYING COMMITTEE

Chairman Rick Haywood informed the Board that the committee met with approximately 30 students and the students voted on the following bullying prevention measures: buddy system at elementary, start natural helpers at middle school and student meetings between buildings to meet and discuss topics.

MERCER COUNTY CAREER CENTER REPORT

Chairman David DeForest announced that the Career Center is in the process of re-financing its bonds and noted that interest rates have increased from its initial estimate.

SUPERINTENDENT'S REPORT

Superintendent Dr. Ferko recommended the following action:

CONFERENCE APPROVAL

There was a motion by Mr. DeForest, seconded by Mr. Napotnik, to approve Dr. Brad Ferko to travel to the 2014 SAS Conference in Hershey, PA on December 7-9, 2014 with estimated expenses to include registration \$200.00, mileage \$145.60, lodging \$277.50, and meals \$100.00 for an estimated total of \$723.10.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

FIELD TRIP APPROVAL

There was a motion by Mr. Napotnik, seconded by Mr. Trontel, to approve the following field trips:

1. Approximately 15 High School Creative Writing/Advanced Art students to travel to Carnegie Museum of Art for creative writing on December 19, 2014 with estimated expenses to include transportation costs of \$275.00 and sub costs of \$150.00 for an estimated total of \$425.00
2. Approximately 15 High School English students to travel to Youngstown State University for the English Festival on April 22, 2015 with estimated expenses to include transportation costs of \$275.00 and sub costs of \$150.00 for an estimated total of \$425.00
3. Approximately 2 Middle School students to travel to the Hermitage Armory on November 6, 2014 to look at future options with no estimated expenses (CBE Van will be used)
4. Approximately 10 Middle School students to travel to MCCC, Berner, and Sharon Regional Health System on October 3, 2014, October 31, 2014 and March 13, 2015 as part of the ICAN program with no cost to the district
5. Approximately 3 High School Band students to travel to Westminster College on December 11 - 13, 2014 for Honors Band with estimated expenses to include admission \$249.00 and sub costs of \$150.00 for an estimated total of \$399.00
6. Approximately 3 High School Band students to travel to Greenville High School on January 8-10, 2015 for District Band with estimated expenses to include admission \$243.00 and sub costs of \$150.00 for an estimated total of \$393.00
7. Approximately 6 High School Music Theory Class students to travel to Heinz Hall on November 7, 2014 to study orchestral concerts with estimated expenses to include transportation costs of \$59.75 and sub costs of \$75.00 for an estimated expense of \$134.95

8. Approximately 130 High School students to travel to the Mercer County Career Center on November 19, 2014 for interested students with no costs to the district. (MCCC pays for the buses)
9. Approximately 4 High School FCCLA students to travel to the A.E. Beattie Career Center on November 6, 2014 for workshops with estimated expenses to include mileage costs of \$35.56 and sub costs of \$75.00 for an estimated total of \$110.56
10. Approximately 15 High School Anatomy students to travel to Allegheny General Hospital on February 24, 2015 to observe surgery with estimated expenses to include transportation costs of \$250.00 and sub costs of \$75.00 for an estimated total of \$325.00
11. Approximately 2 Middle School students to travel to the Kirila Fire Corp in Hartford, OH to view job opportunities with no cost to the District. Mr. Reichart is taking the students
12. Approximately 82 High School Band students to participate in the Sharpsville Holiday Parade on December 3, 2014 with no cost to the District
13. Approximately 35 High School Choir students to participate in the Mercer County Courthouse holiday concert on December 5, 2014 with estimated expenses to include transportation \$160.00 and 1/2 sub costs of \$37.50 for an estimated total of \$197.50

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

DISTRICT LEVEL PLAN

There was a motion by Mr. Grandy, seconded by Mr. DeForest, to approve the Sharpsville Area School District District Level Comprehensive Plan effective July 1, 2015 to June 30, 2018, the same being attached to and a part of these minutes.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

STA BUS ADDITION

There was a motion by Mr. Napotnik, seconded by Mrs. Raykie, to approve the addition of following vehicle to the approved vehicle list from Student Transportation of American for the 2014-15 school year:

<u>Bus</u>	<u>Vin #</u>	<u>Year</u>	<u>Make/Model</u>	<u>PAX</u>	<u>Plate</u>	<u>Route</u>	<u>Brakes</u>
97	4DRBUC8N6FB645517	2015	International-CE	77	SC70600	MCCC	Air

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

STA DRIVER ADDITION

There was a motion by Mr. DeForest, seconded by Mr. Trontel, to approve Patrick Murray to be added to the approved bus driver list from Student Transportation of America for the 2014-15 school year.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

STA BUS MONITOR ADDITION

There was motion by Mr. Grandy, seconded by Mr. Lapikas, to approve Terence Golub as an approved school bus monitor for Student Transportation of America for the 2014-2015 school year.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

Motion Carried.

FAIR SHARE TUITION AGREEMENT

There was a motion by Mr. Napotnik, seconded by Mr. DeForest, to approve the Fair Share Tuition Agreement effective with the 2014-15 school year, the same being attached to and a part of these minutes.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, Napotnik, Raykie, and Trontel

Opposed: None

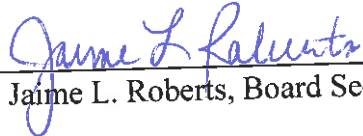
Motion Carried.

ADJOURNMENT

There was a motion by Mr. Henwood, seconded by Mr. DeForest, to adjourn the meeting.

Motion Carried.

The meeting adjourned at 8:30 p.m.


Jaime L. Roberts, Board Secretary

SHARPSVILLE AREA SCHOOL DISTRICT

Conflict of Interest
Abstention Memorandum

TO: Board Secretary, Sharpsville Area School District
FROM: JERRY TRUNTEL, Board Member
DATE: Nov. 17, 2014

Pursuant to Pennsylvania's "Public Official and Employee Ethics Law" I hereby declare that I am required to abstain regarding the following issue/motion:

APPOINT LONG TERM SUBSTITUTE
OF KRISANN TRUNTEL IN
JANUARY 2015

My conflict/reason for abstaining is as follows:

RELATED TO THE INDIVIDUAL


Signature of Board Member

NOTE: Section 3 (J) requires the following procedure:

"Any public official or public employee, who in the discharge of his official duties, would be required to vote on a matter that would result in a conflict of interest shall abstain from voting and, prior to the vote being taken, publicly announce and disclose the nature of his interest as a public record in a written memorandum filed with the person responsible for recording the minutes for the meeting at which the vote is taken..." (emphasis added)

This memorandum does not have to be utilized when a conflict is defined "by any law, rule, regulation, order or ordinance," for example the School Code (Section 1111) prohibits voting to hire certain relatives.

SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : LEAANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 10/23/2014
 Between Dates : 10/01/2014 To 10/23/2014

Identity	Name and Address	Reason	Date	Tax at Face
204503	AGUE, DANIEL 2805 ANCHORAGE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
85	AGUE, HELEN 2805 ANCHORAGE RD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204504	AGUE, KIMBERLY 2805 ANCHORAGE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
10543	BAUER, SANDRA L 2026 BUCKEYE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204060	BEITER, OTTO 3460 N HERMITAGE RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204688	BLAKE, JASON 1000 HARTFORD ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204689	BLAKE, RANDILYNN 1000 HARTFORD ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
20968	BOCA, ANTHONY 1742 BUCKEYE DR SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204690	BURRY, RONALD 2191 EAGLE PLACE #4 SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203014	CHAVARA, KATHY 2724 ROBERTSON SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
10714	CUSICK, JOHN 1015 BUCKEYE DR SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204655	D'AMORE, CAROLYN 2892 DRAGONFLY LANE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204811	DECARMEN, ERICA 2887 DRAGONFLY LANE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204812	DECARMEN, JON 2887 DRAGONFLY LANE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204881	DIURBA, FRANK 2692 HUNTER STREET SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204882	DIURBA, JOYCE 2692 HUNTER STREET SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204697	FRENCH, MATTHEW 3092 MADELINE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204698	FRENCH, TERI 3092 MADELINE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00

Report Of : LEANNE DUMARS
Tax Collector For : SOUTH PYMATUNING
Report Date : 10/23/2014
Between Dates : 10/01/2014 To 10/23/2014

Identity	Name and Address	Reason	Date	Tax at Face
204774	FUSTOS, WILLIAM 3504 SARANAC DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204524	HOCH, BARBARA 2811 RUTLEDGE ROAD TRANSFER, PA 16154	MOVED	10/21/2014	5.00
204525	HOCH, JOHN J II 2811 RUTLEDGE ROAD TRANSFER, PA 16154	MOVED	10/21/2014	5.00
204891	HUDSON, JONATHAN 2957 N HERMITAGE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204867	HUDSON, JONATHAN M 2957 N HERMITAGE ROAD SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	5.00
204334	HUNTER, CHARLES III 2892 HUNTER ST SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204780	JACKSON, JAMES 3025 MAPLEWOOD DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204781	JACKSON, JENNIFER 3025 MAPLEWOOD DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204836	JOSA, ANGELIQUE 2919 TAMARACK DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203224	JOSEPH, CAROL 3400 ORANGEVILLE RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
7710	JOSEPH, RONALD 3400 ORANGEVILLE RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
20808	KARDOS, EMORY 3157 KATHY LANE SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204897	KIRKLAND, HARRY 2832 TAMARACK DRIVE SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
203259	KRAJOVIC, JOYCE 1753 BUCKEYE DR SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203773	LAWLER, JAMES 1810 POWERS AVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203774	LAWLER, LYNN 1810 POWERS AVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204435	LIPPS, BRADLEY 3742 TAMARACK DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204903	LUKONIC, CARLA 2649 ANCHORAGE ROAD SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	5.00

SECT 679

SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 10/23/2014
 Between Dates : 10/01/2014 To 10/23/2014

Identity	Name and Address	Reason	Date	Tax at Face
204904	LUKONIC, JEFFREY 2649 ANCHORAGE ROAD SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	5.00
204842	MALONE, LONNIE 2085 BUCKEYE DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204156	MARRINER, CHRISTOPHER A 2912 HUNTER ST SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203759	MISS, REGINA 3214 VALLEY VIEW RD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
3960	MIZNER, LEO 419 RUTLEDGE RD RD 5 GREENVILLE, PA 16125	DECEASED	10/21/2014	5.00
203721	NAGY, MARYELLEN 2333 SHADOW DR SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204847	NASHTOCK, AMANDA 3726 TAMARACK DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203380	ORNDORFF, MARIE 2233 BIRCH ST SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
203381	OSBORNE, GRACE 3292 VALLEY VIEW RD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204937	PAPAY, DIAN L 3323 HUMMINGBIRD LANE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204798	PENNIMAN, PATRICIA 730 BUCKEYE DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203873	POLOCHAK, RONALD 2882 DUNHAM ST SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203423	PRESLEY, KAREN 2841 ANCHORAGE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
4625	PRESLEY, MARK 2841 ANCHORAGE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
4670	RAINEY, VIRGINIA 6404 SARANAC DR TRANSFER, PA 16154	DECEASED	10/21/2014	5.00
204707	RAITI, THOMAS J 2052 CARLISLE ROAD GREENVILLE, PA 16125	DECEASED	10/21/2014	5.00
203437	REGIS, APRIL 650 BUCKEYE DR SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203775	RITTER, ERNEST W 2960 BAYWOOD DR SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00

SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 10/23/2014
 Between Dates : 10/01/2014 To 10/23/2014

Identity	Name and Address	Reason	Date	Tax at Face
204814	RUFFO, LANA 3206 TAMARACK DRIVE SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	5.00
204914	RYHAL, DAVID 1247 RUTLEDGE ROAD GREENVILLE, PA 16125	MOVED	10/21/2014	5.00
204915	RYHAL, JULIE 1247 RUTLEDGE ROAD GREENVILLE, PA 16125	MOVED	10/21/2014	5.00
204942	RYPczyk, VICTOR 2810 NORTH HERMITAGE ROAD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204678	SARCHET, BRADLEY 3749 SARANAC DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204854	SARCHET, JENNIFER 3749 SARANAC DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203484	SCHMIDT, ELIZABETH 3436 CARDINAL DR SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204635	SETTLE, ANTHONY 3353 IVANHOE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204750	STAUL, ASHLEY 3353 IVANHOE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203534	SWALLOW, KATHRYN 3965 SENECA RD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
203553	THOMPSON, BETH 4721 SENECA RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204856	TIBER, ROBERT 4179 SENECA ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
6055	TONELLI, FRANK 2333 SHADOW DR SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204560	VERDELL, CARRIE 2965 VALLEY VIEW ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204561	VERDELL, DOMINIC 2965 VALLEY VIEW ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204498	WRIGHT, EUGENA L 4118 BLUE JAY DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203591	WYGANT, ANTOINETTE 4159 SENECA RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204921	ZOCCOLE, KAREN 89 BUCKEYE DRIVE SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	5.00

SEC 614

SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : LEAANNE DUMARS
Tax Collector For : SOUTH PYMATUNING
Report Date : 10/23/2014
Between Dates : 10/01/2014 To 10/23/2014

Identify	Name and Address	Reason	Date	Tax at Face
Total Records - 72			Total Amount 360.00	

SEC 679

SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : LEAANNE DUMARS
Tax Collector For : SOUTH PYMATUNING
Report Date : 10/30/2014
Between Dates : 10/30/2014 To 10/30/2014

Identity	Name and Address	Reason	Date	Tax at Face
2890	KEIFER, RAYMOND 3491 N HERMITAGE RD SHARPSVILLE, PA 16150	DECEASED	10/30/2014	5.00

Total Records - 1

Total Amount 5.00

SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 10/23/2014
 Between Dates : 10/01/2014 To 10/23/2014

Identity	Name and Address	Reason	Date	Tax at Face
204503	AGUE, DANIEL 2805 ANCHORAGE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
85	AGUE, HELEN 2805 ANCHORAGE RD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204504	AGUE, KIMBERLY 2805 ANCHORAGE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
10543	BAUER, SANDRA L 2026 BUCKEYE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204060	BEITER, OTTO 3460 N HERMITAGE RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204688	BLAKE, JASON 1000 HARTFORD ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204689	BLAKE, RANDILYNN 1000 HARTFORD ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
20968	BOCA, ANTHONY 1742 BUCKEYE DR SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204690	BURRY, RONALD 2191 EAGLE PLACE #4 SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203014	CHAVARA, KATHY 2724 ROBERTSON SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
10714	CUSICK, JOHN 1015 BUCKEYE DR SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204655	D'AMORE, CAROLYN 2892 DRAGONFLY LANE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204811	DECARMEN, ERICA 2887 DRAGONFLY LANE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204812	DECARMEN, JON 2887 DRAGONFLY LANE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204881	DIURBA, FRANK 2692 HUNTER STREET SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204882	DIURBA, JOYCE 2692 HUNTER STREET SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204697	FRENCH, MATTHEW 3092 MADELINE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204698	FRENCH, TERI 3092 MADELINE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00

SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : LEAANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 10/23/2014
 Between Dates : 10/01/2014 To 10/23/2014

Identity	Name and Address	Reason	Date	Tax at Face
204774	FUSTOS, WILLIAM 3504 SARANAC DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204524	HOCH, BARBARA 2811 RUTLEDGE ROAD TRANSFER, PA 16154	MOVED	10/21/2014	5.00
204525	HOCH, JOHN J II 2811 RUTLEDGE ROAD TRANSFER, PA 16154	MOVED	10/21/2014	5.00
204891	HUDSON, JONATHAN 2957 N HERMITAGE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204867	HUDSON, JONATHAN M 2957 N HERMITAGE ROAD SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	5.00
204334	HUNTER, CHARLES III 2892 HUNTER ST SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204780	JACKSON, JAMES 3025 MAPLEWOOD DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204781	JACKSON, JENNIFER 3025 MAPLEWOOD DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204836	JOSA, ANGELIQUE 2919 TAMARACK DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203224	JOSEPH, CAROL 3400 ORANGEVILLE RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
7710	JOSEPH, RONALD 3400 ORANGEVILLE RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
20808	KARDOS, EMORY 3157 KATHY LANE SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204897	KIRKLAND, HARRY 2832 TAMARACK DRIVE SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
203259	KRAJOVIC, JOYCE 1753 BUCKEYE DR SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203773	LAWLER, JAMES 1810 POWERS AVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203774	LAWLER, LYNN 1810 POWERS AVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204435	LIPPS, BRADLEY 3742 TAMARACK DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204903	LUKONIC, CARLA 2649 ANCHORAGE ROAD SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	5.00

SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : LEAANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 10/23/2014
 Between Dates : 10/01/2014 To 10/23/2014

Identity	Name and Address	Reason	Date	Tax at Face
204904	LUKONIC, JEFFREY 2649 ANCHORAGE ROAD SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	5.00
204842	MALONE, LONNIE 2085 BUCKEYE DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204156	MARRINER, CHRISTOPHER A 2912 HUNTER ST SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203759	MIESS, REGINA 3214 VALLEY VIEW RD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
3960	MIZNER, LEO 419 RUTLEDGE RD RD 5 GREENVILLE, PA 16125	DECEASED	10/21/2014	5.00
203721	NAGY, MARYELLEN 2333 SHADOW DR SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204847	NASHTOCK, AMANDA 3726 TAMARACK DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203380	ORNDORFF, MARIE 2233 BIRCH ST SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
203381	OSBORNE, GRACE 3292 VALLEY VIEW RD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204937	PAPAY, DIAN L 3323 HUMMINGBIRD LANE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204798	PENNIMAN, PATRICIA 730 BUCKEYE DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203873	POLOCHAK, RONALD 2882 DUNHAM ST SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203423	PRESLEY, KAREN 2841 ANCHORAGE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
4625	PRESLEY, MARK 2841 ANCHORAGE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
4670	RAINEY, VIRGINIA 6404 SARANAC DR TRANSFER, PA 16154	DECEASED	10/21/2014	5.00
204707	RAITI, THOMAS J 2052 CARLISLE ROAD GREENVILLE, PA 16125	DECEASED	10/21/2014	5.00
203437	REGIS, APRIL 650 BUCKEYE DR SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203775	RITTER, ERNEST W 2960 BAYWOOD DR SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00

SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 10/23/2014
 Between Dates : 10/01/2014 To 10/23/2014

Identity	Name and Address	Reason	Date	Tax at Face
204814	RUFFO, LANA 3206 TAMARACK DRIVE SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	5.00
204914	RYHAL, DAVID 1247 RUTLEDGE ROAD GREENVILLE, PA 16125	MOVED	10/21/2014	5.00
204915	RYHAL, JULIE 1247 RUTLEDGE ROAD GREENVILLE, PA 16125	MOVED	10/21/2014	5.00
204942	RYPCZYK, VICTOR 2810 NORTH HERMITAGE ROAD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204678	SARCHET, BRADLEY 3749 SARANAC DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204854	SARCHET, JENNIFER 3749 SARANAC DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203484	SCHMIDT, ELIZABETH 3436 CARDINAL DR SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204635	SETTLE, ANTHONY 3353 IVANHOE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204750	STAUL, ASHLEY 3353 IVANHOE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203534	SWALLOW, KATHRYN 3965 SENECA RD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
203553	THOMPSON, BETH 4721 SENECA RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204856	TIBER, ROBERT 4179 SENECA ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
6055	TONELLI, FRANK 2333 SHADOW DR SHARPSVILLE, PA 16150	DECEASED	10/21/2014	5.00
204560	VERDELL, CARRIE 2965 VALLEY VIEW ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204561	VERDELL, DOMINIC 2965 VALLEY VIEW ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204498	WRIGHT, EUGENA L 4118 BLUE JAY DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
203591	WYGANT, ANTOINETTE 4159 SENECA RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	5.00
204921	ZOCCOLE, KAREN 89 BUCKEYE DRIVE SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	5.00

Act 511

SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : LEAANNE DUMARS
Tax Collector For : SOUTH PYMATUNING
Report Date : 10/23/2014
Between Dates : 10/01/2014 To 10/23/2014

Identity	Name and Address	Reason	Date	Tax at Face
Total Records - 72			Total Amount 360.00	

Act 511

SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : LEAANNE DUMARS
Tax Collector For : SOUTH PYMATUNING
Report Date : 10/30/2014
Between Dates : 10/30/2014 To 10/30/2014

Identity	Name and Address	Reason	Date	Tax at Face
2890	KEIFER, RAYMOND 3491 N HERMITAGE RD SHARPSVILLE, PA 16150	DECEASED	10/30/2014	5.00

Total Records - 1

Total Amount 5.00

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

11-7

Report Of : LEANNE DUMAS
Tax Collector For : SOUTH PYMATUNG
Report Date : 09/19/2014
Between Dates : 08/01/2014 To 09/19/2014

Identity	Name and Address	Reason	Date	Tax at Entry
204922	ACKI FY MARIA 4118 BLUE JAY DRIVE SHARPSVILLE, PA 16150	UNFMPI OYED	09/19/2014	10.00
204038	AGUE RAYMOND 2805 ANCHORAGE RD SHARPSVILLE, PA 16150	UNFMPI OYED	09/04/2014	10.00
80	AGUE SANDRA 2805 ANCHORAGE RD SHARPSVILLE, PA 16150	UNFMPI OYED	09/04/2014	10.00
21246	AI RANSE ANTHONY 3353 CARDINAL DR SHARPSVILLE, PA 16150	UNFMPI OYED	09/16/2014	10.00
120	ALLISON JIFAN 2200 SHADYSIDE DR SHARPSVILLE, PA 16150	UNFMPI OYED	08/19/2014	10.00
204877	AMACHER DAVID 2823 WAINWICK ROAD SHARPSVILLE, PA 16150	UNFMPI OYED	09/16/2014	10.00
245	BARAN MICHAEL 1083 BUCKEYE DR SHARPSVILLE, PA 16150	UNFMPI OYED	09/16/2014	10.00
255	BARCA DEAN 4852 THOMASON RD SHARPSVILLE, PA 16150	UNFMPI OYED	09/16/2014	10.00
202945	BARCA FAYE 4852 THOMASON RD SHARPSVILLE, PA 16150	UNFMPI OYED	09/16/2014	10.00
204312	BARTHOLOMEW JAMES 4041 TAMARACK DR SHARPSVILLE, PA 16150	UNFMPI OYED	08/19/2014	10.00
9160	BASILE ANGELO J JR 3000 MADELINE ST SHARPSVILLE, PA 16150	UNFMPI OYED	08/26/2014	10.00
20902	BEADER ROBERT 3050 WYNNWOOD ACRES SHARPSVILLE, PA 16150	UNFMPI OYED	09/19/2014	10.00
202955	BEADER ROSE 3050 WYNNWOOD ACRES SHARPSVILLE, PA 16150	UNFMPI OYED	09/19/2014	10.00
315	BEDNAR EDWARD J 500 BUCKEYE DRIVE SHARPSVILLE, PA 16150	UNFMPI OYED	09/16/2014	10.00
202957	BEDNAR JANET M 500 BUCKEYE DRIVE SHARPSVILLE, PA 16150	UNFMPI OYED	09/16/2014	10.00
202961	BERNOLA NANCY 5255 SENECA RD SHARPSVILLE, PA 16150	UNFMPI OYED	09/16/2014	10.00
400	BERTOASIO CAROL 2228 SHADOW DR SHARPSVILLE, PA 16150	UNFMPI OYED	08/19/2014	10.00
202963	BERTOASIO CAROL 2204 SHADOW DR SHARPSVILLE, PA 16150	UNFMPI OYED	08/19/2014	10.00

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 09/19/2014
 Between Dates : 08/01/2014 To 09/19/2014

Identity	Name and Address	Reason	Date	Tax at Full
203748	BERTOLASIO FRANK 4067 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
405	BERTOLASIO, JAMES 2201 SHADOW DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
204819	BLOSE KENNETH 3155 VALLEY VIEW ROAD SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
105700	BOCA LAWRENCE 3115 KATHY LANE SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
202970	BOCA SUSAN 3115 KATHY LANE SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
202978	BORTNER, JEAN RD 1 3873 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
520	BORTNER, JIM RD 1 3873 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
105710	BORTNER, LOIS LEE 3873 TAMARACK TR SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
202980	BOSNJAK, RUTH 6062 KANE RD TRANSFER, PA 16154	UNEMPLOYED	09/04/2014	10.00
204397	BRANNON, LISA 6361 SENECA ROAD SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
21015	BRENNEMAN, CLOYD 4180 THOMASON RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
202988	BRENNEMAN, ERMA 4180 THOMASON RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
203692	BREST, DONNA 1867 CRICKET LANE SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
202993	BROWN, KAREN 6110 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
650	BROWN, TIMOTHY 6110 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
204926	BUDEK, TAMMY 427 BUCKEYE DRIVE SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203003	CAMPAGNA, KATHERINE 3715 SAGANAC DRIVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
810	CARNES, FRED JR 4705 NANTICO SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00

SCHOOLACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNG
 Report Date : 09/19/2014
 Between Dates : 08/01/2014 To 09/19/2014

Identity	Name and Address	Reason	Date	Tax at Full
203007	CASZATT, VINCY 2030 HARDING AVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
825	CASZATT, WILLIAM 2030 HARDING AVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
830	CATALDI, ANTONETTE 2805 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
203012	CHAMBERLAIN, KIM 3150 KATHY LANE SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
204513	CHASE, PAULA 4024 WYANWOOD DRIVE SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
10556	CHAVARA, MICHAEL 2724 ROBERTSON SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
870	CHIODO, JOSEPH 3120 MADELINE ST SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
203018	CHIODO, SARAH 3120 MADELINE ST SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
890	CHRISTOFF, DONALD 4124 ORANCEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203020	CHRISTOFF, ELIZABETH 4124 ORANCEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
204013	CICCO, LINDA 5180 HURON RD TRANSFER, PA 16154	UNEMPLOYED	09/18/2014	10.00
203024	CLARK, CLAUDIA 7251 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
935	CLARK, CLYDE T 7251 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203028	COBB, ALYCE 3012 ORANCEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
204765	CORY, CHARLES 1084 PEACOCK LANE SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
204766	CORY, PATRICIA 1084 PEACOCK LANE SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
204516	CURVAN, AGNES D 3700 TROUT ISLAND ROAD SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
203044	CUSICK, DIANE 1015 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 09/19/2014
 Between Dates : 08/01/2014 To 09/19/2014

Identity	Name and Address	Reason	Date	Tax at Fair
203049	DAVIS, BEVERLY RD 1 6238 HURON RD TRANSFER, PA 16154	UNEMPLOYED	08/19/2014	10.00
203051	DAVIS, ELIZABETH 2025 SARANAC DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
1215	DAVIS, HAROLD RD 1 6238 HURON RD TRANSFER, PA 16154	UNEMPLOYED	08/19/2014	10.00
1240	DAWES, HOWARD RD 1 1608 RUTLEDGE RD TRANSFER, PA 16154	UNEMPLOYED	09/18/2014	10.00
203054	DAWES, JULIA ANN RD 1 1608 RUTLEDGE RD TRANSFER, PA 16154	UNEMPLOYED	09/18/2014	10.00
203055	DEANGELIS, VIOLANDA 2761 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203952	DEITZ, ROBERT E 5722 SARANAC DR TRANSFER, PA 16154	UNEMPLOYED	09/19/2014	10.00
203953	DEITZ, SUSAN M 5722 SARANAC DR TRANSFER, PA 16154	UNEMPLOYED	09/19/2014	10.00
1365	DERR, EARL RD 1 6500 SARANAC DR TRANSFER, PA 16154	UNEMPLOYED	08/26/2014	10.00
203068	DERR, MARY RD 1 6500 SARANAC DR TRANSFER, PA 16154	UNEMPLOYED	08/26/2014	10.00
7640	DERR, PHILIP 1021 HARTFORD RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
20908	DIEHL, JERRY 2007 CARLISLE RD TRANSFER, PA 16154	UNEMPLOYED	08/19/2014	10.00
203074	DIEHL, PATRICIA 2007 CARLISLE RD TRANSFER, PA 16154	UNEMPLOYED	08/19/2014	10.00
204259	ELBERTY, GLORIA 2702 ROBERTSON RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
204260	ELBERTY, HOMER 2702 ROBERTSON RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
204409	EVANS, JENNY 3554 SARANAC DRIVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203098	FALLER, CATHERINE 4560 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
1660	FALLER, ROBERT C 4560 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMAS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 09/19/2014
 Between Dates : 08/01/2014 To 09/19/2014

Identity	Name and Address	Reason	Date	Tax of Value
1685	FEDELE, DOROTHY 2020 WILLIAM AVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
1760	FLACK, JACOB 2003 VALLEY VIEW RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203105	FLACK, NATALIE 2003 VALLEY VIEW RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
1780	FLOWERS, GERALD 4036 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
203107	FLOWERS, MAE 4036 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
203109	FOBES, ALMA M 3810 IANHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
1795	FOBES, EUGENE W 3810 IANHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203112	FRISLID, MARIANNE 2087 ANCHORAGE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
10571	GADOLA, GUY P 4050 SARANAC SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
9145	GAROFALI, RICHARD 4400 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
1965	GARVER, ROBERT 5275 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
203118	GARVER, ROSIE 5275 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
1985	GERASIMEK, EDWARD 328 WHITING RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
1990	GERASIMEK, GEORGE RD 1 2350 RUTLEDGE RD TRANSFER, PA 16154	UNEMPLOYED	08/19/2014	10.00
1995	GERASIMEK, JAMES 477 WHITING RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
203125	GERASIMEK, JANE RD 1 2350 RUTLEDGE RD TRANSFER, PA 16154	UNEMPLOYED	08/19/2014	10.00
203128	GERASIMEK, JANET 710 WHITING RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
2005	GERASIMEK, LEO 710 WHITING RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNG
 Report Date : 09/19/2014
 Between Dates : 08/01/2014 To 09/19/2014

Identity	Name and Address	Reason	Date	Tax at Fair
203123	GERASIMEK, VICTORIA 338 WHITING RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
2035	GERMANO, DOROTHY 3026 TAMARACK DRIVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
2090	GLASER, DOROTHY 3006 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
2125	GOODEMOTE, JOHN 6732 SARANAC DRIVE TRANSFER, PA 16154	UNEMPLOYED	09/18/2014	10.00
203144	GOURLEY, BETTY 4326 SENECA DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
20800	GOURLEY, LARRY 4326 SENECA DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203146	GREENAWALT, MARIE 2705 N HERMITAGE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203149	GRELESKI, LINDA S 5000 KANE RD TRANSFER, PA 16154	UNEMPLOYED	09/18/2014	10.00
203153	GULLA, ROSE ANN 100 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
2195	GULLA, STEPHEN 100 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
204120	HACKETT, LARRY 3822 SARANAC DRIVE SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
204722	HARAKAL, PAULA 4114 SENECA ROAD SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
204723	HARAKAL, RICHARD 4114 SENECA ROAD SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
21068	HARCAR, DALE 3030 SPRINGWOOD DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
203157	HARCAR, JANET 3030 SPRINGWOOD DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
2260	HAWK, EDWIN O 5230 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
203161	HAWK, JOAN 5230 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
2275	HAWK, RICHARD 1046 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 09/19/2014
 Between Dates : 08/01/2014 To 09/19/2014

Identity	Name and Address	Respon	Date	Tax at Filing
2410	HICKMAN, KENNETH W 2257 SHADOW DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203176	HICKMAN, LINDA 2257 SHADOW DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
2440	HIPKINS, ALBERT RD 1 5755 SARANAC DR TRANSFER, PA 16154	UNEMPLOYED	09/04/2014	10.00
203179	HIPKINS, NANCY RD 1 5755 SARANAC DR TRANSFER, PA 16154	UNEMPLOYED	09/04/2014	10.00
2450	HIRYAK, DANIEL J 3425 SHADOW DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203185	HOGUE, CAROL 3050 MAPLEWOOD DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
7650	HOGUE, GARY 3050 MAPLEWOOD DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
204127	HOLMES, COSSIE 3180 KATHY LANE SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
204128	HOLMES, SUSAN 3180 KATHY LANE SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
2510	HORNYAK, JEAN 087 HARTFORD RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
21026	HOSFELT, GERALD 3514 ORANCEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
2595	HUSCROFT, DANIEL 78 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203199	HUSCROFT, HELEN 78 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203203	JAMES, MARJORIE 4535 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
7670	JAMES, TERRY 4535 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
2755	JORDAN, EDWARD 2075 WAWHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203221	JORDAN, PATRICIA 2075 WAWHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203225	JOVENALL, DARLENE 5703 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 09/19/2014
 Between Dates : 08/01/2014 To 09/19/2014

Identity	Name and Address	Reason	Date	Tax at Fair
2765	JOVENALL, FRANK 6702 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203229	KANE DARLENE RD 1 7012 KANE RD TRANSFER, PA 16154	UNEMPLOYED	09/04/2014	10.00
2805	KANE, RICHARD RD 1 7012 KANE RD TRANSFER, PA 16154	UNEMPLOYED	09/04/2014	10.00
203232	KARDOS, DELORES 3157 KATHY LANE SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
203233	KAUTZMAN, CYNTHIA 2700 SARANAC DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
21153	KAUTZMAN, LARRY 2700 SARANAC DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
20868	KILGORE, WALTER BLUE JAY LANE SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203246	KLEIN, EVELYN 3154 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
204339	LABBIENTO, ANTHONY 3460 CARDINAL DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
3330	LOHR, LARRY RD 1 9248 SUMMIT RD TRANSFER, PA 16154	UNEMPLOYED	09/04/2014	10.00
203291	LOHR, MARILYN RD 1 9248 SUMMIT RD TRANSFER, PA 16154	UNEMPLOYED	09/04/2014	10.00
203296	LUNDQUEST, CARLA 274 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
21031	LUNDQUEST, PAUL 274 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203299	MACK, MARY ANN 4121 STEWART DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
3365	MACOSKO, CYRIL 3005 SPRINGWOOD DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203300	MACOSKO, NATALIE 3005 SPRINGWOOD DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
204611	MALENCIA, GEORGE 2030 TAMARACK DRIVE SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
204612	MALENCIA, JOANNA 2030 TAMARACK DRIVE SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00

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Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 09/19/2014
 Between Dates : 08/01/2014 To 09/19/2014

Identity	Name and Address	Reason	Date	Tax at Fault
203301	MALLICK, LUCY 2013 SARANAC SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203309	MARTINO, DARYL 3155 MADELINE ST SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
3430	MARTINO, JOHN 3155 MADELINE ST SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203313	MAULE, MARILYN 3150 SPRINGWOOD DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
204440	MAY, LETTISIA 3350 VALLEY VIEW ROAD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
10614	MCCRACKEN, DONALD 1033 BUCKEYE SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203319	MCCRACKEN, SARA 1033 BUCKEYE SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
204908	MCCULLOUGH, DAVID 3001 MAPLEWOOD DRIVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
10616	MCKNIGHT, DAVID 2050 SPRINGWOOD SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
203325	MCMURDY, SHARON 2280 SHADOW DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203866	MCWEENY, GREGORY 1753 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
20915	MEGYSI, EDWARD 1758 POWERS AVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203327	MEGYSI, GERTRUDE 1758 POWERS AVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
3705	MERCHANT, ABRAM 4130 SARANAC DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203334	MEYER, BARBARA RD 1 2780 RUTLEDGE RD TRANSFER, PA 16154	UNEMPLOYED	09/18/2014	10.00
3740	MEYER, JACK 2080 RUTLEDGE RD TRANSFER, PA 16154	UNEMPLOYED	09/18/2014	10.00
203333	MEYER, PAMELA 2080 RUTLEDGE RD TRANSFER, PA 16154	UNEMPLOYED	09/18/2014	10.00
203335	MIELCAREK, JENNIE B RD 1 MORTIMER RD TRANSFER, PA 16154	UNEMPLOYED	09/18/2014	10.00

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of: LEANNE DUMARS
 Tax Collector For: SOUTH PYMATUNING
 Report Date: 09/10/2014
 Between Dates: 08/01/2014 To 09/19/2014

Identity	Name and Address	Reason	Date	Tax at Rate
3755	MIELCAREK, JOHN R RD 1 MORTIMER RD TRANSFER, PA 16154	UNEMPLOYED	09/18/2014	10.00
203339	MILES, JANET 5380 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
3780	MILES, NORRIS 5380 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
3875	MILLER, WENDELL 3240 MADELINE ST SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203344	MILLER, YVONNE 3240 MADELINE ST SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203347	MIODRAG, COLETTE 7000 KANE RD TRANSFER, PA 16154	UNEMPLOYED	09/18/2014	10.00
3905	MIODRAG, JERRY 7000 KANE RD TRANSFER, PA 16154	UNEMPLOYED	09/18/2014	10.00
204620	MORRISON, CHASTITY 550 RUTLEDGE ROAD GREENVILLE, PA 16125	UNEMPLOYED	08/19/2014	10.00
203365	NAGY, KATHLEEN 4308 BLUE JAY SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
203372	NODERER, BONNIE 105 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
4185	NODERER, DOUGLAS 105 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
204351	NOVAK, CHRISTOPHER 3405 N HERMITAGE RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
4275	ORNDORFF, KARL 2233 BIRCH ST SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
4285	OSBORNE, HUGH 3202 VALLEY VIEW RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
204177	OTTENWALDER, BRENDA 3085 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
4320	PADEN, HUGH 4541 SARANAC DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
203385	PADEN, KAREN 4541 SARANAC DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
7760	PALKO, EDWARD 5067 KANE RD TRANSFER, PA 16154	UNEMPLOYED	08/19/2014	10.00

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Report Of : **LEANNE DUMARS**
 Tax Collector For : **SOUTH PYMATUNING**
 Report Date : **09/19/2014**
 Between Dates : **08/01/2014 To 09/19/2014**

Identity	Name and Address	Reason	Date	Tax at Full
4355	PALOMBI, ARMENIO 2240 ANCHORAGE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
4455	PAVCIK, FRANCES 2767 HUNTER ST SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203406	PERRY, SHARI 5424 ORANGEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
203419	POLOCHAK, MARY 4201 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
4570	POLOCHAK, ROBERT 4201 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203746	POLONSKY, JOHN 2768 DOWNING LANE SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
203426	PRITCHARD, PHYLLIS 3107 SARANAC DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
20950	RATKOVICH, ROBERT 5472 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203436	REFFNER, MARY JANE 4543 WANNHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
4770	REFFNER, WILLIAM 4543 WANNHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203806	REINECKER, NANCY 2051 PEACOCK LANE SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203805	REINECKER, ROBERT 2051 PEACOCK LANE SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
21165	RHODES, DAVID 2058 WANNHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203440	RHODES, SUZAN 2058 WANNHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203442	RICE, JOAN 3990 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
4840	RICE, RICHARD 3700 SARANAC DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203446	RIFFE, EDNA RD 1 2435 CARLISLE RD TRANSFER, PA 16154	UNEMPLOYED	09/19/2014	10.00
203450	ROBERTS, CAROLYN 4076 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00

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Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 09/19/2014
 Between Dates : 08/01/2014 To 09/19/2014

Identity	Name and Address	Reason	Date	Tax at Face
203451	ROBERTS, MARY E 3930 ORANGEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
4940	ROBERTS, WM 3930 ORANGEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
5015	ROGERS, BERTRAM 3164 MADELINE ST SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203455	ROGERS, PATRICIA 3164 MADELINE ST SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
204361	ROMBOLD, WILLIAM 4004 WYNWOOD DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
203458	ROSHALA, CAROL 2802 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
10647	RUMMEL, ALLAN 5085 TAMARACK SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203463	RUMMEL, STELLA 5085 TAMARACK SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
204940	RUSSELL, JAMES 3460 NORTH HERMITAGE ROAD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
204941	RUSSELL, LINDA 3460 NORTH HERMITAGE ROAD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203470	RYPCZYK, GENEVA 2810 N HERMITAGE SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
4645	SAKONYI, FRANK 1835 POWERS AVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203472	SAKONYI, GLORIA 1835 POWERS AVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203473	SAMOL, LORETTA 1195 BUCKEYE SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
20869	SAMPSON, KENNETH 4333 SENECA DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203474	SAMPSON, PEARL 4333 SENECA DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
202981	SARVAS, HELEN 4046 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
204200	SARVAS, JOHN 4046 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 09/19/2014
 Between Dates : 08/01/2014 To 09/19/2014

Identity	Name and Address	Reason	Date	Tax at Face
5245	SCHMIDT, JOHN 3436 CARDINAL DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
5300	SCOVERA, ALBERT 2891 N HERMITAGE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203787	SCURPA, BRENDA 4222 THOMASON RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
203493	SEMBER, BETTY 896 HARTFORD RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
5325	SEMBER, GEORGE 896 HARTFORD RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
5345	SEWECKE, GEORGE J STEWART DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203494	SEWECKE, PATRICIA STEWART DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
5350	SHACKLOCK, JAMES 1542 DARIEN RD RD 5 GREENVILLE, PA 16125	UNEMPLOYED	09/18/2014	10.00
203495	SHACKLOCK, PHYLLIS 1542 DARIEN RD RD 5 GREENVILLE, PA 16125	UNEMPLOYED	09/18/2014	10.00
204679	SHAFFER, ELLEN 1768 POWERS AVENUE SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
203504	SIMONS, MARTHA 2876 SARANAC DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
204134	SINCEK, BETHANY 3340 VALLEY VIEW RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
10770	SLEZAK, DOROTHY 6850 SENECA DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
204021	SLEZAK, MELVIN 6850 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203640	SMALL, DON 3116 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
6410	SMALL, NORMA JEAN 3116 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203514	SOLOMON, LISA 2355 RUTLEDGE RD TRANSFER, PA 16154	UNEMPLOYED	09/16/2014	10.00
203821	SOPKO, SUE ELLEN 2546 SARANAC DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 09/19/2014
 Between Dates : 08/01/2014 To 09/19/2014

Identity	Name and Address	Reason	Date	Tax at Prior
203515	SPON, VIRGINIA 3051 VALLEY VIEW RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
204555	STAFFORD, HARRY 4467 IVANHOE ROAD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
204640	STAFFORD, NORMA 4467 IVANHOE ROAD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
203517	STAMOOLIS, DONNA 3517 SHADOW DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
5645	STAUNCH, FREDERICK 2704 ROBERTSON RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
203520	STAUNCH, SANDRA 2704 ROBERTSON RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
5660	STEFANISH, DENNIS 821 CRESTVIEW DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
203521	STEFANISH, MARY ROSE 821 CRESTVIEW DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
5910	SYKOLA, RAY 2520 ORANGEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
203552	THOMPSON, RUTH 4470 ORANGEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
7795	THOMPSON, WM 1578 DRIVERE LANE SHARPSVILLE, PA 16150	UNEMPLOYED	09/18/2014	10.00
203556	TOTH, SHIRLEY 3084 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
203560	TURZAK, GWENDOLYN 4055 WYNWOOD DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
6090	TURZAK, LOUIS N 4055 WYNWOOD DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203565	VODENICHAR, JUNE 2916 HARDING AVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/19/2014	10.00
6230	VOLANSKY, EDWARD 2106 SHADOW DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203566	VOLANSKY, LOUISE 2106 SHADOW DR SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203579	WEILAND, JUDITH 1681 ASPEN LANE SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00

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Identity	Name and Address	Reason	Date	Tax at Face
204305	WELCH, DEBRA 3896 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
21185	WELLDORF, JOHN 3412 FOXCREEK LANE SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
203587	WELLDORF, ROSE 3412 FOXCREEK LANE SHARPSVILLE, PA 16150	UNEMPLOYED	09/04/2014	10.00
6320	WELSH, GLENN A 3896 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/16/2014	10.00
203583	WIER, GLADYS 4029 THOMASON RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
204497	WINARSKI, KATHLEEN 3028 VALLEY VIEW ROAD SHARPSVILLE, PA 16150	UNEMPLOYED	08/19/2014	10.00
203595	YASNOWSKI, PAULINE 3729 IVANHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	08/26/2014	10.00
Total Records - 259			Total Amount 2,590.00	

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 10/07/2014
 Between Dates : 09/25/2014 To 09/25/2014

Identity	Name and Address	Reason	Date	Tax at Face
204026	AMSDALL, DIANE 5151 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203010	CHALUPKA, LINDA K 6736 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
10555	CHALUPKA, MICHAEL A 6736 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
10572	GARVER, DAVID 6239 SENECA SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203116	GARVER, NANCY 6239 SENECA SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203642	HEILMAN, JUNE 28 RUTLEDGE RD GREENVILLE, PA 16125	UNEMPLOYED	09/25/2014	10.00
203641	HEILMAN, KIRK 28 RUTLEDGE RD GREENVILLE, PA 16125	UNEMPLOYED	09/25/2014	10.00
203175	HICKMAN, MARY LOU 4092 WYNWOOD DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203189	HOMER, MARY JO 4295 STEWART SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203713	JOHNSON, GEORGE 5345 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203222	JORDAN, CHRISTOLA 1819 POWERS AVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
9335	JORDAN, MELVIN 1819 POWERS AVE SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203228	KANE, KATHLEEN 3912 IVANHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
2800	KANE, PATRICK 3912 IVANHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
204140	KOEWACICH, KENNETH 2279 CASCADE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
204141	KOEWACICH, PATRICIA 2279 CASCADE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203257	KOLBRICK, SHARON 2720 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
3070	KRIVAK, MILDRED 6760 SENECA RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00

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Identity	Name and Address	Reason	Date	Tax at Face
3130	LAYMAN, PATRICIA 6484 LAKESIDE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203273	LAYMAN, ROBERT 6484 LAKESIDE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203274	LAYSHOCK, COLETTE 2801 VALLEY VIEW RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
3140	LAYSHOCK, L J 2801 VALLEY VIEW RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203278	LEWIS, CHERYL 7745 TOWNLINE RD TRANSFER, PA 16154	UNEMPLOYED	09/25/2014	10.00
203282	LIBURDI, SAMUEL PO BOX 75 SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
3260	LINZENBOLD, MARILYN 2879 HUNTER ST SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
10611	MARRIOTTI, LOUIS 1975 POWERS SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
3505	MAYBEE, JAMES JR 2936 VALLEY VIEW RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203316	MAYBEE, SHIRLEY 2936 VALLEY VIEW RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
3910	MIODRAG, JOSEPH JR 7909 KANE RD TRANSFER, PA 16154	UNEMPLOYED	09/25/2014	10.00
3925	MISTRETTA, FRANK 4503 IVANHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203350	MISTRETTA, NORMA 4503 IVANHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203364	MYERS, LINDA 4405 THOMASON RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203394	PALOVSKY, LORI 3361 FOXCREAK LANE SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203403	PENMAN, NADIA 3370 N HERMITAGE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203410	PETERS, JOAN 4243 STEWART DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
7770	PETERS, ROBERT JR 4243 STEWART DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00

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Identity	Name and Address	Reason	Date	Tax at Face
20375	REARICK, GEORGE 1726 CARLISLE DR GREENVILLE, PA 16125	UNEMPLOYED	09/25/2014	10.00
4870	RIDGEWAY, ROBERT 780 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203445	RIDGEWAY, SANDRA 780 BUCKEYE DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
5010	RODONDI, ANDREW 3840 ORANGEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203750	RODONDI, JANE 3840 ORANGEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
5060	ROUZER, LEROY 2780 N HERMITAGE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203460	ROUZER, PRISCILLA 2780 N HERMITAGE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203482	SCHNEIDER, DOROTHY 3931 IVANHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
5225	SCHNEIDER, FRANCES 3931 IVANHOE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
204482	SHANNON, SHARON 3950 ORANGEVILLE ROAD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203538	SYKOLA, IRENE 2660 ORANGEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
5915	SYKOLA, SAMUEL JR 2660 ORANGEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203546	TEAGUE, DEBORAH 860 BUCKEYE SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
10794	TOTH, KURT P O BOX 16 SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
203578	WEBB, FRANCES 3451 HUMMINGBIRD LANE SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
10674	WEBB, WILLIAM 3451 HUMMINGBIRD LANE SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
20856	WILSON, MARY LOU 8400 ORANGEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
10676	WILSON, RICHARD M 8400 ORANGEVILLE RD SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00

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Report Of : LEAANNE DUMARS
Tax Collector For : SOUTH PYMATUNING
Report Date : 10/07/2014
Between Dates : 09/25/2014 To 09/25/2014

Identity	Name and Address	Reason	Date	Tax at Face
10778	WOO, PONG 3839 SARANAC DR SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
6520	YAMBROVICH, ROSLINE 6136 LAKESIDE SHARPSVILLE, PA 16150	UNEMPLOYED	09/25/2014	10.00
Total Records - 56			Total Amount 560.00	

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEAANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 10/23/2014
 Between Dates : 10/01/2014 To 10/23/2014

Identity	Name and Address	Reason	Date	Tax at Face
204503	AGUE, DANIEL 2805 ANCHORAGE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
85	AGUE, HELEN 2805 ANCHORAGE RD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
204504	AGUE, KIMBERLY 2805 ANCHORAGE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
10543	BAUER, SANDRA L 2026 BUCKEYE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204060	BEITER, OTTO 3480 N HERMITAGE RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204688	BLAKE, JASON 1000 HARTFORD ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204689	BLAKE, RANDILYNN 1000 HARTFORD ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
20968	BOCA, ANTHONY 1742 BUCKEYE DR SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
204821	BUCHANAN, JOHN III 2925 DUNHAM STREET SHARPSVILLE, PA 16150	UNEMPLOYED	10/23/2014	10.00
204690	BURRY, RONALD 2191 EAGLE PLACE #4 SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
203014	CHAVARA, KATHY 2724 ROBERTSON SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
10714	CUSICK, JOHN 1015 BUCKEYE DR SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
204655	D'AMORE, CAROLYN 2892 DRAGONFLY LANE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204811	DECARMEN, ERICA 2887 DRAGONFLY LANE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204812	DECARMEN, JON 2887 DRAGONFLY LANE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204881	DIURBA, FRANK 2692 HUNTER STREET SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204882	DIURBA, JOYCE 2692 HUNTER STREET SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204697	FRENCH, MATTHEW 3092 MADELINE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00

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Identity	Name and Address	Reason	Date	Tax at Face
204698	FRENCH, TERI 3092 MADELINE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204774	FUSTOS, WILLIAM 3504 SARANAC DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204524	HOCH, BARBARA 2811 RUTLEDGE ROAD TRANSFER, PA 16154	MOVED	10/21/2014	10.00
204525	HOCH, JOHN J II 2811 RUTLEDGE ROAD TRANSFER, PA 16154	MOVED	10/21/2014	10.00
204891	HUDSON, JONATHAN 2957 N HERMITAGE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204867	HUDSON, JONATHAN M 2957 N HERMITAGE ROAD SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	10.00
204334	HUNTER, CHARLES III 2892 HUNTER ST SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
204780	JACKSON, JAMES 3025 MAPLEWOOD DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204781	JACKSON, JENNIFER 3025 MAPLEWOOD DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204836	JOSA, ANGELIQUE 2919 TAMARACK DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
203224	JOSEPH, CAROL 3400 ORANGEVILLE RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
7710	JOSEPH, RONALD 3400 ORANGEVILLE RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
20808	KARDOS, EMORY 3157 KATHY LANE SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
204897	KIRKLAND, HARRY 2832 TAMARACK DRIVE SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
203259	KRAJOVIC, JOYCE 1753 BUCKEYE DR SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
203773	LAWLER, JAMES 1810 POWERS AVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
203774	LAWLER, LYNN 1810 POWERS AVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204435	LIPPS, BRADLEY 3742 TAMARACK DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00

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Identity	Name and Address	Reason	Date	Tax at Face
204903	LUKONIC, CARLA 2649 ANCHORAGE ROAD SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	10.00
204904	LUKONIC, JEFFREY 2649 ANCHORAGE ROAD SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	10.00
204842	MALONE, LONNIE 2085 BUCKEYE DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204156	MARRINER, CHRISTOPHER A 2912 HUNTER ST SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
3660	MCKNIGHT, PATRICIA 6225 SARANAC DR TRANSFER, PA 16154	UNEMPLOYED	10/23/2014	10.00
203759	MESS, REGINA 3214 VALLEY VIEW RD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
3960	MIZNER, LEO 419 RUTLEDGE RD RD 5 GREENVILLE, PA 16125	DECEASED	10/21/2014	10.00
203721	NAGY, MARYELLEN 2333 SHADOW DR SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204847	NASHTOCK, AMANDA 3726 TAMARACK DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
203380	ORNDORFF, MARIE 2233 BIRCH ST SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
203381	OSBORNE, GRACE 3292 VALLEY VIEW RD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
204937	PAPAY, DIAN L 3323 HUMMINGBIRD LANE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204798	PENNIMAN, PATRICIA 730 BUCKEYE DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
203873	POLOCHAK, RONALD 2882 DUNHAM ST SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
203423	PRESLEY, KAREN 2841 ANCHORAGE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
4625	PRESLEY, MARK 2841 ANCHORAGE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
4670	RAINEY, VIRGINIA 6404 SARANAC DR TRANSFER, PA 16154	DECEASED	10/21/2014	10.00
204707	RAITI, THOMAS J 2052 CARLISLE ROAD GREENVILLE, PA 16125	DECEASED	10/21/2014	10.00

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Identity	Name and Address	Reason	Date	Tax at Face
203437	REGIS, APRIL 650 BUCKEYE DR SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
4890	RIFFE, CLIFFORD RD 1 2837 CARLISLE RD TRANSFER, PA 16154	UNEMPLOYED	10/23/2014	10.00
203447	RIFFE, SELVA RD 1 2837 CARLISLE RD TRANSFER, PA 16154	UNEMPLOYED	10/23/2014	10.00
203775	RITTER, ERNEST W 2960 BAYWOOD DR SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204814	RUFFO, LANA 3206 TAMARACK DRIVE SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	10.00
204914	RYHAL, DAVID 1247 RUTLEDGE ROAD GREENVILLE, PA 16125	MOVED	10/21/2014	10.00
204915	RYHAL, JULIE 1247 RUTLEDGE ROAD GREENVILLE, PA 16125	MOVED	10/21/2014	10.00
204942	RYPCZYK, VICTOR 2810 NORTH HERMITAGE ROAD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
204678	SARCHET, BRADLEY 3749 SARANAC DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204854	SARCHET, JENNIFER 3749 SARANAC DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
203484	SCHMIDT, ELIZABETH 3436 CARDINAL DR SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
204635	SETTLE, ANTHONY 3353 IVANHOE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204750	STAUL, ASHLEY 3353 IVANHOE ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
203534	SWALLOW, KATHRYN 3965 SENECA RD SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
203553	THOMPSON, BETH 4721 SENECA RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204856	TIBER, ROBERT 4179 SENECA ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
6055	TONELLI, FRANK 2333 SHADOW DR SHARPSVILLE, PA 16150	DECEASED	10/21/2014	10.00
204560	VERDELL, CARRIE 2965 VALLEY VIEW ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEAANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 10/23/2014
 Between Dates : 10/01/2014 To 10/23/2014

Identity	Name and Address	Reason	Date	Tax at Face
204561	VERDELL, DOMINIC 2965 VALLEY VIEW ROAD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204498	WRIGHT, EUGENA L 4118 BLUE JAY DRIVE SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
203591	WYGANT, ANTOINETTE 4159 SENECA RD SHARPSVILLE, PA 16150	MOVED	10/21/2014	10.00
204921	ZOCIOLE, KAREN 89 BUCKEYE DRIVE SHARPSVILLE, PA 16150	DOUBLE BILLING	10/21/2014	10.00
Total Records - 76			Total Amount 760.00	

SCHOOL ACT 511 OCCUPATIONAL PER CAPITA TAX EXONERATION REPORT

Report Of : LEAANNE DUMARS
 Tax Collector For : SOUTH PYMATUNING
 Report Date : 10/30/2014
 Between Dates : 10/30/2014 To 10/30/2014

Identity	Name and Address	Reason	Date	Tax at Face
202979	BORTNER, JOYCE 4000 SARANAC DR SHARPSVILLE, PA 16150	UNEMPLOYED	10/30/2014	10.00
204581	CAMPANA, MARY JO 1160 DARIEN ROAD GREENVILLE, PA 16125	UNEMPLOYED	10/30/2014	10.00
1025	COOK, HOWARD 2331 ANCHORAGE RD SHARPSVILLE, PA 16150	UNEMPLOYED	10/30/2014	10.00
203035	COOK, LOLA 2331 ANCHORAGE RD SHARPSVILLE, PA 16150	UNEMPLOYED	10/30/2014	10.00
2740	JONES, STANLEY 3201 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	10/30/2014	10.00
204337	JONES, STANLEY JR 3235 TAMARACK DR SHARPSVILLE, PA 16150	UNEMPLOYED	10/30/2014	10.00
2890	KEIFER, RAYMOND 3491 N HERMITAGE RD SHARPSVILLE, PA 16150	DECEASED	10/30/2014	10.00
Total Records - 7			Total Amount 70.00	

SECTION 679
SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : Lori M. McKnight - Tax Collector
Tax Collector For : Clark Borough
Report Date : 08/30/2014
Between Dates : 08/04/2014 To 08/30/2014

Identity	Name and Address	Reason	Date	Tax at Face
605866	BUSH, THERESA PO BOX 310 CLARK, PA 16113	moved	08/12/2014	5.00
605705	CUDA, DAVID M 129 PARKVIEW DR CLARK, PA 16113	deceased	08/12/2014	5.00
605912	FLAHERTY, JENNIFER 2767 LAKE ROAD APT 6 CLARK, PA 16113	moved	08/12/2014	5.00
225	GARRETT, JAMES L 2768 N NESHANNOCK RD SHARPSVILLE, PA 16150	deceased	08/12/2014	5.00
605760	HOUCK, DANIEL CHARLES SR PO BOX 65 CLARK, PA 16113	moved	08/12/2014	5.00
605769	ROBBINS, BARBARA 89 NORA ST CLARK, PA 16113	moved	08/12/2014	5.00
930	RUST, JESSE DALE 123 PARKVIEW DR PO BOX 102 CLARK, PA 16113	deceased	08/12/2014	5.00
605926	SCHMIDT, RYAN 35 MILTON STREET CLARK, PA 16113	moved	08/24/2014	5.00
605902	SWEITZER, DONALD G 33 NORA STREET CLARK, PA 16113	moved	08/12/2014	5.00
3290	ZIPAY, GEORGE 72 MILTON STREET CLARK, PA 16113	moved	08/12/2014	5.00
Total Records - 10			Total Amount 50.00	

ACT 511 PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : Lori M. McKnight - Tax Collector
 Tax Collector For : Clark Borough
 Report Date : 08/30/2014
 Between Dates : 08/04/2014 To 08/30/2014

Identity	Name and Address	Reason	Date	Tax at Face
605866	BUSH, THERESA PO BOX 310 CLARK, PA 16113	moved	08/12/2014	5.00
605705	CUDA, DAVID M 129 PARKVIEW DR CLARK, PA 16113	deceased	08/12/2014	5.00
605912	FLAHERTY, JENNIFER 2767 LAKE ROAD APT 6 CLARK, PA 16113	moved	08/12/2014	5.00
225	GARRETT, JAMES L 2768 N NESHANNOCK RD SHARPSVILLE, PA 16150	deceased	08/12/2014	5.00
605760	HOUCK, DANIEL CHARLES SR PO BOX 65 CLARK, PA 16113	moved	08/12/2014	5.00
605769	ROBBINS, BARBARA 89 NORA ST CLARK, PA 16113	moved	08/12/2014	5.00
930	RUST, JESSE DALE 123 PARKVIEW DR PO BOX 102 CLARK, PA 16113	deceased	08/12/2014	5.00
605926	SCHMIDT, RYAN 35 MILTON STREET CLARK, PA 16113	moved	08/24/2014	5.00
605902	SWEITZER, DONALD G 33 NORA STREET CLARK, PA 16113	moved	08/12/2014	5.00
3290	ZIPAY, GEORGE 72 MILTON STREET CLARK, PA 16113	moved	08/12/2014	5.00
Total Records - 10			Total Amount 50.00	

SECTION 679
SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : Lori M. McKnight - Tax Collector
Tax Collector For : Clark Borough
Report Date : 09/17/2014
Between Dates : 09/01/2014 To 09/17/2014

Identity	Name and Address	Reason	Date	Tax at Face
605719	OSBORNE, LAURA 66 MILTON ST P.O. BOX 324 CLARK, PA 16113	moved	09/13/2014	5.00
Total Records - 1			Total Amount 5.00	

ACT 511
SCHOOL PER CAPITA PER CAPITA TAX EXONERATION REPORT

Report Of : Lori M. McKnight - Tax Collector
Tax Collector For : Clark Borough
Report Date : 09/17/2014
Between Dates : 09/01/2014 To 09/17/2014

Identity	Name and Address	Reason	Date	Tax at Face
605719	OSBORNE, LAURA 66 MILTON ST P.O. BOX 324 CLARK, PA 16113	moved	09/13/2014	5.00

Total Records - 1

Total Amount 5.00

ACT 511 OCC PER CAPITA TAX EXONERATION REPORT

Report Of : Lori M. McKnight - Tax Collector
 Tax Collector For : Clark Borough
 Report Date : 08/30/2014
 Between Dates : 08/04/2014 To 08/30/2014

Identity	Name and Address	Reason	Date	Tax at Face
605866	BUSH, THERESA PO BOX 310 CLARK, PA 16113	moved	08/12/2014	10.00 5.00
605705	CUDA, DAVID M 129 PARKVIEW DR CLARK, PA 16113	deceased	08/12/2014	10.00 ↓
605912	FLAHERTY, JENNIFER 2767 LAKE ROAD APT 6 CLARK, PA 16113	moved	08/12/2014	10.00
225	GARRETT, JAMES L 2768 N NESHANNOCK RD SHARPSVILLE, PA 16150	deceased	08/12/2014	10.00
3377	GARRETT, VANESSA 2768 N NESHANNOCK RD SHARPSVILLE, PA 16150	does not wrk	08/12/2014	10.00
605760	HOUCK, DANIEL CHARLES SR PO BOX 65 CLARK, PA 16113	moved	08/12/2014	10.00
3414	LIPAK, MARY 113 MILTON ST CLARK, PA 16113	does not work	08/12/2014	10.00
1660	LIPAK, PAUL JR 113 MILTON ST CLARK, PA 16113	does not work	08/12/2014	10.00
670	MOFFETT, CLYDE A 115 MILTON ST CLARK, PA 16113	does not work	08/12/2014	10.00
3439	O'NEILL, CORNELIA 71 CHARLES ST PO BOX 476 CLARK, PA 16113	does not work	08/12/2014	10.00
830	PACZAK, ELI 2767 LAKE RD CLARK, PA 16113	does not work	08/12/2014	10.00
605853	PRESTON, ROBERT A 153 PARKVIEW DRIVE CLARK, PA 16113	does not work	08/12/2014	10.00
605854	PRESTON, ROSE L 153 PARKVIEW DRIVE CLARK, PA 16113	does not work	08/12/2014	10.00
605769	ROBBINS, BARBARA 89 NORA ST CLARK, PA 16113	moved	08/12/2014	10.00
930	RUST, JESSE DALE 123 PARKVIEW DR PO BOX 102 CLARK, PA 16113	deceased	08/12/2014	10.00
605926	SCHMIDT, RYAN 35 MILTON STREET CLARK, PA 16113	moved	08/24/2014	10.00
605902	SWEITZER, DONALD G 33 NORA STREET CLARK, PA 16113	moved	08/12/2014	10.00

ACT 511 OCC PER CAPITA TAX EXONERATION REPORT

Report Of : Lori M. McKnight - Tax Collector
 Tax Collector For : Clark Borough
 Report Date : 08/30/2014
 Between Dates : 08/04/2014 To 08/30/2014

Identity	Name and Address	Reason	Date	Tax at Face
3290	ZIPAY, GEORGE 72 MILTON STREET CLARK, PA 16113	moved	08/12/2014	10.00 5.00
Total Records - 18				Total Amount 180.00 90.00 1/2

ACT 511 OCC PER CAPITA TAX EXONERATION REPORT

Report Of : Lori M. McKnight - Tax Collector
 Tax Collector For : Clark Borough
 Report Date : 09/17/2014
 Between Dates : 09/01/2014 To 09/17/2014

SEP 19 2014

Identity	Name and Address	Reason	Date	Tax at Face
605702	CLOVESKO, ELSIE 122 PARKVIEW DR P.O. BOX 302 CLARK, PA 16113	does not work	09/03/2014	10.00 5.00 ↓
605703	CLOVESKO, GEORGE B 122 PARKVIEW DR P.O. BOX 302 CLARK, PA 16113	does not work	09/03/2014	10.00
125	DEAN, KENNETH 790 CLAY FURNACE RD SHARPSVILLE, PA 16150	does not work	09/03/2014	10.00
605793	DONNELL, JOANN 767 CLAY FURNACE ROAD SHARPSVILLE, PA 16150	does not work	09/03/2014	10.00
605838	GALFORD, HAROLD 15 CHARLES STREET PO BOX 308 CLARK, PA 16113	does not work	09/03/2014	10.00
3378	GARRETT, ALBERTA 2772 N NESHANNOCK RD SHARPSVILLE, PA 16150	does not work	09/09/2014	10.00
605958	Garrett, James L. 2772 N. Neshannock Rd. SHARPSVILLE, PA 16150	does not work	09/09/2014	10.00
300	HERRMAN, FRANK 55 CHARLES ST P.O. BOX 132 CLARK, PA 16113	does not work	09/17/2014	10.00
3392	HERRMAN, MARGARET 55 CHARLES ST P.O. BOX 132 CLARK, PA 16113	does not work	09/17/2014	10.00
1235	HINES, ALBERT 60 GIBSON DR SHARPSVILLE, PA 16150	does not work	09/16/2014	10.00
3393	HINES, PEGGY 60 GIBSON DR SHARPSVILLE, PA 16150	does not work	09/16/2014	10.00
425	KINCAID, CHARLES 1 MARCUS LANE P.O. BOX 477 CLARK, PA 16113	does not work	09/16/2014	10.00
3405	KINCAID, LINDA 1 MARCUS LANE P.O. BOX 477 CLARK, PA 16113	does not work	09/16/2014	10.00
595	MCKNIGHT, KENNETH W 2831 LAKE RD SHARPSVILLE, PA 16150	does not work	09/09/2014	10.00
3422	MCKNIGHT, THERESA L 2831 LAKE RD SHARPSVILLE, PA 16150	does not work	09/09/2014	10.00
605639	MISKO, DAVID 58 MILTON ST PO BOX 128 CLARK, PA 16113	does not work	09/16/2014	10.00

ACT 511 OCC PER CAPITA TAX EXONERATION REPORT

Report Of : Lori M. McKnight - Tax Collector
 Tax Collector For : Clark Borough
 Report Date : 09/17/2014
 Between Dates : 09/01/2014 To 09/17/2014

Identity	Name and Address	Reason	Date	Tax at Face
3431	MOYER, MARILYN E 49 MILTON ST CLARK, PA 16113	does not work	09/03/2014	10.00 5.00 ↓
690	MOYER, ROBERT L 49 MILTON ST CLARK, PA 16113	does not work	09/03/2014	10.00
3436	NICKEL, PATRICIA 2604 N NESHANNOCK RD SHARPSVILLE, PA 16150	does not work	09/16/2014	10.00
745	NICKEL, WILLIAM G 2604 N NESHANNOCK RD SHARPSVILLE, PA 16150	does not work	09/16/2014	10.00
3085	OSBORNE, DAVID 2523 LAKE RD SHARPSVILLE, PA 16150	does not work	09/03/2014	10.00
3568	OSBORNE, JOANNE 2523 LAKE RD SHARPSVILLE, PA 16150	does not work	09/03/2014	10.00
605719	OSBORNE, LAURA 66 MILTON ST P.O. BOX 324 CLARK, PA 16113	moved	09/13/2014	10.00
3259	PATTERSON, HARRY 799 CLAY FURNACE RD SHARPSVILLE, PA 16150	does not work	09/08/2014	10.00
3461	SAXON, JANET L 70 CHARLES ST PO BOX 14 CLARK, PA 16113	does not work	09/09/2014	10.00
945	SAXON, JOHN M 70 CHARLES ST PO BOX 14 CLARK, PA 16113	does not work	09/09/2014	10.00
605857	SCHMIDHAMER, CLAUDIA S 22 MILTON STREET CLARK, PA 16113	does not work	09/16/2014	10.00
605856	SCHMIDHAMER, FRANK J 22 MILTON STREET CLARK, PA 16113	does not work	09/16/2014	10.00
605691	WOLFE, GEORGE 2858 WINNER RD CLARK, PA 16113	does not work	09/16/2014	10.00

Total Records - 29

Total Amount ~~290.00~~

Y2 145.00

ACT 511 OCC PER CAPITA TAX EXONERATION REPORT

Report Of : Lori M. McKnight - Tax Collector
 Tax Collector For : Clark Borough
 Report Date : 10/04/2014
 Between Dates : 09/18/2014 To 10/04/2014

Identity	Name and Address	Reason	Date	Tax at Face
3349	BORTZ, LAVINA 2831 WINNER RD PO BOX 36 CLARK, PA 16113	does not work	09/25/2014	0.00 5.00 ↓
3537	BURDETTE, EDWARD P 41 MILTON ST CLARK, PA 16113	does not work	09/25/2014	0.00
3536	BURDETTE, TINA M 41 MILTON ST CLARK, PA 16113	does not work	09/25/2014	10.00
145	DORFI, ANDREW 40 MCMINN RD SHARPSVILLE, PA 16150	does not work	09/25/2014	10.00
3365	DORFI, DARLENE 40 MCMINN RD SHARPSVILLE, PA 16150	does not work	09/25/2014	10.00
3368	EBERHART, CAROL 97 MILTON ST P.O. BOX 87 CLARK, PA 16113	does not work	09/30/2014	10.00
165	EBERHART, CLARK 97 MILTON ST P.O. BOX 87 CLARK, PA 16113	does not work	09/30/2014	10.00
1780	EMERY, PAULA 87 CHARLES ST PO BOX 545 CLARK, PA 16113	does not work	09/30/2014	10.00
3371	EVANS, BETTY 68 NORA ST P.O. BOX 492 CLARK, PA 16113	does not work	09/23/2014	10.00
1835	EVANS, JAMES 68 NORA ST P.O. BOX 492 CLARK, PA 16113	does not work	09/23/2014	10.00
3379	GARRETT, SHARON 2619 N NESHANNOCK RD SHARPSVILLE, PA 16150	does not work	09/18/2014	10.00
3381	GEORGE, CONNIE 87 MILTON ST CLARK, PA 16113	does not work	09/30/2014	10.00
250	GEORGE, RUSSELL 87 MILTON ST CLARK, PA 16113	does not work	09/30/2014	10.00
1550	GEREB, RICHARD K 112 PARKVIEW DR CLARK, PA 16113	does not work	09/18/2014	10.00
3382	GEREB, SHERRY 112 PARKVIEW DR CLARK, PA 16113	does not work	09/18/2014	10.00
3390	HEIM, EVELYN 15 MCMINN RD SHARPSVILLE, PA 16150	does not work	09/30/2014	10.00
290	HEIM, THEODORE C 15 MCMINN RD SHARPSVILLE, PA 16150	does not work	09/30/2014	10.00

ACT 511 OCC PER CAPITA TAX EXONERATION REPORT

Report Of : Lori M. McKnight - Tax Collector
 Tax Collector For : Clark Borough
 Report Date : 10/04/2014
 Between Dates : 09/18/2014 To 10/04/2014

Identity	Name and Address	Reason	Date	Tax at Face
3412	LEONETTI, VIRGINIA 2710 LAKE RD CLARK, PA 16113	does not work	09/29/2014	10.00 5.00 ↓
500	MARSHALL, JAMES 134 PARKVIEW DR PO BOX 74 CLARK, PA 16113	does not work	09/30/2014	10.00
3416	MARSHALL, SANDRA 134 PARKVIEW DR PO BOX 74 CLARK, PA 16113	does not work	09/30/2014	10.00
1400	MASTRAN, ANTHONY 51 GIBSON DR CLARK, PA 16113	does not work	09/23/2014	10.00
525	MATTOCKS, JOHN 2716 LAKE RD PO BOX 82 CLARK, PA 16113	does not work	09/30/2014	10.00
3418	MATTOCKS, PATRICIA 2716 LAKE RD PO BOX 82 CLARK, PA 16113	does not work	09/30/2014	10.00
605947	MESZAROS, ERNEST L 67 NORA STREET CLARK, PA 16113	does not work	09/23/2014	10.00
605948	MESZAROS, RUTH 67 NORA STREET CLARK, PA 16113	does not work	09/23/2014	10.00
3271	MIKLOS, RONALD 16 MCINN RD SHARPSVILLE, PA 16150	does not work	09/18/2014	10.00
3428	MOATS, JANET E 79 MILTON ST CLARK, PA 16113	does not work	09/25/2014	10.00
665	MOATS, ROBERT E 79 MILTON ST CLARK, PA 16113	does not work	09/25/2014	10.00
765	NOVAK, JOSEPH F 2827 WINNER RD BOX 57 CLARK, PA 16113	does not work	09/30/2014	10.00
3438	NOVAK, MARY ANNE 2827 WINNER RD BOX 57 CLARK, PA 16113	does not work	09/30/2014	10.00
840	PARSHALL, DEAN T 31 MILTON ST CLARK, PA 16113	does not work	09/30/2014	10.00
605921	PARSHALL, MICHAEL 31 MILTON STREET CLARK, PA 16113	does not work	09/30/2014	10.00
3444	PARSHALL, PHYLLIS M 31 MILTON ST CLARK, PA 16113	does not work	09/30/2014	10.00
3449	RACZ, PATRICIA L 763 CLAY FURNACE RD SHARPSVILLE, PA 16150	does not work	09/25/2014	10.00

ACT 511 OCC PER CAPITA TAX EXONERATION REPORT

Report Of : Lori M. McKnight - Tax Collector
 Tax Collector For : Clark Borough
 Report Date : 10/04/2014
 Between Dates : 09/18/2014 To 10/04/2014

Identity	Name and Address	Reason	Date	Tax at Face
890	REAGLE, ARTHUR 100 PARKVIEW DR P.O. BOX 13 CLARK, PA 16113	does not work	09/23/2014	10.00 5.00 ↓
3450	REAGLE, THELMA 100 PARKVIEW DR P.O. BOX 13 CLARK, PA 16113	does not work	09/23/2014	10.00
3453	RODGERS, JANIS 14 CHARLES ST P.O. BOX 3453 CLARK, PA 16113	does not work	09/20/2014	10.00
3459	SANFORD, CLAUDIA 96 PARKVIEW DR P.O. BOX 38 CLARK, PA 16113	does not work	09/23/2014	10.00
935	SANFORD, RONALD 96 PARKVIEW DR P.O. BOX 38 CLARK, PA 16113	does not work	09/23/2014	10.00
955	SCHALLER, HAROLD E 40 CHARLES ST PO BOX 24 CLARK, PA 16113	does not work	09/30/2014	10.00
3462	SCHALLER, JANYCE 40 CHARLES ST PO BOX 24 CLARK, PA 16113	less than \$10,000	09/30/2014	10.00
3463	SCHELL, JEAN 35 NORA ST CLARK, PA 16113	does not work	09/18/2014	10.00
1340	SCOTT, JAMES 9 NORA ST CLARK, PA 16113	does not work	09/25/2014	10.00
3465	SCOTT, JOANNA 9 NORA ST PO BOX 71 CLARK, PA 16113	does not work	09/25/2014	10.00
3467	SHAFFER, JUDY 2741 WINNER RD SHARPSVILLE, PA 16150	does not work	09/30/2014	10.00
1300	SHAFFER, RUSSELL 2741 WINNER RD SHARPSVILLE, PA 16150	does not work	09/30/2014	10.00
1080	STULL, OWEN R 67 CHARLES ST CLARK, PA 16113	does not work	09/18/2014	10.00
1090	TITUS, ALLAN R 2633 N NESHANNOCK RD SHARPSVILLE, PA 16150	does not work	09/18/2014	10.00
3480	TITUS, ELAINE C 2633 N NESHANNOCK RD SHARPSVILLE, PA 16150	does not work	09/18/2014	10.00
3481	TOMKO, ANN J 2741 N NESHANNOCK RD SHARPSVILLE, PA 16150	does not work	09/25/2014	10.00

ACT 511 OCC PER CAPITA TAX EXONERATION REPORT

Report Of : Lori M. McKnight - Tax Collector
 Tax Collector For : Clark Borough
 Report Date : 10/04/2014
 Between Dates : 09/18/2014 To 10/04/2014

Identity	Name and Address	Reason	Date	Tax at Face
1105	TOMKO, ROBERT J 2741 N NESHANNOCK RD SHARPSVILLE, PA 16150	does not work	09/25/2014	10.00 5.00 ↓
605829	ZAPPA, WENDY 32 MCMINN ROAD SHARPSVILLE, PA 16150	does not work	09/23/2014	10.00

Total Records - 52

Total Amount ~~520.00~~
 1/2 260.00

PAYROLL ACCOUNT BANK RECONCILLATION

SHARPSVILLE AREA SCHOOL DISTRICT
FIRST NATIONAL BANK

RECONCILLATION DATE: 11-Nov-14
PREPARED BY: Jaime Roberts

BALANCE PER BANK STATEMENT			OUTSTANDING CHECKS		
AS OF:	31-Oct-14	\$64,531.36	CHECK #	DESCRIPTION	AMOUNT
ADD DEPOSITS IN TRANSIT			Wire	Retirement	46,838.76
			7226	Jenkins	28.07
			10043	DelMonaco, K	59.59
			10945	Kistler, J.	48.43
Bank Fee			11366	Strain, J.	50.53
Bank Fee	40.00		11517	AFSCME	680.02
			11524	Gordon, T	482.30
	40.00		11553	Bizzarri, M	360.38
			11554	Buzzeo, J	20.26
SUBTOTAL		40.00	11583	Rodgers, M	241.93
LESS CHECKS OUTSTANDING:			11591	Whalen, C	85.80
Interest Tranfer to Gen Fund	1.09		11603	SAEA	6,405.60
(SEE LIST)	<u>56,779.99</u>		11604	AFSCME	1,470.53
			11605	AFSCME	7.79
TOTAL:	56,781.08	<u>56,781.08</u>			
BANK BALANCE PER STATEMENT RECONCILIATION					
GENERAL LEDGER ACCOUNT					
BALANCE		0.00			
ADD DEBITS:					
DISTRICT	664,471.65				
TOTAL DEBITS	664,471.65				
SUBTOTAL		664,471.65			
LESS CREDITS:					
NET DEDUCTIONS	263,841.83				
NET PAYROLL	392,839.54				
TOTAL CREDITS		<u>656,681.37</u>			
BANK BALANCE PER GENERAL LEDGER			TOTAL		

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT**

OCTOBER 31, 2014

	CURRENT MONTH	YEAR-TO-DATE
BALANCE FORWARD SEPTEMBER 30, 2014		
CHECKING - GENERAL	\$ 360,662.55	\$ 95,948.47
INDEXED MONEY MARKET	971,529.22	1,900,940.47
PA GOV TRUST	399,325.62	385,873.30
PA GOV TRUST-I SHARES	3,437.09	3,436.63
INDEXED MONEY MARKET-Restricted	<u>100,050.42</u>	<u>100,000.00</u>
FUNDS AVAILABLE SEPTEMBER 30, 2014	\$ 1,835,004.90	\$ 2,486,198.87
RECEIPTS - OCTOBER		
GENERAL REVENUE	3,552,706.48	6,493,243.70
ACCOUNTS RECEIVABLE	<u>121,201.84</u>	<u>793,776.98</u>
TOTAL RECEIPTS - OCTOBER	3,673,908.32	7,287,020.68
DISBURSEMENTS - OCTOBER		
GENERAL EXPENSES	1,049,118.21	4,226,382.18
ACCOUNT'S PAYABLE	158,409.62	1,245,451.98
TOTAL DISBURSEMENTS OCTOBER	<u>(1,207,527.83)</u>	<u>(5,471,834.16)</u>
FUNDS AVAILABLE OCTOBER 31, 2014	\$ 4,301,385.39	\$ 4,301,385.39
DISTRIBUTION OF FUNDS:		
CHECKING - GENERAL	110,601.79	
INDEXED MONEY MARKET	3,994,733.98	
PA GOV TRUST	92,545.12	
PA GOV TRUST-I SHARES	3,437.09	
INDEXED MONEY MARKET-Restricted	<u>100,067.41</u>	
FUNDS AVAILABLE OCTOBER 31, 2014	\$ 4,301,385.39	

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT**

OCTOBER 31, 2014

INDEXED MONEY MARKET ACCOUNT

BALANCE FORWARD SEPTEMBER 30, 2014	\$ 971,529.22
10/23/2014 INVESTMENT #4	\$ 750,000.00
10/30/2014 INVESTMENT #5	675,000.00
10/31/2014 INVESTMENT #6	1,598,000.00
10/31/2014 INVESTMENT #7	<u>204.76</u>
FUNDS AVAILABLE OCTOBER 31, 2014	\$ <u>3,994,733.98</u>

PA GOVERNMENT TRUST INVESTMENTS

BALANCE FORWARD SEPTEMBER 30, 2014	\$ 399,325.62
10/2/2014 INVESTMENT #12	28,354.00
10/7/2014 TO CHECKING ACC	(6,909.45)
10/23/2014 INVESTMENT #13	225,432.34
10/30/2014 INVESTMENT #14	951,811.24
10/31/2014 TO CHECKING ACC	92,521.00
10/31/2014 INVESTMENT #15	(1,598,000.00)
10/31/2014 INVESTMENT #16	<u>10.37</u>
FUNDS AVAILABLE OCTOBER 31, 2014	\$ <u>92,545.12</u>

PA GOVERNMENT TRUST I SHARES INVESTMENTS

BALANCE FORWARD SEPTEMBER 30, 2014	\$ 3,437.09
NO ACTIVITY	
FUNDS AVAILABLE OCTOBER 31, 2014	\$ <u>3,437.09</u>

INDEXED MONEY MARKET ACCOUNT-RESTRICTED

BALANCE FORWARD SEPTEMBER 30, 2014	\$ 100,050.42
10/31/2014 INVESTMENT #4	<u>16.99</u>
FUNDS AVAILABLE OCTOBER 31, 2014	\$ 100,067.41

**SHARPSVILLE AREA SCHOOL DISTRICT
BANK RECONCILIATION
GENERAL FUND ACCOUNT**

OCTOBER 31, 2014

BANK STATEMENT BALANCE	\$ 3,495,230.57
PLUS DEPOSIT IN TRANSIT/BANK ERROR	
LESS OUTSTANDING CHECKS:	(3,193,417.21)

10823	30.00	12695	30.00	
12420	50.00	12698	40.00	
12495	60.00	12701	25.00	
12502	90.00	12706	30.00	
12524	90.00	12708	73.00	
12533	60.00	12712	532.14	
12534	88.00	12713	90.00	
12553	14.00	12714	30.00	
12560	850.00	12715	67.00	
12568	7.28	12716	67.00	
12577	6,582.00	12717	156,680.46	
12591	60.00	12718	44.00	
12592	49.00	12719	9,000.00	
12597	50.00	12720	25.00	
12609	67.00	12721	25.00	
12610	60.00	12722	67.00	
12619	90.00	12723	90.00	
12620	125.00	12724	30.00	
12625	14.49	12725	103.00	
12626	14.00	12726	44.00	
12627	50.00	12727	20.00	
12639	60.00	12728	44.00	
12640	315.00	12729	25.00	
12642	201.00	12730	25.00	
12650	60.00	12731	8,239.00	
12655	73.00	12732	30.00	
12658	628.84	12733	4,500.00	
12666	15.00	12734	103.00	
12671	99.95	12735	30.00	
12673	583.33	12736	67.00	
12683	111.00	12737	252.08	
12692	25.00	12738	44.00	
		12739	67.00	
				(191,211.57)
				\$ 110,601.79

CHECKING ACCOUNT SUMMARY

	NOVEMBER	YEAR- TO-DATE
BEGINNING BALANCE	\$ 360,662.55	\$ 95,948.47
RECEIPTS	3,673,908.32	7,287,020.68
INVESTMENTS REDEEMED	<u>1,604,909.45</u>	<u>5,030,286.90</u>
SUB-TOTAL	5,639,480.32	12,413,256.05
DISBURSEMENTS	(1,207,527.83)	(5,471,834.16)
INVESTMENTS PURCHASED	<u>(4,321,350.70)</u>	<u>(6,830,820.10)</u>
BANK BALANCE	\$ <u>110,601.79</u>	\$ <u>110,601.79</u>

Condensed IV Board Summary Report

From 10/01/2014 To 10/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
10-1100 GENERAL FUND - REG PROG ELEM/SECONDARY						
100 PERSONNEL SERV-SALARIES	4,305,298.00	356,330.14	698,394.99	0.00	16.22	3,606,903.01
200 PERSONNEL EMPL BENEFITS	2,403,608.00	106,230.93	397,289.99	0.00	16.52	2,006,318.01
300 PURCHASED PROF & TECH	59,994.00	440.00	17,703.00	1,154.00	31.43	41,137.00
400 PURCHASED PROPERTY SVC	54,158.00	4,792.16	7,627.10	12,426.99	37.02	34,103.91
500 OTHER PURCHASED SERVICE	211,507.00	39,828.98	37,777.70	4,039.40	19.77	169,689.90
600 SUPPLIES	123,617.00	24,003.66	64,720.63	29,513.48	76.23	29,382.89
700 PROPERTY	110,000.00	0.00	77,790.00	40,352.72	107.40	-8,142.72
Total	7,268,182.00	531,625.87	1,301,303.41	87,486.59	19.10	5,879,392.00
10-1200 GENERAL FUND - SPEC PROG ELEMEN/SECOND						
100 PERSONNEL SERV-SALARIES	715,663.00	62,968.83	107,286.56	0.00	14.99	608,376.44
200 PERSONNEL EMPL BENEFITS	397,392.00	18,834.69	57,993.64	0.00	14.59	339,398.36
300 PURCHASED PROF & TECH	243,397.00	1,216.50	1,216.50	0.00	0.49	242,180.50
400 PURCHASED PROPERTY SVC	3,000.00	600.00	600.00	2,100.00	90.00	300.00
500 OTHER PURCHASED SERVICE	76,123.00	12,952.86	12,952.86	532.00	17.71	62,638.14
600 SUPPLIES	6,252.00	389.26	3,664.76	3,258.90	110.74	-671.66
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	250.00	0.00	0.00	0.00	0.00	250.00
Total	1,442,077.00	96,962.14	183,714.32	5,890.90	13.14	1,252,471.78
10-1300 GENERAL FUND - VOCATIONAL EDUCATION						
500 OTHER PURCHASED SERVICE	302,699.00	33,950.47	93,875.47	139,825.00	77.20	68,998.53
Total	302,699.00	33,950.47	93,875.47	139,825.00	77.20	68,998.53
10-1400 GENERAL FUND - OTHER INSTRUCTION PROG						
100 PERSONNEL SERV-SALARIES	11,596.00	0.00	6,642.48	0.00	57.28	4,953.52
200 PERSONNEL EMPL BENEFITS	3,489.00	0.00	2,154.11	0.00	61.74	1,334.89
300 PURCHASED PROF & TECH	12,500.00	0.00	0.00	0.00	0.00	12,500.00
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00

Condensed IV Board Summary Report

From 10/01/2014 To 10/31/2014

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Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
500 OTHER PURCHASED SERVICE	33,000.00	0.00	0.00	0.00	0.00	33,000.00
600 SUPPLIES	1,440.00	0.00	1,053.10	516.96	109.03	-130.06
Total	62,025.00	0.00	9,849.69	516.96	16.71	51,658.35
10-1700 GENERAL FUND - COMMUNITY/JR COLLEGE ED						
500 OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-2100 GENERAL FUND - SUPPORT SERV-PUPIL PERS						
100 PERSONNEL SERV-SALARIES	282,810.00	21,491.50	53,783.00	0.00	19.01	229,027.00
200 PERSONNEL EMPL BENEFITS	167,654.00	6,418.46	23,433.17	0.00	13.97	144,220.83
300 PURCHASED PROF & TECH	7,929.00	87.00	1,764.00	0.00	22.24	6,165.00
400 PURCHASED PROPERTY SVC	84.00	7.00	14.00	28.00	50.00	42.00
600 SUPPLIES	21,370.00	70.42	326.98	11,649.98	56.04	9,393.04
700 PROPERTY	1,500.00	0.00	0.00	0.00	0.00	1,500.00
800 OTHER OBJECTS	720.00	0.00	0.00	0.00	0.00	720.00
Total	482,067.00	28,074.38	79,321.15	11,677.98	18.87	391,067.87
10-2200 GENERAL FUND - SUPPORT SERVICES-INSTRU						
100 PERSONNEL SERV-SALARIES	268,139.00	17,481.62	38,154.42	0.00	14.22	229,984.58
200 PERSONNEL EMPL BENEFITS	157,268.00	7,411.16	27,927.53	0.00	17.75	129,340.47
300 PURCHASED PROF & TECH	11,175.00	4.99	4,154.99	1,719.00	52.56	5,301.01
400 PURCHASED PROPERTY SVC	150.00	13.00	26.00	51.00	51.33	73.00
500 OTHER PURCHASED SERVICE	19,106.00	137.39	5,237.39	425.77	29.64	13,442.84
600 SUPPLIES	58,364.00	3,355.00	29,490.57	12,001.90	71.09	16,871.53
700 PROPERTY	10,000.00	2,000.00	2,000.00	0.00	20.00	8,000.00
800 OTHER OBJECTS	500.00	0.00	0.00	0.00	0.00	500.00
Total	524,702.00	30,403.16	106,990.90	14,197.67	23.09	403,513.43
10-2300 GENERAL FUND - SUPPORT SERVICES-ADMIN						

Condensed IV Board Summary Report

From 10/01/2014 To 10/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
100 PERSONNEL SERV-SALARIES	622,144.00	52,732.97	200,065.92	0.00	32.15	422,078.08
200 PERSONNEL EMPL BENEFITS	370,119.00	16,603.98	109,721.27	1,200.00	29.96	259,197.73
300 PURCHASED PROF & TECH	50,539.00	1,155.45	8,321.20	5,041.68	26.44	37,176.12
400 PURCHASED PROPERTY SVC	3,168.00	248.76	497.52	993.54	47.06	1,676.94
500 OTHER PURCHASED SERVICE	42,822.00	6,559.75	12,894.32	11,472.20	56.90	18,455.48
600 SUPPLIES	15,970.00	1,092.02	7,332.98	3,002.24	64.71	5,634.78
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	7,939.00	850.00	6,411.87	850.00	91.47	677.13
Total	1,112,701.00	79,242.93	345,245.08	22,559.66	33.05	744,896.26
10-2400 GENERAL FUND - SUPP SVC-PUBLIC HEALTH						
100 PERSONNEL SERV-SALARIES	79,183.00	7,530.10	11,436.43	0.00	14.44	67,746.57
200 PERSONNEL EMPL BENEFITS	56,613.00	2,251.43	7,518.74	0.00	13.28	49,094.26
300 PURCHASED PROF & TECH	1,250.00	80.11	160.23	560.77	57.68	529.00
500 OTHER PURCHASED SERVICE	200.00	0.00	98.00	0.00	49.00	102.00
600 SUPPLIES	1,331.00	301.68	1,480.54	0.00	111.23	-149.54
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
Total	138,577.00	10,163.32	20,693.94	560.77	15.33	117,322.29
10-2500 GENERAL FUND - SUPP SERVICES-BUSINESS						
100 PERSONNEL SERV-SALARIES	117,353.00	9,609.08	38,436.32	0.00	32.75	78,916.68
200 PERSONNEL EMPL BENEFITS	72,561.00	3,185.15	21,114.45	300.00	29.51	51,146.55
300 PURCHASED PROF & TECH	21,042.00	6,740.82	20,672.36	3,265.00	113.75	-2,895.36
400 PURCHASED PROPERTY SVC	840.00	37.76	119.27	150.54	32.12	570.19
500 OTHER PURCHASED SERVICE	6,600.00	850.00	1,057.50	0.00	16.02	5,542.50
600 SUPPLIES	1,850.00	190.94	1,173.77	0.00	63.44	676.23
700 PROPERTY	0.00	0.00	0.00	1,175.00	0.00	-1,175.00
800 OTHER OBJECTS	225.00	0.00	228.00	0.00	101.33	-3.00
Total	220,471.00	20,613.75	82,801.67	4,890.54	39.77	132,778.79

Condensed IV Board Summary Report

From 10/01/2014 To 10/31/2014

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
10-2600 GENERAL FUND - OP/MAINT PLANT SVCS						
100 PERSONNEL SERV-SALARIES	599,305.00	47,225.86	161,600.90	-1,116.80	26.77	438,820.90
200 PERSONNEL EMPL BENEFITS	423,957.00	14,260.55	100,438.37	0.00	23.69	323,518.63
300 PURCHASED PROF & TECH	25,000.00	1,112.80	1,202.80	240.00	5.77	23,557.20
400 PURCHASED PROPERTY SVC	309,093.00	34,849.89	102,053.16	51,154.52	49.56	155,885.32
500 OTHER PURCHASED SERVICE	59,932.00	612.00	56,017.56	3,652.84	99.56	261.60
600 SUPPLIES	240,530.00	9,775.85	36,004.44	2,390.44	15.96	202,135.12
700 PROPERTY	0.00	1,250.00	13,267.06	0.00	0.00	-13,267.06
800 OTHER OBJECTS	150.00	0.00	0.00	0.00	0.00	150.00
Total	1,657,967.00	109,086.95	470,584.29	56,321.00	31.78	1,131,061.71
10-2700 GENERAL FUND - STUDENT TRANSP SERVICES						
500 OTHER PURCHASED SERVICE	548,103.00	54,297.57	124,469.58	334,008.99	83.64	89,624.43
Total	548,103.00	54,297.57	124,469.58	334,008.99	83.64	89,624.43
10-2800 GENERAL FUND - SUPPORT SVCS-CENTRAL						
100 PERSONNEL SERV-SALARIES	135,234.00	11,108.75	44,435.00	0.00	32.85	90,799.00
200 PERSONNEL EMPL BENEFITS	81,638.00	3,651.93	22,951.27	300.00	28.48	58,386.73
400 PURCHASED PROPERTY SVC	51,675.00	0.00	0.00	0.00	0.00	51,675.00
500 OTHER PURCHASED SERVICE	5,925.00	-82.80	290.24	498.90	13.31	5,135.86
600 SUPPLIES	200.00	396.29	496.66	0.00	248.33	-296.66
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	264.00	0.00	60.00	0.00	22.72	204.00
Total	274,936.00	15,074.17	68,233.17	798.90	25.10	205,903.93
10-2900 GENERAL FUND - OTHER SUPPORT SERVICES						
500 OTHER PURCHASED SERVICE	10,500.00	0.00	0.00	0.00	0.00	10,500.00
Total	10,500.00	0.00	0.00	0.00	0.00	10,500.00
10-3100 GENERAL FUND - FOOD SERVICES						
100 PERSONNEL SERV-SALARIES	0.00	-8,140.01	0.00	0.00	0.00	0.00

Condensed IV Board Summary Report

From 10/01/2014 To 10/31/2014

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
200 PERSONNEL EMPL BENEFITS	0.00	-62,667.34	4,974.40	0.00	0.00	-4,974.40
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500 OTHER PURCHASED SERVICE	0.00	-859.47	0.00	0.00	0.00	0.00
600 SUPPLIES	0.00	-754.29	0.00	0.00	0.00	0.00
Total	0.00	-72,421.11	4,974.40	0.00	0.00	-4,974.40
10-3200 GENERAL FUND - STUDENT ACTIVITIES						
100 PERSONNEL SERV-SALARIES	175,732.00	18,762.30	36,659.92	0.00	20.86	139,072.08
200 PERSONNEL EMPL BENEFITS	52,877.00	5,045.07	9,828.45	0.00	18.58	43,048.55
300 PURCHASED PROF & TECH	63,878.00	9,072.00	17,779.00	5,916.00	37.09	40,183.00
400 PURCHASED PROPERTY SVC	5,800.00	0.00	5,898.04	358.35	107.86	-456.39
500 OTHER PURCHASED SERVICE	48,831.00	8,192.31	13,854.85	135.94	28.65	34,840.21
600 SUPPLIES	42,702.00	2,547.68	12,842.81	8,649.73	50.33	21,209.46
700 PROPERTY	21,123.00	0.00	10,299.00	754.00	52.32	10,070.00
800 OTHER OBJECTS	10,179.00	90.00	1,947.00	78.22	19.89	8,153.78
Total	421,122.00	43,709.36	109,109.07	15,892.24	29.68	296,120.69
10-4200 GENERAL FUND - EXISTING SITE IMPROVE						
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-4600 GENERAL FUND - EXISTING BLDG IMPROVE						
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200 PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-5100 GENERAL FUND - OTHER EXPEND & FINANCE						
800 OTHER OBJECTS	72,284.00	1.05	36,576.63	0.00	50.60	35,707.37
900 OTHER USES OF FUNDS	45,000.00	0.00	45,000.00	0.00	100.00	0.00

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Sharpville Area School District

Condensed IV Board Summary Report

From 10/01/2014 To 10/31/2014

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
Total	117,284.00	1.05	81,576.63	0.00	69.55	35,707.37
10-5200 GENERAL FUND - FUND TRANSFERS						
900 OTHER USES OF FUNDS	1,089,532.00	30,000.00	1,102,054.17	0.00	101.14	-12,522.17
Total	1,089,532.00	30,000.00	1,102,054.17	0.00	101.14	-12,522.17
10-5800 GENERAL FUND - SUSPENSE ACCOUNT						
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200 PERSONNEL EMPL BENEFITS	0.00	-6,894.80	-3,643.76	0.00	0.00	3,643.76
300 PURCHASED PROF & TECH	0.00	45,229.00	45,229.00	0.00	0.00	-45,229.00
Total	0.00	38,334.20	41,585.24	0.00	0.00	-41,585.24
10-5900 GENERAL FUND - BUDGETARY RESERVE						
900 OTHER USES OF FUNDS	50,000.00	0.00	0.00	0.00	0.00	50,000.00
Total	50,000.00	0.00	0.00	0.00	0.00	50,000.00
10-6100 GENERAL FUND - TAXES LEVIED BY THE LEA						
000	-4,831,619.00	-2,197,865.86	-3,732,200.41	0.00	77.24	-1,099,418.59
Total	-4,831,619.00	-2,197,865.86	-3,732,200.41	0.00	77.24	-1,099,418.59
10-6400 GENERAL FUND - DELINQUENCIES TAXES LEV						
000	-205,300.00	-28,962.60	-63,677.09	0.00	31.01	-141,622.91
Total	-205,300.00	-28,962.60	-63,677.09	0.00	31.01	-141,622.91
10-6500 GENERAL FUND - EARNINGS ON INVESTMENTS						
000	-5,750.00	-240.45	-907.63	0.00	15.78	-4,842.37
Total	-5,750.00	-240.45	-907.63	0.00	15.78	-4,842.37
10-6700 GENERAL FUND - REV FROM STUDENT ACT						
000	-34,982.00	-12,072.00	-20,130.00	0.00	57.54	-14,852.00

Condensed IV Board Summary Report

From 10/01/2014 To 10/31/2014

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
Total	-34,982.00	-12,072.00	-20,130.00	0.00	57.54	-14,852.00
10-6800 GENERAL FUND - REV FROM INTERMEDIATE 000	-379,226.00	0.00	0.00	0.00	0.00	-379,226.00
Total	-379,226.00	0.00	0.00	0.00	0.00	-379,226.00
10-6900 GENERAL FUND - OTHER REV FROM LOCAL 000	-72,166.00	-2,307.23	-25,349.33	-9,142.65	47.79	-37,674.02
Total	-72,166.00	-2,307.23	-25,349.33	-9,142.65	47.79	-37,674.02
10-7100 GENERAL FUND - BASIC INSTRUCT & OPER 000	-6,068,265.00	-900,604.00	-1,801,208.00	0.00	29.68	-4,267,057.00
Total	-6,068,265.00	-900,604.00	-1,801,208.00	0.00	29.68	-4,267,057.00
10-7200 GENERAL FUND - SUBSIDIES SPECIAL ED 000	-669,290.00	0.00	-204,592.00	0.00	30.56	-464,698.00
Total	-669,290.00	0.00	-204,592.00	0.00	30.56	-464,698.00
10-7300 GENERAL FUND - SUBSIDIES NON-ED PGMS 000	-1,164,012.00	-289,779.34	-547,386.34	0.00	47.02	-616,625.66
Total	-1,164,012.00	-289,779.34	-547,386.34	0.00	47.02	-616,625.66
10-7500 GENERAL FUND - EXTRA GRANTS 000	-324,860.00	-92,521.00	-92,521.00	0.00	28.48	-232,339.00
Total	-324,860.00	-92,521.00	-92,521.00	0.00	28.48	-232,339.00
10-7800 GENERAL FUND - SUBSIDIES ST PAID BENE 000	-1,380,775.00	-28,354.00	-25,071.89	0.00	1.81	-1,355,703.11
Total	-1,380,775.00	-28,354.00	-25,071.89	0.00	1.81	-1,355,703.11
10-7900 GENERAL FUND - REVENUE FOR TECHNOLOGY						

Condensed IV Board Summary Report

fabrdco4

From 10/01/2014 To 10/31/2014

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8600 GENERAL FUND - RESTRICT GRANTS-IN-AID						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8700 GENERAL FUND -						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8800 GENERAL FUND - MED ASSIST REIMBURSE						
000	-15,000.00	0.00	19,799.99	0.00	-131.99	-34,799.99
Total	-15,000.00	0.00	19,799.99	0.00	-131.99	-34,799.99
10-9400 GENERAL FUND - SALE OF FIXED ASSETS						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-9500 GENERAL FUND - REFUND OF PRIOR YR EXP						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00

Condensed IV Board Summary Report

From 10/01/2014 To 10/31/2014

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
Fund 10 - GENERAL FUND						
Total Expenditure	14,466,129.00	980,782.96	3,001,166.14	694,627.20	25.54	10,770,335.66
Total Other Expenditure	1,256,816.00	68,335.25	1,225,216.04	0.00	97.48	31,599.96
Total Revenue	-15,151,245.00	-3,552,706.48	-6,493,243.70	-9,142.65	42.91	-8,648,858.65
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	571,700.00	-2,503,588.27	-2,266,861.52	685,484.55	-276.60	2,153,076.97
Grand Totals						
Total Expenditure	14,466,129.00	980,782.96	3,001,166.14	694,627.20	25.54	10,770,335.66
Total Other Expenditure	1,256,816.00	68,335.25	1,225,216.04	0.00	97.48	31,599.96
Total All Expenditures	15,722,945.00	1,049,118.21	4,226,382.18	694,627.20	31.29	10,801,935.62
Total Revenue	-15,151,245.00	-3,552,706.48	-6,493,243.70	-9,142.65	42.91	-8,648,858.65
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total All Revenues	-15,151,245.00	-3,552,706.48	-6,493,243.70	-9,142.65	42.91	-8,648,858.65
	571,700.00	-2,503,588.27	-2,266,861.52	685,484.55	-276.60	2,153,076.97

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL RESERVE ACCOUNT**

OCTOBER 31, 2014

		YEAR-TO-DATE
FUNDS AVAILABLE SEPTEMBER 30, 2014	\$ 512,282.51	\$ 516,507.31
RECEIPTS - OCTOBER		
	87.02	
TOTAL RECEIPTS - OCTOBER	87.02	345.61
DISBURSEMENTS - OCTOBER		
NO DISBURSEMENTS		
TOTAL DISBURSEMENTS - OCTOBER	_____ -	_____ <u>4.483.39</u>
FUNDS AVAILABLE OCTOBER 31, 2014	\$ <u>512,369.53</u>	\$ <u>512,369.53</u>

SUMMARY OF CAPITAL RESERVE FUNDS

CHECKING	7.61
MONEY MARKET ACCOUNT	<u>512,361.92</u>
FUNDS AVAILABLE OCTOBER 31, 2014	\$ 512,369.53

**SHARPSVILLE AREA SCHOOL DISTRICT
BOARD REPORT**

November 17, 2014

GENERAL FUND:

Total Bills to be Affirmed for October	\$928,637.52
Total Bills to be Approved for November	\$183,257.90

CAPITAL RESERVE FUND:

Total Bills to be Approved for November	\$85,599.26
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Fund Accounting Check Register

GENERAL FUND - From 10/01/2014 To 10/31/2014

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00012524	10/06/2014	L1958000001	00080493	Borowicz	10-3250-330-000-00-000-000-000-VBV0	330VBV	90.00
Vendor: BOROWICZ - ERIN BOROWICZ							
00012525	10/06/2014	L1958000002	00080491	bournes	Remit # 1 Check Date: 10/06/2014	Check Amount:	90.00
Vendor: BOURNEWI - WINFRED BOURNES							
00012526	10/06/2014	L1958000004	00080496	Chamberlain	10-3250-330-000-00-000-000-FBJ0	330FBJV	49.00
00012526	10/06/2014	L1958000005	00080496	Chamberlain	Remit # 1 Check Date: 10/06/2014	Check Amount:	49.00
Vendor: CHAMBERKI - KIMBERLY A CHAMBERLAIN							
00012527	10/06/2014	L1958000006	00080502	Connelly	10-3250-330-000-00-000-000-VBV0	330VBV	15.00
00012527	10/06/2014	L1958000007	00080489	Connelly	Remit # 1 Check Date: 10/06/2014	Check Amount:	15.00
Vendor: CONNELDA - DAN CONNELLY							
00012528	10/06/2014	L1958000008	00080494	Coyne	10-3250-330-000-00-000-000-VBV0	330VBV	30.00
Vendor: COYNEJO - JOHN COYNE							
00012529	10/06/2014	L1958000009	00080500	Findley	10-3250-330-000-00-000-000-FBJ0	330FBJV	44.00
Vendor: FINDLETI - TIM FINDLEY							
00012530	10/06/2014	L1958000010	00080501	Grandy	Remit # 1 Check Date: 10/06/2014	Check Amount:	44.00
Vendor: GRANDYJA - JARED GRANDY							
00012531	10/06/2014	L1958000011	00080498	Hart	10-3250-330-000-00-000-000-FBJ0	330FBJV	44.00
Vendor: HARTJI - JAMES HART							
00012532	10/06/2014	L1958000012	00080488	Hofing	Remit # 1 Check Date: 10/06/2014	Check Amount:	44.00
Vendor: HOFINGER - FRED HOFING							
00012533	10/06/2014	L1958000013	00080505	Kolbrich	10-3250-330-000-00-000-000-BBG7	330BBG7	73.00
00012533	10/06/2014	L1958000014	00080505	Kolbrich	Remit # 1 Check Date: 10/06/2014	Check Amount:	44.00
00012533	10/06/2014	L1958000015	00080486	Kolbrich	10-3250-330-000-00-000-000-BBG8	330BBG8	10.00
00012533	10/06/2014	L1958000016	00080499	Kolbrich	10-3250-330-000-00-000-000-AD00	330AD	10.00
Vendor: KOLBRIBE - BEN KOLBRICH							
00012534	10/06/2014	L1958000017	00080508	Meyer	10-3250-330-000-00-000-000-FBMS	330FBM	20.00
00012534	10/06/2014	L1958000018	00080508	Meyer	Remit # 1 Check Date: 10/06/2014	Check Amount:	60.00
Vendor: MEYERJO - JOE MEYER							
00012535	10/06/2014	L1958000019	00080490	Raschilla	10-3250-330-000-00-000-000-SCM0	330SCM	44.00
Vendor: RASCHILJO - JOE RASCHILLA							
00012536	10/06/2014	L1958000020	00080495	Scurpa	Remit # 1 Check Date: 10/06/2014	Check Amount:	44.00
00012536	10/06/2014	L1958000021	00080495	Scurpa	10-3250-330-000-00-000-000-VBJ0	330VBJ	88.00
Vendor: SCURPA - JAMES SCURPA							
00012536	10/06/2014	L1958000021	00080495	Scurpa	Remit # 1 Check Date: 10/06/2014	Check Amount:	49.00
Vendor: SCURPA - JAMES SCURPA							
00012536	10/06/2014	L1958000021	00080495	Scurpa	10-3250-330-000-00-000-000-VBV0	330VBV	49.00
Vendor: SCURPA - JAMES SCURPA							

* Denotes Non-Negotiable Transaction

P - Prenote

- Payable Transaction

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d - Direct Deposit

c - Credit Card Payment

Sharpville Area School District

Fund Accounting Check Register

GENERAL FUND - From 10/01/2014 To 10/31/2014

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expend Amt
Vendor: SCURPABR - BRENDA SCURPA					Remit # 1 Check Date: 10/06/2014	Check Amount:	30.00
00012537	10/06/2014	L1958000022	00080511	Shugarts	10-3250-330-000-00-000-000-BBG7	330BBG7	73.00
Vendor: SHUGARFR - FRANK SHUGARTS					Remit # 1 Check Date: 10/06/2014	Check Amount:	73.00
00012538	10/06/2014	L1958000023	00080506	Whalen	10-3250-330-000-00-000-000-SCM0	330SCM	44.00
00012538	10/06/2014	L1958000024	00080506	Whalen	10-3250-330-000-00-000-000-SCM0	330SCM	44.00
00012538	10/06/2014	L1958000025	00080487	Whalen	10-3250-330-000-00-000-000-SCM0	330SCM	132.00
Vendor: WHALENBE - BERNADEEN WHALEN					Remit # 1 Check Date: 10/06/2014	Check Amount:	73.00
00012539	10/06/2014	L1958000026	00080509	Whitten	10-3250-330-000-00-000-000-BBG8	330BBG8	73.00
Vendor: WHITTERI - RICK WHITTEN					Remit # 1 Check Date: 10/06/2014	Check Amount:	73.00
00012540	10/06/2014	L1958000027	00080497	Wilson	10-3250-330-000-00-000-000-BBG8	330BBG8	73.00
Vendor: WILSONMI - MICHAEL WILSON					Remit # 1 Check Date: 10/06/2014	Check Amount:	49.00
00012541	10/06/2014	L1958000028	00080492	Womer	10-3250-330-000-00-000-000-FBJ0	330FBJV	49.00
Vendor: WOMERWA - WAYNE WOMER					Remit # 1 Check Date: 10/06/2014	Check Amount:	49.00
00012542	10/07/2014	L1958300001	00080231	10072014	10-3250-613-000-00-000-000-AD00	PC	300.00
Vendor: PCASH - PETTY CASH					Remit # 1 Check Date: 10/07/2014	Check Amount:	300.00
00012543	10/09/2014	L1958300002	00080231	10092014	10-3250-613-000-00-000-000-AD00	PC	300.00
Vendor: PCASH - PETTY CASH					Remit # 1 Check Date: 10/09/2014	Check Amount:	300.00
00012544	10/10/2014	L1958300003	00080231	10102014	10-3250-613-000-00-000-000-AD00	PC	1,500.00
Vendor: PCASH - PETTY CASH					Remit # 1 Check Date: 10/10/2014	Check Amount:	1,500.00
00012545	10/08/2014	C1960700001	00080346	SCOTT POWERWASH	10-2600-430-000-00-500-000-0000	126004305000000	1,700.00
Vendor: SCOTTEOP - SCOTT POWERWASH & PAINTING					Remit # 1 Check Date: 10/08/2014	Check Amount:	1,700.00
00012546	10/15/2014	L1963600001	00080552	70651000	10-2600-424-000-00-200-000-0000	126004242000000	419.66
00012546	10/15/2014	L1963600002	00080552	70756000	10-2600-424-000-00-500-000-0000	126004245000000	316.00
00012546	10/15/2014	L1963600003	00080552	70756000	10-2600-424-000-00-800-000-0000	126004248000000	387.10
Vendor: BOROUGHSH - BOROUGH OF SHARPSVILLE					Remit # 1 Check Date: 10/15/2014	Check Amount:	1,122.76
00012547	10/15/2014	L1963600004	00080564	38430311	10-2500-340-000-00-000-000-0000	125003400000000	4.00
00012547	10/15/2014	L1963600005	00080564	38430311	10-2600-626-000-00-000-000-0000	126006260000000	600.87
Vendor: FLEETSE - WEX BANK					Remit # 1 Check Date: 10/15/2014	Check Amount:	604.87
00012548	10/15/2014	L1963600006	00080551	376318710	10-2600-621-000-00-200-000-0000	126006212000000	307.22
00012548	10/15/2014	L1963600007	00080551	376318710	10-2600-621-000-00-500-000-0000	126006215000000	119.00
00012548	10/15/2014	L1963600008	00080551	376318710	10-2600-621-000-00-800-000-0000	126006218000000	145.25
00012548	10/15/2014	L1963600009	00080551	376318710	10-2600-621-000-00-980-000-0000	126006219800000	49.84

* Denotes Non-Negotiable Transaction

P - Prenote d - Direct Deposit c - Credit Card Payment

- Payable Transaction

Sharpville Area School District

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Fund Accounting Check Register

GENERAL FUND - From 10/01/2014 To 10/31/2014

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: NATIONAFU - NATIONAL FUEL							
00012549	10/15/2014	L1963600010	00080571	5379924	Remit # 1 Check Date: 10/15/2014 10-2600-621-000-00-200-000-000-0000	Check Amount: 126006212000000	621.31
00012549	10/15/2014	L1963600011	00080571	5379924	10-2600-621-000-00-500-000-000-0000	126006215000000	703.59
00012549	10/15/2014	L1963600012	00080571	5379924	10-2600-621-000-00-800-000-000-0000	126006218000000	272.00
00012549	10/15/2014	L1963600013	00080571	5379924	10-2600-621-000-00-980-000-000-0000	126006219800000	333.18
Vendor: NATIONFUR - NATIONAL FUEL RESOURCES							
00012550	10/15/2014	L1963600014	00080231	10/17/2014	Remit # 1 Check Date: 10/15/2014 10-3250-613-000-00-000-000-000-AD00 PC	Check Amount: 126004222200000	114.15
Vendor: PCASH - PETTY CASH							
00012551	10/15/2014	L1963600015	00080553	110046135841	Remit # 1 Check Date: 10/15/2014 10-2600-422-000-00-220-000-000-0000	Check Amount: 126004222200000	1,422.92
Vendor: PENNPO - PENN POWER							
00012552	10/15/2014	L1963600016	00080550	5000013	Remit # 1 Check Date: 10/15/2014 10-2600-424-000-00-220-000-000-0000	Check Amount: 126004242200000	1,500.00
Vendor: SOUTHPY1 - SOUTH PYMATUNING TOWNSHIP							
00012685	10/21/2014	L1967400001	00080231	PC	Remit # 1 Check Date: 10/15/2014 10-3250-613-000-00-000-000-000-AD00 PC	Check Amount: 300.00	115.32
Vendor: PCASH - PETTY CASH							
00012686	10/24/2014	L1970100001	00080667	VBALL	Remit # 1 Check Date: 10/21/2014 10-3250-513-000-00-000-000-000-VB00 513VBV	Check Amount: 739.01	300.00
Vendor: ANDERSBUT - ANDERSON BUS & TOUR							
00012687	10/24/2014	L1970100002	00080655	Bair	Remit # 1 Check Date: 10/24/2014 10-3250-330-000-00-000-000-000-BBG7 330BBG7	Check Amount: 22.00	739.01
00012687	10/24/2014	L1970100003	00080655	Bair	10-3250-330-000-00-000-000-000-BBG8 330BBG8	22.00	22.00
Vendor: BAIRWA - WAYNE BAIR							
00012688	10/24/2014	L1970100004	00080646	Burger	Remit # 1 Check Date: 10/24/2014 10-3250-330-000-00-000-000-000-FBV0 330FBV	Check Amount: 67.00	44.00
Vendor: BURGERBU - BUCK BURGER							
00012689	10/24/2014	L1970100005	00080649	Connelly	Remit # 1 Check Date: 10/24/2014 10-3250-330-000-00-000-000-000-BBG7 330BBG7	Check Amount: 36.50	67.00
00012689	10/24/2014	L1970100006	00080649	Connelly	10-3250-330-000-00-000-000-000-BBG8 330BBG8	36.50	36.50
00012689	10/24/2014	L1970100007	00080644	Connelly	10-3250-330-000-00-000-000-000-FBV0 330FBV	67.00	67.00
Vendor: CONNELDA - DAN CONNELLY							
00012690	10/24/2014	L1970100008	00080645	Davis	Remit # 1 Check Date: 10/24/2014 10-3250-330-000-00-000-000-000-FBV0 330FBV	Check Amount: 67.00	140.00
Vendor: DAVISTO - TOM DAVIS							
00012691	10/24/2014	L1970100009	00080404	36623-00	Remit # 1 Check Date: 10/24/2014 10-3250-610-000-00-000-000-000-FBV0 610FBV	Check Amount: 1,126.50	67.00
Vendor: DEMANS - DEMANS INC							
00012692	10/24/2014	L1970100010	00080637	Ferguson	Remit # 1 Check Date: 10/24/2014 10-3250-330-000-00-000-000-000-FBV0 330FBV	Check Amount: 25.00	67.00
Vendor: FERGUSAA - AARON FERGUSON							
00012693	10/24/2014	L1970100011	00080638	Ferguson	Remit # 1 Check Date: 10/24/2014 10-3250-330-000-00-000-000-000-FBV0 330FBV	Check Amount: 25.00	1,126.50

* Denotes Non-Negotiable Transaction

P - Prenote

- Payable Transaction

d - Direct Deposit

c - Credit Card Payment

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Sharpville Area School District

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Fund Accounting Check Register

GENERAL FUND - FROM 10/01/2014 TO 10/31/2014

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: FERGUSDA - DAVE FERGUSON					Remit # 1 Check Date: 10/24/2014	Check Amount:	25.00
00012694	10/24/2014	L1970100012	00080654	Fisher	10-3250-330-000-00-000-000-BBG7	330BBG7	22.00
00012694	10/24/2014	L1970100013	00080654	Fisher	10-3250-330-000-00-000-000-BBG8	330BBG8	22.00
Vendor: FISHERO - RONALD FISHER					Remit # 1 Check Date: 10/24/2014	Check Amount:	44.00
00012695	10/24/2014	L1970100015	00080632	Halloran	10-3250-330-000-00-000-000-FBV0	330FBV	30.00
Vendor: HALLARBE - BETH HALLORAN					Remit # 1 Check Date: 10/24/2014	Check Amount:	30.00
00012696	10/24/2014	L1970100014	00080647	Harbaugh	10-3250-330-000-00-000-000-FBV0	330FBV	67.00
Vendor: HARBAUKE - KEITH HARBAUGH					Remit # 1 Check Date: 10/24/2014	Check Amount:	67.00
00012697	10/24/2014	L1970100016	00080641	Beshero	10-3250-330-000-00-000-000-SCM0	330SCM	44.00
00012697	10/24/2014	L1970100017	00080641	Beshero	10-3250-330-000-00-000-000-SCBV	330SCBV	67.00
00012697	10/24/2014	L1970100018	00080656	Beshero	10-3250-330-000-00-000-000-SCM0	330SCM	44.00
Vendor: JAMESRO - ROBIN JAMES-BESHERO					Remit # 1 Check Date: 10/24/2014	Check Amount:	155.00
00012698	10/24/2014	L1970100019	00080653	Kolbrich	10-3250-330-000-00-000-000-BBG7	330BBG7	20.00
00012698	10/24/2014	L1970100020	00080653	Kolbrich	10-3250-330-000-00-000-000-BBG8	330BBG8	20.00
Vendor: KOLBRIBE - BEN KOLBRICH					Remit # 1 Check Date: 10/24/2014	Check Amount:	40.00
00012699	10/24/2014	L1970100021	00080635	Masters	10-3250-330-000-00-000-000-FBV0	330FBV	25.00
Vendor: MASTERHJ - THOMAS MASTERS JR.					Remit # 1 Check Date: 10/24/2014	Check Amount:	25.00
00012700	10/24/2014	L1970100022	00080642	McKnight	10-3250-330-000-00-000-000-SCBV	330SCBV	67.00
Vendor: MCKNIGDA - DAVID MCKNIGHT					Remit # 1 Check Date: 10/24/2014	Check Amount:	67.00
00012701	10/24/2014	L1970100023	00080639	Miller	10-3250-330-000-00-000-000-FBV0	330FBV	25.00
Vendor: MILLERTE - TED MILLER					Remit # 1 Check Date: 10/24/2014	Check Amount:	25.00
00012702	10/24/2014	L1970100024	00080658	NWCA	10-3250-810-000-00-000-000-WRV0	810WRV	30.00
Vendor: NWCA - NATIONAL WRESTLING COACHES ASSOCIATION					Remit # 1 Check Date: 10/24/2014	Check Amount:	30.00
00012703	10/24/2014	L1970100025	00080231	PC	10-3250-613-000-00-000-000-AD00	PC	300.00
Vendor: PCASH - PETTY CASH					Remit # 1 Check Date: 10/24/2014	Check Amount:	300.00
00012704	10/24/2014	L1970100026	00080572	110005503740	10-2600-422-000-00-200-000-000-0000	1260042220000000	5,623.57
00012704	10/24/2014	L1970100027	00080572	110005508863	10-2600-422-000-00-980-000-000-0000	1260042298000000	29.55
00012704	10/24/2014	L1970100028	00080572	110005508905	10-2600-422-000-00-980-000-000-0000	1260042298000000	153.24
00012704	10/24/2014	L1970100029	00080572	110005508954	10-2600-422-000-00-980-000-000-0000	1260042298000000	108.09
00012704	10/24/2014	L1970100030	00080572	110005508996	10-2600-422-000-00-980-000-000-0000	1260042298000000	163.02
00012704	10/24/2014	L1970100031	00080572	110005503203	10-2600-422-000-00-500-000-000-0000	1260042250000000	2,875.00
00012704	10/24/2014	L1970100032	00080572	110005503203	10-2600-422-000-00-800-000-000-0000	1260042280000000	3,514.82

* Denotes Non-Negotiable Transaction

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GENERAL FUND - FROM 10/01/2014 TO 10/31/2014

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: PENNPO - PENN POWER							
00012705	10/24/2014	L1970100033	00080636	Perfilio	Remit # 1 Check Date: 10/24/2014 10-3250-330-000-00-000-000-FBV0	Check Amount: 330FBV	12,467.29
Vendor: PERFILIRI - RICHARD PERFILIO							
00012706	10/24/2014	L1970100034	00080634	Pisarcik	Remit # 1 Check Date: 10/24/2014 10-3250-330-000-00-000-000-FBV0	Check Amount: 330FBV	25.00
Vendor: PISARCPA - PAUL PISARCIK							
00012707	10/24/2014	L1970100035	00080651	PSAT	Remit # 1 Check Date: 10/24/2014 10-2120-340-000-30-800-000-000-4500	Check Amount: 12120340800045	25.00
Vendor: PSAT - PSAT/NMSQT							
00012708	10/24/2014	L1970100039	00080648	Ryder	Remit # 1 Check Date: 10/24/2014 10-3250-330-000-00-000-000-BBG7	Check Amount: 330BBG7	30.00
00012708	10/24/2014	L1970100040	00080648	Ryder	10-3250-330-000-00-000-000-BBG8	330BBG8	279.00
Vendor: RYDERTO - TOM RYDER							
00012709	10/24/2014	L1970100037	00080633	Scurpa	Remit # 1 Check Date: 10/24/2014 10-3250-330-000-00-000-000-FBV0	Check Amount: 330FBV	279.00
Vendor: SCURPAHR - BRENDA SCURPA							
00012710	10/24/2014	L1970100038	00080643	Smoot	Remit # 1 Check Date: 10/24/2014 10-3250-330-000-00-000-000-FBV0	Check Amount: 330FBV	36.50
Vendor: SMITTRI - RILEY SMOOT							
00012711	10/24/2014	L1970100041	00080640	Whalen	Remit # 1 Check Date: 10/24/2014 10-3250-330-000-00-000-000-SCM0	Check Amount: 330SCM	36.50
00012711	10/24/2014	L1970100042	00080657	Whalen	10-3250-330-000-00-000-000-SCM0	330SCM	73.00
Vendor: WHALENBE - BERNADEEN WHALEN							
00012712	10/30/2014	L1976400001	00080722	Boston-11	Remit # 1 Check Date: 10/24/2014 10-0470-000-00-000-000-000-0000	Check Amount: 10470	25.00
Vendor: BOSTONMU - BOSTON MUTUAL							
00012713	10/30/2014	L1976400002	00080694	Bournes	Remit # 1 Check Date: 10/30/2014 10-3250-330-000-00-000-000-VBJ0	Check Amount: 330VBJ	67.00
00012713	10/30/2014	L1976400003	00080694	Bournes	10-3250-330-000-00-000-000-VBV0	330VBV	44.00
Vendor: BOURNEWI - WINFRED BOURNES							
00012714	10/30/2014	L1976400004	00080695	Chamberlain	Remit # 1 Check Date: 10/30/2014 10-3250-330-000-00-000-000-VBJ0	Check Amount: 330VBJ	88.00
00012714	10/30/2014	L1976400005	00080695	Chamberlain	10-3250-330-000-00-000-000-VBV0	330VBV	532.14
Vendor: CHAMBERKI - KIMBERLY A CHAMBERLAIN							
00012715	10/30/2014	L1976400006	00080685	Connelly	Remit # 1 Check Date: 10/30/2014 10-3250-330-000-00-000-000-FBV0	Check Amount: 330FBV	532.14
Vendor: CONNELIDA - DAN CONNELLY							
00012716	10/30/2014	L1976400007	00080683	Connelly	Remit # 1 Check Date: 10/30/2014 10-3250-330-000-00-000-000-FBV0	Check Amount: 330FBV	45.00
Vendor: CONNELFR - FRANK CONNELLY							
00012717	10/30/2014	L1976400008	00080719	Crown-11	Remit # 1 Check Date: 10/30/2014 10-0470-000-00-000-000-000-0000	Check Amount: 10470	45.00
00012717	10/30/2014	L1976400009	00080721	CrownV-11	10-0470-000-00-000-000-000-0000	10470	45.00
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION							
					Remit # 1 Check Date: 10/30/2014 10-0470-000-00-000-000-000-0000	Check Amount: 10470	90.00
							15.00
							15.00
							30.00
							67.00
							67.00
							67.00
							155,466.72
							1,213.74
							156,680.46

* Denotes Non-Negotiable Transaction

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Fund Accounting Check Register

GENERAL FUND - From 10/01/2014 To 10/31/2014

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expend Amt
00012718	10/30/2014	L1976400010	00080699	Dado	10-3250-330-000-00-000-000-BBG7	330BBG7	22.00
00012718	10/30/2014	L1976400011	00080699	Dado	10-3250-330-000-00-000-000-BBG8	330BBG8	22.00
Vendor: DADOJO - JOHN DADO							
00012719	10/30/2014	L1976400012	00080732	31001	Remit # 1 Check Date: 10/30/2014	Check Amount:	44.00
Vendor: DAFFINCA - DAFFIN'S CANDIES							
00012720	10/30/2014	L1976400013	00080692	Ferguson	10-0484-000-000-00-000-000-0000	10484	9,000.00
Vendor: FERGUSAA - AARON FERGUSON							
00012721	10/30/2014	L1976400014	00080691	Ferguson	Remit # 1 Check Date: 10/30/2014	Check Amount:	9,000.00
Vendor: FERGUSDA - DAVE FERGUSON							
00012722	10/30/2014	L1976400015	00080684	Fiscus	10-3250-330-000-00-000-000-FBV0	330FBV	25.00
Vendor: FISCUSBO - BOB FISCUS							
00012723	10/30/2014	L1976400016	00080688	Giles	Remit # 1 Check Date: 10/30/2014	Check Amount:	25.00
Vendor: GILESME - MERRILYNN GILES							
00012724	10/30/2014	L1976400017	00080701	Halloran	10-3250-330-000-00-000-000-FBV0	330FBV	67.00
Vendor: HALLARBE - BETH HALLORAN							
00012725	10/30/2014	L1976400018	00080680	Hefleck	Remit # 1 Check Date: 10/30/2014	Check Amount:	67.00
Vendor: HEFLECEBE - BEN HEFLECK							
00012726	10/30/2014	L1976400019	00080686	Beshero	10-3250-330-000-00-000-000-SCM0	330SCM	90.00
Vendor: JAMESRO - ROBIN JAMES-BESHERO							
00012727	10/30/2014	L1976400020	00080696	Kolbrich	Remit # 1 Check Date: 10/30/2014	Check Amount:	90.00
00012727	10/30/2014	L1976400021	00080696	Kolbrich	10-3250-330-000-00-000-000-SCGJ	330SCGJ	30.00
Vendor: KOLBRIBE - BEN KOLBRICH							
00012728	10/30/2014	L1976400022	00080700	Magestro	Remit # 1 Check Date: 10/30/2014	Check Amount:	30.00
00012728	10/30/2014	L1976400023	00080700	Magestro	10-3250-330-000-00-000-000-BBG7	330BBG7	103.00
Vendor: MAGESTDI - DION MAGESTRO							
00012729	10/30/2014	L1976400024	00080693	Masters	Remit # 1 Check Date: 10/30/2014	Check Amount:	103.00
Vendor: MASTERTO - TOM MASTERS							
00012730	10/30/2014	L1976400026	00080690	Miller	10-3250-330-000-00-000-000-BBG8	330BBG8	44.00
Vendor: MILLERTE - TED MILLER							
00012731	10/30/2014	L1976400025	00080720	MPSEBT-10	Remit # 1 Check Date: 10/30/2014	Check Amount:	25.00
Vendor: MPSEBT - MIDWESTERN PA SCHOOL							
00012732	10/30/2014	L1976400027	00080689	Pisarcik	10-0470-000-000-00-000-000-0000	10470	25.00
Vendor: MPSEBT - MIDWESTERN PA SCHOOL							
00012732	10/30/2014	L1976400027	00080689	Pisarcik	Remit # 1 Check Date: 10/30/2014	Check Amount:	25.00
Vendor: MPSEBT - MIDWESTERN PA SCHOOL							
00012732	10/30/2014	L1976400027	00080689	Pisarcik	10-3250-330-000-00-000-000-FBV0	330FBV	8,239.00
Vendor: MPSEBT - MIDWESTERN PA SCHOOL							
00012732	10/30/2014	L1976400027	00080689	Pisarcik	Remit # 1 Check Date: 10/30/2014	Check Amount:	8,239.00
Vendor: MPSEBT - MIDWESTERN PA SCHOOL							
00012732	10/30/2014	L1976400027	00080689	Pisarcik	10-3250-330-000-00-000-000-FBV0	330FBV	30.00
Vendor: MPSEBT - MIDWESTERN PA SCHOOL							

* Denotes Non-Negotiable Transaction

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: PISARCPA - PAUL PISARCIK							
00012733	10/30/2014	L1976400028	00080671	Premier-1	Remit # 1 Check Date: 10/30/2014 10-0484-000-00-000-000-0000	Check Amount: 10484	30.00
Vendor: PREMTOT - PREMIER TOUR & TRAVEL							
00012734	10/30/2014	L1976400029	00080679	Rager	Remit # 1 Check Date: 10/30/2014 10-3250-330-000-00-000-000-SCGV	Check Amount: 330SCGV	4,500.00
Vendor: RAGERRI - RICK RAGER							
00012735	10/30/2014	L1976400030	00080697	Scrupa	Remit # 1 Check Date: 10/30/2014 10-3250-330-000-00-000-000-VBJO	Check Amount: 330VBJ	103.00
00012735	10/30/2014	L1976400031	00080697	Scrupa	Remit # 1 Check Date: 10/30/2014 10-3250-330-000-00-000-000-VBVO	Check Amount: 330VBV	103.00
Vendor: SCURPABR - BRENDA SCURPA							
00012736	10/30/2014	L1976400032	00080681	Straub	Remit # 1 Check Date: 10/30/2014 10-3250-330-000-00-000-000-FBVO	Check Amount: 330FBV	15.00
Vendor: STRAUBJO - JOEL STRAUB							
00012737	10/30/2014	L1976400033	00080723	Unum-11	Remit # 1 Check Date: 10/30/2014 10-0470-000-00-000-000-0000	Check Amount: 10470	15.00
Vendor: UNUMLII - UNUM LIFE INSURANCE COMPANY OF AMERICA							
00012738	10/30/2014	L1976400034	00080687	Whalen	Remit # 1 Check Date: 10/30/2014 10-3250-330-000-00-000-000-SCM0	Check Amount: 330SCM	30.00
Vendor: WHALENBE - BERNADEEN WHALEN							
00012739	10/30/2014	L1976400035	00080682	Zampogna	Remit # 1 Check Date: 10/30/2014 10-3250-330-000-00-000-000-FBVO	Check Amount: 330FBV	67.00
Vendor: ZAMPOGNA - NATE ZAMPOGNA							
10072014	10/07/2014	L1970700002	00080299	Harrisbank	Remit # 1 Check Date: 10/30/2014 10-1100-448-000-10-200-000-117-0000	Check Amount: 111004482000000	67.00
10072014	10/07/2014	L1970700003	00080299	Harrisbank	Remit # 1 Check Date: 10/30/2014 10-1100-448-000-20-500-000-127-0000	Check Amount: 111004485000000	1,064.00
10072014	10/07/2014	L1970700004	00080299	Harrisbank	Remit # 1 Check Date: 10/30/2014 10-1100-448-000-30-800-000-137-0000	Check Amount: 111004488000000	869.00
10072014	10/07/2014	L1970700005	00080299	Harrisbank	Remit # 1 Check Date: 10/30/2014 10-2120-448-000-30-800-000-137-0000	Check Amount: 121204488000000	869.00
10072014	10/07/2014	L1970700006	00080299	Harrisbank	Remit # 1 Check Date: 10/30/2014 10-2250-442-000-30-800-000-137-0000	Check Amount: 122504428000000	7.00
10072014	10/07/2014	L1970700007	00080299	Harrisbank	Remit # 1 Check Date: 10/30/2014 10-2360-448-000-00-000-000-0000	Check Amount: 123604480000000	13.00
10072014	10/07/2014	L1970700008	00080299	Harrisbank	Remit # 1 Check Date: 10/30/2014 10-2380-448-000-10-200-000-117-0000	Check Amount: 123804482000000	105.00
10072014	10/07/2014	L1970700009	00080299	Harrisbank	Remit # 1 Check Date: 10/30/2014 10-2380-448-000-20-500-000-127-0000	Check Amount: 123804485000000	34.00
10072014	10/07/2014	L1970700010	00080299	Harrisbank	Remit # 1 Check Date: 10/30/2014 10-2380-448-000-30-800-000-137-0000	Check Amount: 123804488000000	72.00
10072014	10/07/2014	L1970700011	00080299	Harrisbank	Remit # 1 Check Date: 10/30/2014 10-2500-448-000-00-000-000-0000	Check Amount: 125004480000000	37.76
Vendor: DELAGELA - HARRIS BANK							
10072015	10/07/2014	L1970700001	00080094	Harrisbank	Remit # 1 Check Date: 10/07/2014 10-2600-610-000-30-980-000-0000	Check Amount: 126006109800000	37.76
Vendor: FLAGCO - HARRIS BANK							
10072016	10/07/2014	L1970700012	00080573	Harrisbank	Remit # 2 Check Date: 10/07/2014 10-2270-580-000-00-000-000-0000	Check Amount: 122705800000000	3,108.52
10072016	10/07/2014	L1970700013	00080573	Harrisbank	Remit # 2 Check Date: 10/07/2014 10-2836-580-000-00-000-000-0000	Check Amount: 128365800000000	672.92
Vendor: DELAGELA - HARRIS BANK							
10072016	10/07/2014	L1970700011	00080299	Harrisbank	Remit # 1 Check Date: 10/07/2014 10-2600-610-000-30-980-000-0000	Check Amount: 126006109800000	672.92
10072016	10/07/2014	L1970700012	00080573	Harrisbank	Remit # 2 Check Date: 10/07/2014 10-2270-580-000-00-000-000-0000	Check Amount: 122705800000000	71.05
10072016	10/07/2014	L1970700013	00080573	Harrisbank	Remit # 2 Check Date: 10/07/2014 10-2836-580-000-00-000-000-0000	Check Amount: 128365800000000	119.92

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
10072016	10/07/2014	L1970700014	00080573	Harrisbank	10-2500-340-000-00-000-000-0000	1250034000000000	43.75
10072016	10/07/2014	L1970700015	00080573	Harrisbank	10-2310-610-000-00-000-000-0000	1231061000000000	687.61
10072016	10/07/2014	L1970700016	00080573	Harrisbank	10-2310-580-000-00-000-000-0000	1231058000000000	48.63
10072016	10/07/2014	L1970700017	00080573	Harrisbank	10-2310-390-000-00-000-000-0000	1231039000000000	28.75
10072016	10/07/2014	L1970700018	00080573	Harrisbank	10-2220-348-000-00-000-000-402-0000	1222034800000000	4.99
10072016	10/07/2014	L1970700019	00080573	Harrisbank	10-2310-610-000-00-000-000-0000	1231061000000000	137.50
10072016	10/07/2014	L1970700020	00080573	Harrisbank	10-2836-580-000-00-000-000-0000	1283658000000000	76.00
10072016	10/07/2014	L1970700021	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	48.80
10072016	10/07/2014	L1970700022	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	95.15
10072016	10/07/2014	L1970700023	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	30.92
10072016	10/07/2014	L1970700024	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	37.74
10072016	10/07/2014	L1970700025	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	40.42
10072016	10/07/2014	L1970700026	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	31.92
10072016	10/07/2014	L1970700027	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	5.26
10072016	10/07/2014	L1970700028	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	7.94
10072016	10/07/2014	L1970700029	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	85.66
10072016	10/07/2014	L1970700030	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	161.69
10072016	10/07/2014	L1970700031	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	99.96
10072016	10/07/2014	L1970700032	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	16.15
10072016	10/07/2014	L1970700033	00080603	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	20.94
10072016	10/07/2014	L1970700034	00080602	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	308.53
10072016	10/07/2014	L1970700035	00080602	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	829.64
10072016	10/07/2014	L1970700036	00080602	Harrisbank	10-2600-610-000-00-000-000-0000	1260061000000000	89.09
Vendor: HARRISBA - HARRIS BANK							3,128.01
10082014	10/08/2014	L1970500001	00080563	USPS	Remit # 1 Check Date: 10/07/2014	Check Amount:	830.00
10082014	10/08/2014	L1970500002	00080563	USPS	10-2360-532-000-00-000-000-0000	1236053200000000	865.00
10082014	10/08/2014	L1970500003	00080563	USPS	10-2380-532-000-10-200-000-117-0000	1238053220000000	1,165.00
10082014	10/08/2014	L1970500004	00080563	USPS	10-2380-532-000-20-500-000-127-0000	1238053250000000	1,290.00
10082014	10/08/2014	L1970500005	00080563	USPS	10-2380-532-000-30-800-000-137-0000	1238053280000000	850.00
10082014	10/08/2014	L1970500006	00080563	USPS	10-2500-532-000-00-000-000-0000	1250053200000000	5,000.00
Vendor: USPS2 - US POSTAL SERVICE							664,471.65
10162014	10/16/2014	L1971000001	00080627	SASDPR	Remit # 1 Check Date: 10/08/2014	Check Amount:	10102
10162014	10/16/2014	L1971000001	00080627	SASDPR	10-0102-000-000-00-000-000-0000	10102	664,471.65
Vendor: SASDPR - SHARPSVILLE AREA SCHOOL DIST.							664,471.65
10162014	10/16/2014	L1971000001	00080627	SASDPR	Remit # 1 Check Date: 10/16/2014	Check Amount:	10102

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
10192014	10/19/2014	L1971200001	00080420	Nationwide	10-2360-290-000-00-000-000-0000	1236029000000000	300.00
10192014	10/19/2014	L1971200002	00080420	Nationwide	10-2380-290-000-00-000-000-0000	1238029000000000	900.00
10192014	10/19/2014	L1971200003	00080420	Nationwide	10-2500-290-000-00-000-000-0000	1250029000000000	300.00
10192014	10/19/2014	L1971200004	00080420	Nationwide	10-2818-290-000-00-000-000-0000	1281829000000000	300.00
Vendor: NATION - NATIONWIDE							
10242014	10/24/2014	L1976100001	00080669	Advance	Remit # 1 Check Date: 10/19/2014	Check Amount:	1,800.00
					10-5250-939-000-00-000-000-0000	1525093900000000	30,000.00
Vendor: SASDCAF - SHARPSVILLE AREA SCHOOL DIST.							
10302014	10/30/2014	L1978700001	00080733	PADEE	Remit # 1 Check Date: 10/24/2014	Check Amount:	30,000.00
					10-1100-568-000-30-800-000-109-0000	1110056880000000	13,138.71
10302014	10/30/2014	L1978700002	00080733	PADEE	Remit # 1 Check Date: 10/30/2014	Check Amount:	1.05
					10-5130-880-000-00-000-000-0000	1513088000000000	13,139.76
Vendor: PADEE - PA DEPT OF EDUCATION							
10-GENERAL FUND							928,637.52
Grand Total Manual Checks :							0.00
Grand Total Regular Checks :							928,637.52
Grand Total Direct Deposits:							0.00
Grand Total Credit Card Payments:							0.00
Grand Total All Checks :							928,637.52

* Denotes Non-Negotiable Transaction

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00012764	11/17/2014	L1972600032	00080730	ABINADER	10-2270-580-000-10-200-000-000-0000	122705802000000	161.09
Vendor: ABINADHE - HEIDI ABINADER					Remit # 1 Check Date: 11/17/2014	Check Amount:	161.09
00012765	11/17/2014	L1972600083	00080785	241466	10-1100-562-000-10-200-000-109-0000	111005622000000	673.23
Vendor: AGORACYC - AGORA CYBER CHARTER SCHOOL					Remit # 1 Check Date: 11/17/2014	Check Amount:	673.23
00012766	11/17/2014	L1972600084	00080763	69690	10-2600-430-000-00-000-000-000-0000	126004300000000	390.00
Vendor: ASCC - ASCC, INC.					Remit # 1 Check Date: 11/17/2014	Check Amount:	390.00
00012767	11/17/2014	L1972600080	00080665	US115827	10-2250-648-000-20-500-000-127-0000	122506485000000	220.00
Vendor: BRAINPOP - BRAINPOP					Remit # 1 Check Date: 11/17/2014	Check Amount:	220.00
00012768	11/17/2014	L1972600059	00080737	09016582	10-3250-432-000-00-000-000-000-WRV0	432WRV	358.35
Vendor: BRECHBSC - BRECHBUHLER SCALES, INC.					Remit # 1 Check Date: 11/17/2014	Check Amount:	358.35
00012769	11/17/2014	L1972600060	00080755	22885	10-3250-513-000-00-000-000-000-VBV0	513VBV	950.00
00012769	11/17/2014	L1972600085	00080818	22949	10-3250-513-000-00-000-000-000-FBV0	513FBV	1,050.00
Vendor: CAMPBELL - CAMPBELL BUS LINES					Remit # 1 Check Date: 11/17/2014	Check Amount:	2,000.00
00012770	11/17/2014	L1972600086	00080791	242010	10-1100-562-000-30-800-000-109-0000	111005628000000	1,346.47
Vendor: COMMONCOA - COMMONWEALTH CONNECTIONS					Remit # 1 Check Date: 11/17/2014	Check Amount:	1,346.47
00012771	11/17/2014	L1972600061	00080026	SASD-0070	10-2500-340-000-00-000-000-000-0000	125003400000000	30.00
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION					Remit # 1 Check Date: 11/17/2014	Check Amount:	30.00
00012772	11/17/2014	L1972600001	00080039	DADICH	10-2600-538-000-00-000-000-000-0000	126005380000000	25.00
Vendor: DADICHTIJ - TIMOTHY J DADICH					Remit # 1 Check Date: 11/17/2014	Check Amount:	25.00
00012773	11/17/2014	L1972600068	00080117	35672	10-3250-610-000-00-000-000-000-FBJ0	610FBJ	362.87
00012773	11/17/2014	L1972600069	00080117	35672	10-3250-610-000-00-000-000-000-FBV0	610FBV	362.88
Vendor: DEMANS - DEMANS INC					Remit # 1 Check Date: 11/17/2014	Check Amount:	725.75
00012774	11/17/2014	L1972600062	00080631	5447493	10-0481-000-000-00-000-000-000-0000	10481	122.22
Vendor: DEMCO - DEMCO					Remit # 1 Check Date: 11/17/2014	Check Amount:	122.22
00012775	11/17/2014	L1972600087	00080790	173887	10-1100-448-000-10-200-000-117-0000	111004482000000	219.74
00012775	11/17/2014	L1972600088	00080790	173887	10-1100-448-000-20-500-000-127-0000	111004485000000	142.82
00012775	11/17/2014	L1972600089	00080790	173887	10-1100-448-000-30-800-000-137-0000	111004488000000	168.85
Vendor: DIRECTIM - DIRECT IMAGE					Remit # 1 Check Date: 11/17/2014	Check Amount:	531.41
00012776	11/17/2014	L1972600090	00080771	34631	10-2600-430-000-00-000-000-000-0000	126004300000000	185.75
Vendor: DOMESTUNR - DOMESTIC UNIFORM RENTAL					Remit # 1 Check Date: 11/17/2014	Check Amount:	185.75
00012777	11/17/2014	L1972600023	00080661	DONOFRIOS	10-1100-610-000-20-500-240-127-0000	111006105024000	36.50

* Denotes Non-Negotiable Transaction

P - Prenote

d - Direct Deposit

c - Credit Card Payment

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00012777	11/17/2014	L1972600033	00080703	DONOFRIOS	10-2310-635-000-00-000-000-0000	1231063500000000	43.89
00012777	11/17/2014	L1972600091	00080819	D'ONOFRIOS	10-1100-610-000-30-800-240-137-0000	1110061080240000	351.15
00012777	11/17/2014	L1972600092	00080806	DONOFRIOS	10-1241-610-000-30-800-000-137-0000	1124161080000000	68.55
Vendor: DONOFREOC - DONOFRIO'S FOOD CENTER							
00012778	11/17/2014	L1972600095	00080782	ERDOS	Remit # 1 Check Date: 11/17/2014 10-2700-513-000-00-000-000-000-3700	Check Amount: 1270051300000037	500.09
00012778	11/17/2014	L1972600096	00080782	ERDOS	10-2700-513-271-00-000-000-000-2200	Check Amount: 1270051300000022	1,688.00
Vendor: ERDOSTR - ERDOS TRANSPORT SERVICES							
00012779	11/17/2014	L1972600002	00080027	ERIC RYAN CORP	Remit # 1 Check Date: 11/17/2014 10-2600-340-000-00-000-000-000-0000	Check Amount: 1260034000000000	3,206.00
Vendor: ERICRY - THE ERIC RYAN CORPORATION							
00012780	11/17/2014	L1972600097	00080766	136765/136751	Remit # 1 Check Date: 11/17/2014 10-2600-610-000-00-000-000-000-0000	Check Amount: 1260061000000000	4,894.00
00012780	11/17/2014	L1972600098	00080766	136765/136751	10-2600-610-000-00-000-000-000-0000	Check Amount: 1260061000000000	30.00
00012780	11/17/2014	L1972600099	00080766	136765/136751	10-2600-610-000-00-000-000-000-0000	Check Amount: 1260061000000000	30.68
Vendor: FAGANSAS - FAGAN SANITARY SUPPLY							
00012781	11/17/2014	L1972600003	00080033	FERKO	Remit # 1 Check Date: 11/17/2014 10-2600-538-000-00-000-000-000-0000	Check Amount: 1260053800000000	143.68
00012781	11/17/2014	L1972600100	00080798	FERKO	10-2360-580-000-00-000-000-000-0000	Check Amount: 1236058000000000	3,997.38
00012781	11/17/2014	L1972600101	00080798	FERKO	10-2834-580-000-00-000-000-000-0000	Check Amount: 1283458000000000	1,535.22
Vendor: FERKOB - DR BRAD FERKO							
00012782	11/17/2014	L1972600004	00080377	60087	Remit # 1 Check Date: 11/17/2014 10-1233-610-000-10-200-000-117-0000	Check Amount: 1123361020000000	5,676.28
Vendor: FLAGHO - FLAGHOUSE, INC.							
00012783	11/17/2014	L1972600024	00080676	FLOWERS	Remit # 1 Check Date: 11/17/2014 10-1100-390-000-30-800-121-137-0000	Check Amount: 111003908012100	1,637.70
Vendor: FLOWERJI - JIM FLOWERS							
00012784	11/17/2014	L1972600050	00080659	542227F-6	Remit # 1 Check Date: 11/17/2014 10-2250-640-000-10-200-000-117-0000	Check Amount: 1225064020000000	300.00
Vendor: FOLLETLIR - FOLLETT LIBRARY RESOURCES							
00012785	11/17/2014	L1972600077	00080484	930820	Remit # 1 Check Date: 11/17/2014 10-1100-610-000-30-800-260-137-0000	Check Amount: 1110061080260000	32.48
Vendor: FORESTWOP - FOREST CO WOOD PRODUCTS							
00012786	11/17/2014	L1972600034	00080717	INVUS29831	Remit # 1 Check Date: 11/17/2014 10-2500-348-000-00-000-000-000-0000	Check Amount: 1250034800000000	916.00
Vendor: FRONTLITE - FRONTLINE TECHNOLOGIES							
00012787	11/17/2014	L1972600025	00080674	GARBETT	Remit # 1 Check Date: 11/17/2014 10-3210-513-000-00-800-000-137-0000	Check Amount: 1321051380000000	916.00
Vendor: GARBETKE - KELLY GARBETT							
00012788	11/17/2014	L1972600005	00080034	GETWAY	Remit # 1 Check Date: 11/17/2014 10-2600-538-000-00-000-000-000-0000	Check Amount: 1260053800000000	3,175.00
Vendor: GETWAYED - EDWIN GETWAY							
					Remit # 1 Check Date: 11/17/2014	Check Amount: 50.00	50.00

* Denotes Non-Negotiable Transaction

P - Prenote

- Payable Transaction

C - Credit Card Payment

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00012789	11/17/2014	L1972600102	00080781	G15074	10-1441-561-000-30-800-000-109-0000	1144156180000000	2,441.25
Vendor: GROVECI2 - GROVE CITY AREA SCHOOL DISTRICT					Remit # 1 Check Date: 11/17/2014	Check Amount:	2,441.25
00012790	11/17/2014	L1972600006	00080036	HOAGLAND	10-2600-538-000-00-000-000-0000	1260053800000000	50.00
Vendor: HOAGLAWA - WADE HOAGLAND					Remit # 1 Check Date: 11/17/2014	Check Amount:	50.00
00012791	11/17/2014	L1972600074	00080158	950653166	10-2140-610-000-00-000-000-0000	1214061000000000	621.72
Vendor: HOUGHTMTC - HM RECEIVABLES CO LLC					Remit # 1 Check Date: 11/17/2014	Check Amount:	621.72
00012792	11/17/2014	L1972600103	00080762	9499	10-2600-430-000-00-000-000-0000	1260043000000000	150.00
Vendor: HUZYSRE - HUZZY'S REFRIGERATION INC					Remit # 1 Check Date: 11/17/2014	Check Amount:	150.00
00012793	11/17/2014	L1972600104	00080794	P-0000285	10-2330-530-000-00-000-000-0000	1233053000000000	477.26
Vendor: INFOCON - INFOCON CORPORATION					Remit # 1 Check Date: 11/17/2014	Check Amount:	477.26
00012794	11/17/2014	L1972600026	00080549	1768	10-2600-430-000-00-000-000-0000	1260043000000000	181.65
Vendor: JCEH - J.C. EHRLICH CO., INC.					Remit # 1 Check Date: 11/17/2014	Check Amount:	181.65
00012795	11/17/2014	L1972600007	00080028	J-DASH	10-2600-441-000-00-000-000-0000	1260044100000000	3,500.00
Vendor: JDASHRE - J-DASH REALTY, LLC					Remit # 1 Check Date: 11/17/2014	Check Amount:	3,500.00
00012796	11/17/2014	L1972600063	00080664	1242238	10-3210-810-000-00-500-000-127-0000	1321081050000000	25.47
Vendor: JONESCS - JONES SCHOOL SUPPLY CO., INC.					Remit # 1 Check Date: 11/17/2014	Check Amount:	4.75
00012797	11/17/2014	L1972600105	00080801	KEYSTONE	10-1100-562-000-30-800-000-109-0000	1110056280000000	30.22
Vendor: KEYSTOEDC - KEYSTONE EDUCATION CENTER					Remit # 1 Check Date: 11/17/2014	Check Amount:	5,071.44
00012798	11/17/2014	L1972600107	00080761	361582	10-1200-562-000-30-800-000-109-0000	1120056280000000	10,757.46
Vendor: KINZUAEN - KINZUA ENVIRONMENTAL, INC					Remit # 1 Check Date: 11/17/2014	Check Amount:	15,828.90
00012799	11/17/2014	L1972600008	00080191	52296	10-2600-610-000-00-000-000-0000	1260061000000000	464.00
Vendor: KURTZER - KURTZ BROS.					Remit # 1 Check Date: 11/17/2014	Check Amount:	464.00
00012800	11/17/2014	L1972600108	00080792	LABBIENTO	10-2380-610-000-10-200-000-117-0000	1238061020000000	416.17
Vendor: LABBIEER - ERIN LABBIENTO					Remit # 1 Check Date: 11/17/2014	Check Amount:	1,087.50
00012801	11/17/2014	L1972600035	00080714	LINCOLN PARK	10-1233-610-000-10-200-000-117-0000	1123361020000000	3,902.85
Vendor: KURTZER - KURTZ BROS.					Remit # 1 Check Date: 11/17/2014	Check Amount:	504.71
00012802	11/17/2014	L1972600078	00080195	52209	10-1100-610-000-30-800-122-137-0000	111006108012200	107.80
Vendor: KURTZER - KURTZ BROS.					Remit # 1 Check Date: 11/17/2014	Check Amount:	6,019.03
00012803	11/17/2014	L1972600035	00080714	LINCOLN PARK	10-2270-580-000-20-500-000-000-0000	1227058050000000	14.00
Vendor: KURTZER - KURTZ BROS.					Remit # 1 Check Date: 11/17/2014	Check Amount:	14.00
00012804	11/17/2014	L1972600035	00080714	LINCOLN PARK	10-1100-562-000-30-800-000-109-0000	1110056280000000	4,039.40

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: LINCOLNPP - THE LINCOLN PARK PERFORMING					Remit # 1 Check Date: 11/17/2014	Check Amount:	4,039.40
00012802	11/17/2014	L1972600051	00080010	INV058410	10-2120-610-000-10-200-000-117-0000	121206102000000	2,184.00
Vendor: LIU - LANCASTER-LEBANON IU 13					Remit # 1 Check Date: 11/17/2014	Check Amount:	2,184.00
00012803	11/17/2014	L1972600079	00080485	98000899082	10-1100-610-000-30-800-260-137-0000	111006108026000	586.26
00012803	11/17/2014	L1972600109	00080225	98000899082	10-1100-610-212-30-800-000-000-5200	111006108000052	140.60
Vendor: LOWES - LOWE'S COMPANIES, INC.					Remit # 1 Check Date: 11/17/2014	Check Amount:	726.86
00012804	11/17/2014	L1972600110	00080820	4853	10-3210-513-000-00-800-000-137-0000	132105138000000	59.95
Vendor: LUMPRRE - LUMPP RENT-A-CAR INC					Remit # 1 Check Date: 11/17/2014	Check Amount:	59.95
00012805	11/17/2014	L1972600028	00080678	ERIN MARKS	10-1100-390-000-30-800-121-137-0000	111003908012100	300.00
Vendor: MARKSER - ERIN MARKS					Remit # 1 Check Date: 11/17/2014	Check Amount:	300.00
00012806	11/17/2014	L1972600029	00080675	12759	10-1100-430-000-30-800-000-137-0000	111004308000000	105.00
Vendor: MARKSMU - MARKS MUSIC					Remit # 1 Check Date: 11/17/2014	Check Amount:	105.00
00012807	11/17/2014	L1972600030	00080677	STEVE MARKS	10-1100-390-000-30-800-121-137-0000	111003908012100	300.00
Vendor: MARKSST - STEVE MARKS					Remit # 1 Check Date: 11/17/2014	Check Amount:	300.00
00012808	11/17/2014	L1972600009	00080652	10075993	10-1100-610-000-30-800-180-137-0000	111006108018000	79.47
00012808	11/17/2014	L1972600111	00080804	10188196	10-1100-610-000-30-800-180-137-0000	111006108018000	40.26
Vendor: MATHESTRI - MATHESON TRI-GAS INC					Remit # 1 Check Date: 11/17/2014	Check Amount:	119.73
00012809	11/17/2014	L1972600049	00080662	MCCD	10-1100-390-000-20-500-121-127-0000	111003905012100	125.00
Vendor: MCCD - MERCER COUNTY CHORAL DIRECTORS					Remit # 1 Check Date: 11/17/2014	Check Amount:	125.00
00012810	11/17/2014	L1972600010	00080419	MEL GRATA	10-1200-442-890-00-000-000-000-5900	112004420000059	300.00
Vendor: MELGRC - MEL GRATA CHEVROLET					Remit # 1 Check Date: 11/17/2014	Check Amount:	300.00
00012811	11/17/2014	L1972600011	00080044	MCCC	10-1390-564-000-30-800-000-000-0000	113905648000000	19,975.00
Vendor: MERCERCOC - MERCER COUNTY CAREER CENTER					Remit # 1 Check Date: 11/17/2014	Check Amount:	19,975.00
00012812	11/17/2014	L1972600070	00080412	21416532	10-3250-610-000-00-000-000-000-VB00	610VBV	42.44
Vendor: MIDWESVOW - MIDWEST VOLLEYBALL WAREHOUSE					Remit # 1 Check Date: 11/17/2014	Check Amount:	42.44
00012813	11/17/2014	L1972600036	00080706	MILLER	10-2836-580-000-00-000-000-000-0000	128365800000000	48.90
Vendor: MILLERKR - KRYSTAL MILLER					Remit # 1 Check Date: 11/17/2014	Check Amount:	48.90
00012814	11/17/2014	L1972600037	00080705	1261	10-2270-580-000-30-800-000-000-0000	122705808000000	99.68
Vendor: MILLERRY - RYAN MILLER					Remit # 1 Check Date: 11/17/2014	Check Amount:	99.68
00012815	11/17/2014	L1972600038	00080709	S5000050	10-2270-390-000-00-000-000-000-0000	122703900000000	470.00
00012815	11/17/2014	L1972600039	00080718	AD40009	10-2360-580-000-00-000-000-000-0000	123605800000000	150.00

* Denotes Non-Negotiable Transaction

p - Prenote d - Direct Deposit c - Credit Card Payment

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00012815	11/17/2014	L1972600052	00080479	CUR2072	10-2380-580-000-20-500-000-127-0000	1238058050000000	100.00
00012815	11/17/2014	L1972600053	00080451	CUR2072	10-2270-580-000-00-000-000-000-0000	1227058000000000	25.00
00012815	11/17/2014	L1972600054	00080403	CUR2072	10-2270-580-000-00-000-000-000-0000	1227058000000000	25.00
00012815	11/17/2014	L1972600055	00080153	DP40067	10-2260-610-000-00-000-000-000-0000	1226061000000000	284.90
00012815	11/17/2014	L1972600056	00080670	PR14052	10-2380-550-000-10-200-000-117-0000	1238055020000000	261.00
00012815	11/17/2014	L1972600075	00080418	DP40117	10-1100-438-000-10-200-000-117-0000	1110043820000000	53.99
00012815	11/17/2014	L1972600112	00080789	DE4008	10-1100-322-000-30-800-000-109-0000	1110032280000000	1,130.88
Vendor: MIUIV - MIDWESTERN IU IV							
00012816	11/17/2014	L1972600012	00080029	NAGLE	Remit # 1 Check Date: 11/17/2014 10-2430-330-000-10-200-000-000-0000	Check Amount: 1243033020000000	2,500.77
00012816	11/17/2014	L1972600013	00080029	NAGLE	10-2430-330-000-20-500-000-000-0000	1243033050000000	55.28
Vendor: NAGLEHOJ - HOWARD J. NAGLE							
00012817	11/17/2014	L1972600014	00080363	53332045	Remit # 1 Check Date: 11/17/2014 10-1100-640-000-30-800-000-137-0000	Check Amount: 1110064080000000	24.83
Vendor: NATIONGEL - NATIONAL GEOGRAPHIC LEARNING							
00012818	11/17/2014	L1972600065	00080666	51107987	Remit # 1 Check Date: 11/17/2014 10-1231-610-000-30-800-000-127-0000	Check Amount: 1123161080000000	80.11
00012818	11/17/2014	L1972600066	00080666	51107987	10-2380-610-000-20-500-000-127-0000	1238061050000000	2,860.00
Vendor: OFFICEDE - OFFICE DEPOT							
00012819	11/17/2014	L1972600040	00080712	1409	Remit # 1 Check Date: 11/17/2014 10-2260-618-000-00-000-000-000-0000	Check Amount: 1226061800000000	47.16
Vendor: ONHANDSC - ONHAND SCHOOLS							
00012820	11/17/2014	L1972600015	00080408	303613/302918	Remit # 1 Check Date: 11/17/2014 10-1100-610-000-30-800-260-137-0000	Check Amount: 1110061080260000	95.76
Vendor: PAXTON - PAXTON/PATTERSON							
00012821	11/17/2014	L1972600076	00080157	1078104	Remit # 1 Check Date: 11/17/2014 10-2140-610-000-00-000-000-000-0000	Check Amount: 1214061000000000	3,570.00
Vendor: PEARSON - PEARSON							
00012822	11/17/2014	L1972600071	00080542	115051304	Remit # 1 Check Date: 11/17/2014 10-2600-610-000-00-000-000-000-0000	Check Amount: 1260061000000000	543.46
Vendor: PHYSIOCO - PHYSIO CONTROL, INC.							
00012823	11/17/2014	L1972600113	00080760	INV536295	Remit # 1 Check Date: 11/17/2014 10-2600-610-000-10-220-000-000-0000	Check Amount: 1260061022000000	543.46
00012823	11/17/2014	L1972600114	00080760	INV536295	10-2600-610-000-30-980-000-000-0000	1260061098000000	7,484.89
Vendor: PIONEER - PIONEER MFG CO.							
00012824	11/17/2014	L1972600115	00080814	PIZZA JOES	Remit # 1 Check Date: 11/17/2014 10-0483-000-000-00-000-000-000-0000	Check Amount: 10483	7,484.89
Vendor: PIZZAJO - PIZZA JOE'S							
00012825	11/17/2014	L1972600031	00080663	PJAS REGION 9	Remit # 1 Check Date: 11/17/2014 10-3210-810-000-00-500-000-127-0000	Check Amount: 1321081050000000	467.00
Vendor: PJASREG - PJAS REGION 9							
					Remit # 1 Check Date: 11/17/2014	Check Amount:	467.00
							467.00
							467.00
							272.50
							272.50
							545.00
							107.90
							107.90
							45.00
							45.00

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00012826	11/17/2014	L1972600057	00080312	453533	10-2120-618-000-30-800-000-000-0000	1212061880000000	1,074.00
Vendor: PRINCERE - THE PRINCETON REVIEW					Remit # 1 Check Date: 11/17/2014	Check Amount:	1,074.00
00012827	11/17/2014	L1972600116	00080796	PSERS	10-1100-230-000-10-200-000-000-0000	1110023020000000	254.54
Vendor: PSERS - PUBLIC SCHOOL EMPLOYEES'					Remit # 1 Check Date: 11/17/2014	Check Amount:	254.54
00012828	11/17/2014	L1972600041	00080711	1855	10-2310-529-000-00-000-000-000-0000	1231052900000000	10,981.00
Vendor: RALPHCM - RALPH C. MEHLER INSURANCE					Remit # 1 Check Date: 11/17/2014	Check Amount:	10,981.00
00012829	11/17/2014	L1972600117	00080772	22303	10-2600-610-000-00-000-000-000-0000	1260061000000000	360.73
Vendor: RICHTU - RICH TURIAN					Remit # 1 Check Date: 11/17/2014	Check Amount:	360.73
00012830	11/17/2014	L1972600016	00080037	ROBERTS	10-2600-538-000-00-000-000-000-0000	1260053800000000	50.00
Vendor: ROBERTJAL - JAIME L. ROBERTS					Remit # 1 Check Date: 11/17/2014	Check Amount:	50.00
00012831	11/17/2014	L1978500001	00080715	1/5/6/7	10-1420-635-000-10-200-000-000-0000	1142063520000000	516.76
00012831	11/17/2014	L1978500002	00080715	1/5/6/7	10-2270-635-000-00-000-000-000-0000	1227063500000000	413.65
00012831	11/17/2014	L1978500003	00080715	1/5/6/7	10-2310-635-000-00-000-000-000-0000	1231063500000000	46.00
00012831	11/17/2014	L1978500004	00080715	1/5/6/7	10-2360-635-000-00-000-000-000-0000	1236063500000000	21.85
00012831	11/17/2014	L1972600118	00080773	2	10-3210-635-000-10-200-000-117-0000	1321063520000000	108.00
00012831	11/17/2014	L1972600119	00080799	12	10-2360-635-000-00-000-000-000-0000	1236063500000000	24.00
00012831	11/17/2014	L1972600120	00080811	13/8	10-3250-635-000-00-000-000-000-BBG7	635BBG7	126.00
00012831	11/17/2014	L1972600121	00080811	13/8	10-3250-635-000-00-000-000-000-BBG8	635BBG8	126.00
00012831	11/17/2014	L1972600122	00080811	13/8	10-3250-635-000-00-000-000-000-CCV0	635CCV	360.00
00012831	11/17/2014	L1972600123	00080811	13/8	10-3250-635-000-00-000-000-000-FBJ0	635FBJ	140.00
00012831	11/17/2014	L1972600124	00080811	13/8	10-3250-635-000-00-000-000-000-FBMS	635FBM	400.00
00012831	11/17/2014	L1972600125	00080811	13/8	10-3250-635-000-00-000-000-000-FBV0	635FBV	110.00
00012831	11/17/2014	L1972600126	00080811	13/8	10-3250-635-000-00-000-000-000-GFV0	635GFV	108.00
00012831	11/17/2014	L1972600127	00080811	13/8	10-3250-635-000-00-000-000-000-SCBV	635SCV	84.00
00012831	11/17/2014	L1972600128	00080811	13/8	10-3250-635-000-00-000-000-000-SCGV	635SCGV	108.00
00012831	11/17/2014	L1972600129	00080811	13/8	10-3250-635-000-00-000-000-000-SCM0	635SCM	192.00
00012831	11/17/2014	L1972600130	00080816	4	10-3210-635-000-30-800-000-137-0000	1321063580000000	36.00
00012831	11/17/2014	L1972600131	00080817	11	10-3210-635-000-30-800-000-137-0000	1321063580000000	1,099.16
00012831	11/17/2014	L1972600132	00080827	3	10-3210-635-000-20-500-000-127-0000	1321063550000000	72.00
Vendor: SASDCAF - SHARPSVILLE AREA SCHOOL DIST.					Remit # 1 Check Date: 11/17/2014	Check Amount:	4,091.42
00012832	11/17/2014	L1972600017	00080045	SHANNON	10-2600-538-000-00-000-000-000-0000	1260053800000000	50.00

* Denotes Non-Negotiable Transaction

P - Prenote

- Payable Transaction

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c - Credit Card Payment

d - Direct Deposit

Sharpville Area School District

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Fund Accounting Check Register

GENERAL FUND - From 11/17/2014 To 11/17/2014

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00012832	11/17/2014	L1972600042	00080707	SHANNON	10-3250-580-000-00-000-000-AD00	580AD	55.86
00012832	11/17/2014	L1972600133	00080824	SHANNON	10-3250-810-000-00-000-000-AD00	810AD	40.00
Vendor: SHANNOAM - AMANDA SHANNON							
00012833	11/17/2014	L1972600134	00080809	SHARON CROSS CTY	Remit # 1 Check Date: 11/17/2014 10-3250-810-000-00-000-000-CCV0	Check Amount: 810CCV	145.86
Vendor: SHARONCRC - SHARON CROSS COUNTRY BOOSTERS							
00012834	11/17/2014	L1972600018	00080449	51158	Remit # 1 Check Date: 11/17/2014 10-2250-610-000-30-800-000-137-0000	Check Amount: 122506108000000	238.94
00012834	11/17/2014	L1972600067	00080758	219315/19314	10-2310-540-000-00-000-000-0000	123105400000000	155.31
00012834	11/17/2014	L1972600082	00080630	70829	10-2250-610-000-20-500-000-127-0000	122506105000000	361.45
Vendor: SHARONHE - SHARON HERALD CO.							
00012835	11/17/2014	L1972600135	00080780	6338	Remit # 1 Check Date: 11/17/2014 10-2310-610-000-00-000-000-0000	Check Amount: 123106100000000	155.31
Vendor: SHARPSFLS - SHARPSVILLE FLORAL SHOP							
00012836	11/17/2014	L1972600043	00080726	SMITH	Remit # 1 Check Date: 11/17/2014 10-3210-580-000-30-800-000-137-0000	Check Amount: 132105808000000	672.07
Vendor: SMITHMA - MARTHA SMITH							
00012837	11/17/2014	L1972600019	00080031	SPECIALTY ORTHO	Remit # 1 Check Date: 11/17/2014 10-3250-330-000-00-000-000-AT00	Check Amount: 330AT	61.48
Vendor: SPECIAOR - SPECIALTY ORTHOPAEDICS, P.C.							
00012838	11/17/2014	L1972600058	00080672	106767	Remit # 1 Check Date: 11/17/2014 10-3250-761-000-00-000-000-SCM0	Check Amount: 761SCM	2,800.00
Vendor: SPORTIGO - SPORTING GOODS, INC.							
00012839	11/17/2014	L1972600072	00080413	SI-531898	Remit # 1 Check Date: 11/17/2014 10-3250-610-000-00-000-000-VBV0	Check Amount: 610VBV	754.00
Vendor: SPORTW - SPORTWIDE							
00012840	11/17/2014	L1972600020	00080469	STA	Remit # 1 Check Date: 11/17/2014 10-2700-513-000-00-000-000-3600	Check Amount: 127005130000036	127.49
00012840	11/17/2014	L1972600136	00080786	6393	10-1200-390-890-00-000-000-5900	112003900000059	47,715.57
00012840	11/17/2014	L1972600137	00080805	6312	10-3210-513-000-00-800-000-137-0000	132105138000000	1,415.20
00012840	11/17/2014	L1972600138	00080808	6386	10-3210-513-000-00-800-000-137-0000	132105138000000	1,957.39
00012840	11/17/2014	L1972600139	00080812	6360/6362/6364/6	10-3250-513-000-00-000-000-BBG7	513BBG7	980.58
00012840	11/17/2014	L1972600140	00080812	6360/6362/6364/6	10-3250-513-000-00-000-000-BBG8	513BBG8	218.53
00012840	11/17/2014	L1972600141	00080812	6360/6362/6364/6	10-3250-513-000-00-000-000-CCV0	513CCV	218.54
00012840	11/17/2014	L1972600142	00080812	6360/6362/6364/6	10-3250-513-000-00-000-000-FBJ0	513FBJ	291.38
00012840	11/17/2014	L1972600143	00080812	6360/6362/6364/6	10-3250-513-000-00-000-000-FBMS	513FBM	163.43
00012840	11/17/2014	L1972600144	00080812	6360/6362/6364/6	10-3250-513-000-00-000-000-FBV0	513FBV	945.10
00012840	11/17/2014	L1972600145	00080812	6360/6362/6364/6	10-3250-513-000-00-000-000-SCBV	513SCBV	724.68
00012840	11/17/2014	L1972600146	00080812	6360/6362/6364/6	10-3250-513-000-00-000-000-SCGJ	513SCGJ	962.84
							254.01

* Denotes Non-Negotiable Transaction

- Payable Transaction

P - Prenote

d - Direct Deposit

c - Credit Card Payment

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Sharpsville Area School District

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Fund Accounting Check Register

GENERAL FUND - From 11/17/2014 To 11/17/2014

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
0012840	11/17/2014	L1972600147	00080812	6360/6362/6364/6	10-3250-513-000-00-000-000-SCGV	513SCGV	254.02
0012840	11/17/2014	L1972600148	00080812	6360/6362/6364/6	10-3250-513-000-00-000-000-SCMO	513SCM	437.07
0012840	11/17/2014	L1972600149	00080812	6360/6362/6364/6	10-3250-513-000-00-000-000-VBJ0	513VBVJ	497.27
0012840	11/17/2014	L1972600150	00080812	6360/6362/6364/6	10-3250-513-000-00-000-000-VBV0	513VBV	497.28
Vendor: STA - STA OF PENNSYLVANIA, INC.							
0012841	11/17/2014	L1972600044	00080704	7972310000053878	Remit # 1 Check Date: 11/17/2014	Check Amount:	57,532.89
					10-2360-610-000-00-000-000-0000	1236061000000000	4.49
Vendor: STAPLE - STAPLES, INC.							
0012842	11/17/2014	L1972600151	00080764	97002865	Remit # 1 Check Date: 11/17/2014	Check Amount:	4.49
					10-2600-610-000-00-000-000-0000	1260061000000000	218.53
Vendor: STATECHM - STATE INDUSTRIAL PRODUCTS							
0012843	11/17/2014	L1972600021	00080030	TESONE	Remit # 1 Check Date: 11/17/2014	Check Amount:	218.53
					10-2350-330-000-00-000-000-0000	1235033000000000	583.33
0012843	11/17/2014	L1972600045	00080708	TESONE	Remit # 1 Check Date: 11/17/2014	Check Amount:	375.00
					10-2350-330-000-00-000-000-0000	1235033000000000	958.33
Vendor: TESONEROJ - ROBERT J. TESONE							
0012844	11/17/2014	L1972600152	00080793	TONEY	Remit # 1 Check Date: 11/17/2014	Check Amount:	74.04
					10-2270-580-000-10-200-000-000-0000	1227058020000000	74.04
Vendor: TONEYJE - JENNIFER TONEY							
0012845	11/17/2014	L1972600046	00080725	20992	Remit # 1 Check Date: 11/17/2014	Check Amount:	862.40
					10-2380-610-000-30-800-000-137-0000	1238061080000000	1,180.00
0012845	11/17/2014	L1972600073	00080089	20917	Remit # 1 Check Date: 11/17/2014	Check Amount:	2,042.40
					10-3250-610-000-00-000-000-FBJ0	610FBJ	25.00
Vendor: VALLEYSIS - VALLEY SILK SCREENING							
0012846	11/17/2014	L1972600022	00080038	VANNOY	Remit # 1 Check Date: 11/17/2014	Check Amount:	30.20
					10-2600-538-000-00-000-000-0000	1260053800000000	14.00
0012846	11/17/2014	L1972600047	00080710	VANNOY	Remit # 1 Check Date: 11/17/2014	Check Amount:	69.20
					10-2380-580-000-20-500-000-127-0000	1238058050000000	
0012846	11/17/2014	L1972600153	00080783	VANNOY	Remit # 1 Check Date: 11/17/2014	Check Amount:	
					10-2834-580-000-00-000-000-0000	1283458000000000	

Vendor: VANNOYJO - JOHN VANNOY

10-GENERAL FUND 183,257.90

Grand Total Manual Checks : 0.00
Grand Total Regular Checks : 183,257.90
Grand Total Direct Deposits: 0.00
Grand Total Credit Card Payments: 0.00
Grand Total All Checks : 183,257.90

Fund Accounting Check Register

CAP RESERVE CHECKING - From 11/17/2014 To 11/17/2014

fackgrc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00001200	11/17/2014	L1983500002	00080735	1	32-4200-450-000-00-950-000-000-0000	3420045095000000	64,462.50
00001200	11/17/2014	L1983500003	00080735	1	32-4200-450-000-00-950-000-000-0000	3420045095000000	2,331.47
00001200	11/17/2014	M1988900001	00080735	1	32-4200-450-000-00-950-000-000-0000	3420045095000000	-64,462.50
00001200	11/17/2014	M1988900002	00080735	1	32-4200-450-000-00-950-000-000-0000	3420045095000000	-2,331.47
Vendor: BOROUGHSH - BOROUGH OF SHARPSVILLE							
00001201	11/17/2014	L1983500001	00080702	1	Remit # 1 Check Date: 11/17/2014	Check Amount:	0.00
Vendor: HHSDR - HHSDR							
00001202	11/17/2014	L1984100001	00080768	59273-2	Remit # 1 Check Date: 11/17/2014	Check Amount:	20,124.00
Vendor: EQUIPRE - EQUIPMENT RENTAL OPTIONS, LLC							
00001203	11/17/2014	L1984100002	00080765	0016026	Remit # 1 Check Date: 11/17/2014	Check Amount:	424.00
00001203	11/17/2014	L1984100003	00080765	15984	Remit # 1 Check Date: 11/17/2014	Check Amount:	424.00
Vendor: PIPELIIN - PIPELINES INC							
00001204	11/17/2014	L1989000001	00080735	1	Remit # 1 Check Date: 11/17/2014	Check Amount:	534.76
Vendor: BOROUGHSH - BOROUGH OF SHARPSVILLE							
					Remit # 1 Check Date: 11/17/2014	Check Amount:	54.00
					Remit # 1 Check Date: 11/17/2014	Check Amount:	588.76
					Remit # 1 Check Date: 11/17/2014	Check Amount:	64,462.50
					Remit # 1 Check Date: 11/17/2014	Check Amount:	64,462.50
					32-CAPITAL RESERVE FUND		85,599.26
					Grand Total Manual Checks :		-66,793.97
					Grand Total Regular Checks :		152,393.23
					Grand Total Direct Deposits:		0.00
					Grand Total Credit Card Payments:		0.00
					Grand Total All Checks :		85,599.26

SHARPSVILLE AREA HIGH SCHOOL
Sharspsville, Pennsylvania

ACTIVITY ACCOUNT
October 2014 Summary

	<u>MONTH</u>	<u>YEAR-TO-DATE</u>
Beginning Balance	\$25,737.10	\$23,663.76
Receipts	\$10,213.46	\$14,181.73
Disbursements	\$5,163.80	\$7,058.73
Ending Balance	\$30,786.76	\$30,786.76
Bank Balance	\$34,915.85	
Less Outstanding Checks	\$4,129.09	
Ending Balance	\$30,786.76	

SHARPSVILLE AREA HIGH SCHOOL
Sharpsville, Pennsylvania

ACTIVITY ACCOUNT
October 2014

ACCOUNTS	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
				\$0.00
Basketball Cheerleaders	\$0.00			\$0.50
Chamber Choir	\$0.50			\$71.42
Chess	\$71.42			\$0.00
Class of 2014	\$0.00			\$2,688.90
Class of 2015	\$1,370.27	\$2,141.48	\$822.85	\$3,364.86
Class of 2016	\$3,364.86			\$1,194.46
Class of 2017	\$982.16	\$212.30		\$0.00
Class of 2018	\$0.00			\$107.34
Devils Advocate	\$107.34			-\$254.93
Devils Log	\$1,947.88	\$1,738.00	\$3,940.81	\$1,159.04
Football Cheerleaders	\$359.04	\$800.00		\$0.86
Interest	\$0.60	\$0.26		\$1,839.23
National Honor Society	\$1,839.23			\$4,451.06
Natural Helpers	\$1,779.59	\$2,721.60	\$50.13	\$1,340.82
Robotics Club	\$0.00	\$1,340.82		\$575.74
Science	\$615.74		\$40.00	\$1,434.16
Spanish	\$441.34	\$1,079.00	\$86.18	\$1,598.77
Student Council	\$1,598.77			\$125.71
Students for Charity	\$125.71			\$145.75
Technology Club	\$145.75			\$4,958.47
Teens That Care	\$4,778.47	\$180.00		\$4,641.01
Thespians	\$4,641.01			\$1,160.89
Track Club	\$1,384.72		\$223.83	\$182.70
Wrestling Cheerleaders	\$182.70			
TOTALS	\$25,737.10	\$10,213.46	\$5,163.80	\$30,786.76

SHARPSVILLE AREA HIGH SCHOOL
Sharpsville, Pennsylvania

ACTIVITY ACCOUNT
October 2014 Year-to-Date

ACCOUNTS	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
Basketball Cheerleaders	\$0.00			\$0.00
Chamber Choir	\$0.50			\$0.50
Chess	\$71.42			\$71.42
Class of 2014	\$564.56		\$564.56	\$0.00
Class of 2015	\$466.34	\$3,184.04	\$961.48	\$2,688.90
Class of 2016	\$3,364.86			\$3,364.86
Class of 2017	\$982.16	\$212.30		\$1,194.46
Class of 2018	\$0.00			\$0.00
Devils Advocate	\$107.34			\$107.34
Devils Log	\$792.38	\$3,528.00	\$4,575.31	-\$254.93
Football Cheerleaders	\$359.04	\$800.00		\$1,159.04
Interest	\$0.00	\$0.86		\$0.86
National Honor Society	\$1,924.23		\$85.00	\$1,839.23
Natural Helpers	\$1,754.48	\$2,746.71	\$50.13	\$4,451.06
Robotics Club	\$0.00	\$1,340.82		\$1,340.82
Science	\$840.74		\$265.00	\$575.74
Spanish	\$1,175.33	\$1,079.00	\$86.18	\$2,168.15
Student Council	\$1,162.02		\$247.24	\$914.78
Students for Charity	\$75.71			\$75.71
Technology Club	\$145.75			\$145.75
Teens That Care	\$3,668.47	\$1,290.00		\$4,958.47
Thespians	\$4,641.01			\$4,641.01
Track Club	\$1,384.72		\$223.83	\$1,160.89
Wrestling Cheerleaders	\$182.70			\$182.70
TOTALS	\$23,663.76	\$14,181.73	\$7,058.73	\$30,786.76

10/1/2014 Through 10/31/2014

11/6/2014

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Date	Account	Num	Description	Memo	Clr	Amount
INCOME						
Uncategorized						
10/31/2014	Activity Acc...		Interest E...		R	0.26
TOTAL Uncategorized						0.26
Class of 2015 (HS)						
10/3/2014	Activity Acc... DEP		Homecom... 10-2-14		R	190.00
10/3/2014	Activity Acc... DEP		Homecom... 10-1-14		R	363.00
10/7/2014	Activity Acc... DEP		Homecom... 10-6-14		R	363.30
10/7/2014	Activity Acc... DEP		Homecom... 10-3-14		R	369.50
10/10/2014	Activity Acc... DEP		Homecom... 10-7-14		R	145.00
10/10/2014	Activity Acc... DEP		Homecom... 10-8-14		R	306.00
10/10/2014	Activity Acc... DEP		Homecom... 10-9-14		R	256.00
10/17/2014	Activity Acc... DEP		Homecom... 10-13-14		R	101.25
10/24/2014	Activity Acc... DEP		Sale Of H...		R	47.43
TOTAL Class of 2015 (HS)						2,141.48
Class of 2017 (HS)						
10/7/2014	Activity Acc... DEP		Face Pain... 10-6-14		R	9.00
10/10/2014	Activity Acc... DEP		Face Pain... 10-10-14		R	8.05
10/22/2014	Activity Acc... DEP		Face Pain... 10-17-14		R	9.25
10/24/2014	Activity Acc... DEP		Face Pain... 10-24-14		R	6.00
10/31/2014	Activity Acc... DEP		Pizza Joe'... 10-30-14		R	180.00
TOTAL Class of 2017 (HS)						212.30
Devils' Log (HS)						
10/10/2014	Activity Acc... DEP		Ads 10-9-14		R	50.00
10/10/2014	Activity Acc... DEP		Yearbook ... 10-9-14		R	318.00
10/17/2014	Activity Acc... DEP		Yearbook ... 10-15-14		R	156.00
10/17/2014	Activity Acc... DEP		Yearbook ... 10-14-14		R	162.00
10/22/2014	Activity Acc... DEP		Senior Ads 10-17-14		R	100.00
10/22/2014	Activity Acc... DEP		Yearbook ... 10-17-14		R	55.00
10/27/2014	Activity Acc... DEP		Yearbook ... 10-24-14		R	636.00
10/27/2014	Activity Acc... DEP		Senior Ads 10-24-14		R	200.00
10/27/2014	Activity Acc... DEP		Business ... 10-24-14		R	60.00
TOTAL Devils' Log (HS)						1,738.00
Football Cheerleaders (HS)						
10/17/2014	Activity Acc... DEP		Donation ... 10-14-14		R	800.00
TOTAL Football Cheerleaders (HS)						800.00
Natural Helpers (HS)						
10/3/2014	Activity Acc... DEP		Breast Ca... 10-2-14		R	1,237.00
10/3/2014	Activity Acc... DEP		Face Pain... 10-1-14		R	38.50
10/7/2014	Activity Acc... DEP		Breast Ca... 10-6-14		R	897.80
10/10/2014	Activity Acc... DEP		Breast Ca... 10-8-14		R	423.00
10/14/2014	Activity Acc... DEP		Face Pain... 10-14-14		R	17.05
10/14/2014	Activity Acc... DEP		Breast Ca... 10-14-14		R	75.00
10/27/2014	Activity Acc... DEP		Face Pain... 10-24-14		R	15.25
10/27/2014	Activity Acc... DEP		Breast CA...		R	18.00
TOTAL Natural Helpers (HS)						2,721.60

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10/1/2014 Through 10/31/2014

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Date	Account	Num	Description	Memo	Clr	Amount
Robotics Club (HS)						
10/3/2014	Activity Acc...	DEP	Yoga Pant...	10-3-14	R	76.00
10/17/2014	Activity Acc...	DEP	Yoga Pant...	10-10-14	R	73.00
10/24/2014	Activity Acc...	DEP	Donation	New Century Caree...	R	1,050.00
10/27/2014	Activity Acc...	DEP	Yoga Pant...	10-24-14	R	141.82
TOTAL Robotics Club (HS)						1,340.82
Spanish (HS)						
10/22/2014	Activity Acc...	DEP	Tshirt, Cre...	10-21-14	R	208.00
10/31/2014	Activity Acc...	DEP	Tshirts An...	10-31-14	R	871.00
TOTAL Spanish (HS)						1,079.00
Teens That Care (HS)						
10/31/2014	Activity Acc...	DEP	Dress Do...	10-26-14	R	180.00
TOTAL Teens That Care (HS)						180.00
TOTAL INCOME						10,213.46
EXPENSES						
Class of 2015						
10/10/2014	Activity Acc...	3791	Brooke W...	Reimbursement Ho...	R	-8.88
10/10/2014	Activity Acc...	3792	Kierra Wh...	Reimbursement Ho...	R	-19.70
10/10/2014	Activity Acc...	3793	Dean's Da...	Invoice #1824642	R	-325.95
10/10/2014	Activity Acc...	3794	Anderson's	Acct #042076606; I...	R	-164.93
10/13/2014	Activity Acc...	3795	Tom Picks...	3 hrs DJ Services - ...	R	-150.00
10/13/2014	Activity Acc...	3796	Dejah Spri...	Reimbursement - 2...		-66.21
10/15/2014	Activity Acc...	3799	Oak Hall ...	Acct #010242; Invoi...	R	-37.18
10/30/2014	Activity Acc...	3802	Dejah Spri...	Reimbursement - G...		-50.00
TOTAL Class of 2015						-822.85
Devils' Log						
10/14/2014	Activity Acc...	3797	John Fere...	Reimbursement - E...	R	-20.11
10/30/2014	Activity Acc...	3803	Walsworth...	Deposit for 2015 Ye...		-3,920.70
TOTAL Devils' Log						-3,940.81
Natural Helpers						
10/14/2014	Activity Acc...	3798	Cassie Lu...	Reimbursement - F...	R	-44.13
10/24/2014	Activity Acc...	3800	Candace ...	Breast Cancer Tshi...		-6.00
TOTAL Natural Helpers						-50.13
Science						
10/3/2014	Activity Acc...	3789	John Fere...	Reimbursement - Pi...	R	-40.00
TOTAL Science						-40.00
Spanish						
10/31/2014	Activity Acc...	3804	Emily Neil	Reimbursement - M...		-43.78
10/31/2014	Activity Acc...	3805	Kelly Garb...	Reimbursement - D...		-42.40
TOTAL Spanish						-86.18
Track Club						

10/1/2014 Through 10/31/2014

11/6/2014

Date	Account	Num	Description	Memo	Clr	Amount
10/7/2014	Activity Acc...	3790	Sharpsvill...	Reference #5090 - ...	R	-50.88
10/28/2014	Activity Acc...	3801	Zach Sarver	Reimbursement - C...	R	-172.95
TOTAL Track Club						-223.83
TOTAL EXPENSES						-5,163.80
OVERALL TOTAL						5,049.66

October 2014

Activity Account
11/6/2014

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Cleared Transaction Detail

Date	Num	Payee	Memo	Category	Clr	Amount
Cleared Checks and Payments						
9/26/2014	3788	Pennsylvania Science Oly...	2015 Registration Fee	Science	R	-225.00
10/3/2014	3789	John Ference	Reimbursement - Pizza	Science	R	-40.00
10/7/2014	3790	Sharpville Floral And Gift ...	Reference #5090 - Fune...	Track Club	R	-50.88
10/10/2014	3791	Brooke White	Reimbursement Homeco...	Class of 2015	R	-8.88
10/10/2014	3792	Kierra Whelan	Reimbursement Homeco...	Class of 2015	R	-19.70
10/10/2014	3793	Dean's Dairy	Invoice #1824642	Class of 2015	R	-325.95
10/10/2014	3794	Anderson's	Acct #042076606; Invoic...	Class of 2015	R	-164.93
10/13/2014	3795	Tom Pickstone	3 hrs DJ Services - 2014...	Class of 2015	R	-150.00
10/14/2014	3797	John Ference	Reimbursement - Envelo...	Devils' Log	R	-20.11
10/14/2014	3798	Cassie Lukonic	Reimbursement - Face ...	Natural Helpers	R	-44.13
10/15/2014	3799	Oak Hall Cap And Gown	Acct #010242; Invoice #...	Class of 2015	R	-37.18
10/28/2014	3801	Zach Sarver	Reimbursement - Coachi...	Track Club	R	-172.95

Total Cleared Checks and Payments 12 Items -1,259.71

Cleared Deposits and Other Credits

10/3/2014	DEP	Yoga Pants Friday	10-3-14	Robotics Club (HS)	R	76.00
10/3/2014	DEP	Homecoming Ticket Sales	10-2-14	Class of 2015 (HS)	R	190.00
10/3/2014	DEP	Breast Cancer Tshirt Sales	10-2-14	Natural Helpers (HS)	R	1,237.00
10/3/2014	DEP	Face Painting	10-1-14	Natural Helpers (HS)	R	38.50
10/3/2014	DEP	Homecoming Ticket Sales	10-1-14	Class of 2015 (HS)	R	363.00
10/7/2014	DEP	Face Painting	10-6-14	Class of 2017 (HS)	R	9.00
10/7/2014	DEP	Homecoming Ticket Sales...	10-6-14	Class of 2015 (HS)	R	363.30
10/7/2014	DEP	Breast Cancer Tshirt Sales	10-6-14	Natural Helpers (HS)	R	897.80
10/7/2014	DEP	Homecoming Ticket Sales...	10-3-14	Class of 2015 (HS)	R	369.50
10/10/2014	DEP	Homecoming Ticket Sales	10-7-14	Class of 2015 (HS)	R	145.00
10/10/2014	DEP	Breast Cancer Tshirt Sales	10-8-14	Natural Helpers (HS)	R	423.00
10/10/2014	DEP	Homecoming Ticket Sales	10-8-14	Class of 2015 (HS)	R	306.00
10/10/2014	DEP	Homecoming Ticket Sales	10-9-14	Class of 2015 (HS)	R	256.00
10/10/2014	DEP	Ads	10-9-14	Devils' Log (HS)	R	50.00
10/10/2014	DEP	Yearbook Sales	10-9-14	Devils' Log (HS)	R	318.00
10/10/2014	DEP	Face Painting	10-10-14	Class of 2017 (HS)	R	8.05
10/14/2014	DEP	Face Painting	10-14-14	Natural Helpers (HS)	R	17.05
10/14/2014	DEP	Breast Cancer Tshirt Sales	10-14-14	Natural Helpers (HS)	R	75.00
10/17/2014	DEP	Yoga Pants Friday	10-10-14	Robotics Club (HS)	R	73.00
10/17/2014	DEP	Yearbook Sales	10-15-14	Devils' Log (HS)	R	156.00
10/17/2014	DEP	Donation From Boosters	10-14-14	Football Cheerleaders ...	R	800.00
10/17/2014	DEP	Homecoming Ticket Sales	10-13-14	Class of 2015 (HS)	R	101.25
10/17/2014	DEP	Yearbook Sales	10-14-14	Devils' Log (HS)	R	162.00
10/22/2014	DEP	Tshirt, Crewneck, 1/4 Zip ...	10-21-14	Spanish (HS)	R	208.00
10/22/2014	DEP	Senior Ads	10-17-14	Devils' Log (HS)	R	100.00
10/22/2014	DEP	Yearbook Sales	10-17-14	Devils' Log (HS)	R	56.00
10/22/2014	DEP	Face Painting	10-17-14	Class of 2017 (HS)	R	9.25
10/24/2014	DEP	Donation	New Century Careers Pr...	Robotics Club (HS)	R	1,050.00
10/24/2014	DEP	Sale Of Homecoming Left...		Class of 2015 (HS)	R	47.43
10/24/2014	DEP	Face Painting	10-24-14	Class of 2017 (HS)	R	6.00
10/27/2014	DEP	Yoga Pants Friday	10-24-14	Robotics Club (HS)	R	141.82
10/27/2014	DEP	Face Painting	10-24-14	Natural Helpers (HS)	R	15.25
10/27/2014	DEP	Breast CAnCER Awareness		Natural Helpers (HS)	R	18.00
10/27/2014	DEP	Yearbook Sales	10-24-14	Devils' Log (HS)	R	636.00
10/27/2014	DEP	Senior Ads	10-24-14	Devils' Log (HS)	R	200.00
10/27/2014	DEP	Business Ads	10-24-14	Devils' Log (HS)	R	60.00
10/31/2014	DEP	Dress Down Day	10-26-14	Teens That Care (HS)	R	180.00
10/31/2014	DEP	Pizza Joe's Coupons	10-30-14	Class of 2017 (HS)	R	180.00
10/31/2014	DEP	Tshirts And Hoodies	10-31-14	Spanish (HS)	R	871.00
10/31/2014		Interest Earned			R	0.26

October 2014

Activity Account
11/6/2014

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Cleared Transaction Detail

Date	Num	Payee	Memo	Category	Clr	Amount
Total Cleared Deposits and Other Credits				40 Items		10,213.46
Total Cleared Transactions				52 Items		8,953.75

October 2014

Activity Account
11/6/2014

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Reconciliation Summary

BANK STATEMENT -- CLEARED TRANSACTIONS:

Previous Balance:			25,962.10
Checks and Payments	12	Items	-1,259.71
Deposits and Other Credits	40	Items	10,213.46
Service Charge	0	Items	0.00
Interest Earned	0	Items	0.00
Ending Balance of Bank Statement:			34,915.85

YOUR RECORDS -- UNCLEARED TRANSACTIONS:

Cleared Balance:			34,915.85
Checks and Payments	6	Items	-4,129.09
Deposits and Other Credits	0	Items	0.00
Register Balance as of 10/31/2014:			30,786.76
Checks and Payments	1	Item	-324.00
Deposits and Other Credits	0	Items	0.00
Register Ending Balance:			30,462.76

SHARPSVILLE AREA SCHOOL DISTRICT RESOLUTION NO. 5 OF 2014

WHEREAS, on June 27, 2006, the Pennsylvania legislature passed Act 1 of Special Session 2006, entitled the "Taxpayer Relief Act" (hereinafter "Act 1");

WHEREAS, Act 1 requires school districts to limit tax increases to the level set by an inflation index unless the tax increase is approved by voters in a referendum or the school district obtains from the Department of Education or a court of common pleas certain referendum exceptions;

WHEREAS, Act 1 does, however, allow a board of school directors to elect to adopt a resolution indicating that it will not raise the rate of any tax for the support of the public schools for the following fiscal year by more than its index, provided this resolution must be adopted no later than 110 days prior to the date of the election immediately preceding the upcoming fiscal year;

WHEREAS, the adjusted index for the 2015-16 fiscal year is 2.8%;

WHEREAS, the Sharpsville Area School District Board of Directors has made the decision that it shall not raise the rate of any tax for the support of the Sharpsville Area School District for the 2015-16 fiscal year by more than its index.

AND NOW, on this 17^d day of November, 2014, it is hereby **RESOLVED** by the Sharpsville Area School District (hereinafter "District") Board of Directors (hereinafter "Board") the following:

1. The Board certifies that it will not increase any school district tax for the 2015-16 school year at a rate that exceeds the index as calculated by the Pennsylvania Department of Education.
2. The Board certifies that it will comply with the procedures set forth in Section 687, of the Pennsylvania Public School Code (hereinafter "School Code"), 24 P.S. §6-687, for the adoption of its proposed and final budget.
3. The Board certifies that increasing any tax at a rate less than or equal to the index will be sufficient to balance its final budget of the 2015-16 fiscal year.
4. The Administration of the District will submit the District's information on a proposed increase in the rate of a tax levied for the support of the District to the Pennsylvania Department of Education on the uniform form prepared by the Pennsylvania Department of Education no later than five days after the Board's adoption of this Resolution.

5. The Administration of the District will send a copy of this Resolution to the Pennsylvania Department of Education no later than five days after the Board's adoption of this Resolution.
6. The Board understands and agrees that by passing this Resolution it is not eligible to seek referendum exceptions under Section 333(f) of Act 1 and is not eligible to request approval from the voters through a referendum to increase a tax rate by more than the index as established for the 2015-16 fiscal year.
7. Once this Resolution is passed, the Administration of the District is not required to comply with the preliminary budget requirements set forth in paragraphs (a) and (c) of Section 311 of Act 1. Provided, however:
 - (a) The Board understands and agrees that, upon receipt of the information submitted by the District as set forth in paragraphs 4 and 5 above, the Pennsylvania Department of Education shall compare the District's proposed percentage increase in the rate of the tax with the index.
 - (b) Within ten days of the receipt of this information, the Pennsylvania Department of Education shall inform the District whether its proposed tax rate increase is less than or equal to the index.
 - (c) If the Pennsylvania Department of Education determines that the District's proposed increase in the rate of the District's tax exceeds the index, the District is subject to the preliminary budget requirements as set forth in paragraph (a) and (c) of Section 311 of Act 1.

DULY ADOPTED, by the Board of School Directors of this School District, this 17th day of November, 2014.

SHARPSVILLE AREA SCHOOL DISTRICT
Sharpsville, Pennsylvania

By: _____

President

ATTEST:

Secretary

(SEAL)

SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ACADEMIC STANDARDS

ADOPTED: March 16, 2009

REVISED: November 17, 2014

	102. ACADEMIC STANDARDS
1. Purpose Title 22 Sec. 4.11, 4.12	The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.
2. Definition Title 22 Sec. 4.3	Academic standards - shall be defined as what a student should know and be able to do at a specified grade level. For purposes of Board policy, the term academic standards shall be deemed to encompass Pennsylvania Core Standards, state academic standards and local academic standards.
3. Authority Title 22 Sec. 4.12	<p>The Board shall approve academic standards for district students to attain, in the following content areas:</p> <ol style="list-style-type: none"> 1. English Language Arts. 2. Mathematics. 3. Science and Technology - to include reading in science and technology, and writing for science and technology. 4. Environment and Ecology. 5. Social Studies (history, geography, civics and government, economics) - to include reading in history and social studies, and writing for history and social studies. 6. Arts and Humanities. 7. Career Education and Work. 8. Health, Safety and Physical Education.

102. ACADEMIC STANDARDS - Pg. 2

<p>4. Guidelines Title 22 Sec. 4.12 Pol. 105, 107</p> <p>Title 22 Sec. 4.12 Pol. 127, 213</p> <p>Title 22 Sec. 4.12 Pol. 113</p>	<p>9. Family and Consumer Science.</p> <p>The district's curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards.</p> <p>The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.</p> <p>Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy.</p> <p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.11, 4.12</p> <p>Board Policy – 105, 107, 113, 127, 213</p>
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REVISÉ: November 17, 2014

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105. CURRICULUM - Pg. 2

Pol. 113	4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.
Title 22 Sec. 4.26 Pol. 138	5. Limited English Proficiency programs for students whose dominant language is not English, pursuant to law and regulation.
	6. Compensatory education programs for students, pursuant to law and regulation.
Pol. 103, 103.1	7. Equal educational opportunity for all students, pursuant to law and regulation.
Pol. 115	8. Career awareness and vocational education, pursuant to law and regulation.
Pol. 114	9. Educational opportunities for identified gifted students, pursuant to law and regulation.
Pol. 805	10. Regular and continuous instruction in required safety procedures.
5. Delegation of Responsibility Title 22 Sec. 4.4	<p>As the educational leader of the district, the Superintendent shall be responsible to the Board for the district's curriculum. S/He shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of</p> <ol style="list-style-type: none"> 1. administrators 2. teaching staff members
Title 22 Sec. 4.4 Pol. 105.1	<p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.</p> <p>With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.</p> <p>The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.</p> <p>The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.</p>

105. CURRICULUM - Pg. 3

References:

School Code – 24 P.S. Sec. 1511, 1512

State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82

Board Policy – 100, 102, 103, 103.1, 105.1, 106, 107, 109, 112, 113, 114, 115, 116, 127, 138, 213, 805

SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: REVIEW OF INSTRUCTIONAL
MATERIALS BY PARENTS/
GUARDIANS AND STUDENTS

ADOPTED: March 16, 2009

REVISED: November 17, 2014

	105.1. REVIEW OF INSTRUCTIONAL MATERIALS BY PARENTS/GUARDIANS AND STUDENTS
1. Authority Title 22 Sec. 4.4 20 U.S.C. Sec. 1232h	The Board adopts this policy to ensure that parents/guardians and students have an opportunity to review instructional materials and have access to information about the curriculum, including academic standards to be achieved, instructional materials and assessment techniques.
2. Definition 20 U.S.C. Sec. 1232h	Instructional material means instructional content that is provided to a student, regardless of its format, including printed or representational materials, audiovisual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). For purposes of this policy, the term does not include academic tests or academic assessments.
3. Guidelines 20 U.S.C. Sec. 1232h Pol. 102, 105, 127	<p>Upon request by a parent/guardian or student, the district will make available existing information about the curriculum, including academic standards to be achieved, instructional materials and assessment techniques.</p> <p>The following conditions shall apply to any request:</p> <ol style="list-style-type: none"> 1. To assist the school district in providing the correct records to meet the needs of the requesting party, the request must be in writing, setting forth the specific material being sought for review. 2. The written request will be sent to the building principal. 3. The district will respond to the parent/guardian or student within ten (10) school days by designating the time and location for the review. 4. The district may take necessary action to protect its materials from loss, damage or alteration and to ensure the integrity of the files, including the provision of a designated employee to monitor the review of the materials. 5. No parent/guardian or student shall be permitted to remove the material provided

<p>Title 22 Sec. 4.4 20 U.S.C. Sec. 1232h</p> <p>4. Delegation of Responsibility 20 U.S.C. Sec. 1232h</p>	<p>for review or photocopy the contents of such file. The taking of notes by parents/guardians and students is permitted.</p> <p>6. No more than one (1) request per semester may be made by any parent/guardian or student for each enrolled child.</p> <p>Under federal law, the rights provided to parents/guardians to inspect any instructional materials used as part of the student's educational curriculum transfer to the student when the student turns eighteen (18) years old or is an emancipated minor. These rights do not transfer under state law; therefore, parents/guardians retain their rights to access information about the curriculum and to review instructional materials.</p> <p>The Superintendent or designee shall notify parents/guardians and students of this policy and its availability. This notification shall be given at least annually, at the beginning of each school year, and within a reasonable time after any substantive changes regarding the contents of this policy.</p> <p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.4, 403.1</p> <p>No Child Left Behind Act – 20 U.S.C. Sec. 1232h</p> <p>Board Policy – 102, 105, 127, 235</p>
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SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: GUIDES FOR PLANNED
INSTRUCTION

ADOPTED: March 16, 2009

REVISED: November 17, 2014

	106. GUIDES FOR PLANNED INSTRUCTION
1. Authority Title 22 Sec. 4.4 Pol. 107	Guides shall be prepared for all planned instruction adopted by the Board in order to direct and assist the professional staff toward the attainment of academic standards established for a course of study.
2. Guidelines	<p>Each guide may contain, as appropriate to that planned instruction:</p> <ol style="list-style-type: none"> Objectives of the instruction. Concepts and skills to be taught. Suggested activities designed to achieve the objectives. Suggested methods of instruction. Assessment criteria and methods intended to evaluate the extent to which learning objectives have been achieved. Reading list of supplemental titles for the guidance of teachers.
3. Delegation of Responsibility	<p>Each teaching staff member shall conduct the assigned planned instruction in accordance with the guide. Any deviation from its content must be approved in advance by the principal or designee.</p> <p>The Superintendent or designee shall be responsible for the preparation of guides, and shall develop administrative regulations for such preparation which include:</p> <ol style="list-style-type: none"> Participation by appropriate staff members and resource personnel. Continuing research in instructional methods, materials, activities and assessment strategies. Systematic review of all guides to ensure their continuing effectiveness in achieving established academic standards.

106. GUIDES FOR PLANNED INSTRUCTION - Pg. 2

A system of administrative review shall be implemented to ensure that guides are being followed by teaching staff members to the degree of conformity required.

Copies of all current guides for planned instruction shall be kept on file in the office of the Superintendent.

References:

School Code – 24 P.S. Sec. 1511, 1512

State Board of Education Regulations – 22 PA Code Sec. 4.4, 4.11

Board Policy – 000, 107

SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ADOPTION OF PLANNED
INSTRUCTION

ADOPTED: March 16, 2009

REVISED: November 17, 2014

	107. ADOPTION OF PLANNED INSTRUCTION
1. Purpose Title 22 Sec. 4.11, 4.12 Pol. 102, 105, 106	<p>The Board shall provide a comprehensive program of planned instruction to enable district students to achieve educational objectives and attain academic standards required for student achievement. Planned instruction shall consist of at least the following:</p> <ol style="list-style-type: none"> 1. Objectives to be achieved by all students. 2. Content, including materials, activities and instructional time. 3. Relationship between objectives of a planned course and established academic standards. 4. Procedure for measurement of attainment of objectives and academic standards.
2. Authority SC 508, 1511, 1512 Pol. 006	<p>No planned instruction shall be taught in district schools unless it has been adopted by a majority vote of the full Board. The Board reserves the right to determine which units of the instructional program constitute planned instruction and are subject to adoption by the Board.</p>
3. Delegation of Responsibility	<p>The Superintendent shall be responsible for continuous evaluation of the effectiveness of the district's planned instruction and shall recommend to the Board new and altered planned instruction deemed to be in the best interests of district students.</p> <p>The Superintendent shall invite the participation of administrative and professional staff members at appropriate levels in the formulation of recommendations.</p> <p>The Superintendent shall maintain a current list of all planned instruction offered by this district and shall furnish each Board member with a copy.</p>

107. ADOPTION OF PLANNED INSTRUCTION - Pg. 2

References:

School Code – 24 P.S. Sec. 508, 1511, 1512, 1512.1

State Board of Education Regulations – 22 PA Code Sec. 4.11, 4.12

Board Policy – 006, 100, 102, 105, 106

SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ADOPTION OF TEXTBOOKS

ADOPTED: March 16, 2009

REVISED: November 17, 2014

	108. ADOPTION OF TEXTBOOKS
1. Authority SC 508, 801, 803 Pol. 006	The Board shall, by an affirmative vote of a majority of the full Board, adopt all textbooks used for instruction in the district's educational program. The Board shall establish a planned cycle of textbook review and replacement.
2. Definition	Textbooks shall be defined as the books used as the basic source of information in the planned instruction.
3. Delegation of Responsibility SC 508, 803 Pol. 006	The Superintendent shall be responsible for the selection and recommendation of textbooks for Board consideration. No adoption or change of textbooks shall be made without the Superintendent's recommendation, except by a two-thirds vote of the Board.
	The Superintendent or designee shall establish administrative regulations for reviewing, evaluating and selecting textbooks.
Pol. 105.1	A list of all approved textbooks used in district schools shall be maintained by the Superintendent or designee and shall be available to Board members, district staff, students, parents/guardians and community members.
	References:
	School Code – 24 P.S. Sec. 508, 801, 803, 807.1
	Board Policy – 000, 006, 105.1, 610

SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: RESOURCE MATERIALS

ADOPTED: March 16, 2009

REVISED: November 17, 2014

	109. RESOURCE MATERIALS
1. Authority SC 801, 803 Pol. 006	The Board shall, by an affirmative vote of a majority of the full Board, provide resource materials that implement, support and enrich the educational program of district schools.
2. Definition	Resource materials shall include nonfiction and fiction books, magazines, reference books, supplementary titles, multimedia and digital materials, software and instructional material.
3. Delegation of Responsibility SC 803	The Superintendent shall be responsible for the recommendation of all resource materials. No adoption or change of materials shall be made without the Superintendent's recommendation, except by a two-thirds vote of the Board.
Pol. 105.1	The Superintendent or designee shall establish administrative regulations for the selection of resource materials.
	A list of resource materials provided by the district shall be maintained by the Superintendent and shall be available to Board members, district staff, students, parents/guardians and community members.
	References:
	School Code – 24 P.S. Sec. 801, 803, 807.1
	Board Policy – 000, 006, 105.1, 610

SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRENT EVENTS

ADOPTED: March 16, 2009

REVISED: November 17, 2014

	119. CURRENT EVENTS
1. Purpose	The Board believes that consideration of current events has a legitimate place in the educational program of the schools. Properly introduced and conducted, discussion of such events can help students learn to identify important issues, explore fully and fairly all sides of an issue, weigh carefully the values and factors involved, and develop skills for formulating and evaluating positions and opinions.
2. Definition	A current event is defined as a topic on which opposing points of view have been promulgated by responsible opinion and is not expressly enumerated in the course guide as content of the course of study.
3. Authority Pol. 106	<p>The Board shall permit the introduction and proper educational use of current events, provided that their use in the instructional program:</p> <ol style="list-style-type: none"> 1. Is related to the course's educational goals and the students' level of maturity. 2. Does not tend to indoctrinate or persuade students to a particular point of view. 3. Encourages balanced presentations and open-mindedness. 4. Is conducted in a spirit of scholarly inquiry. 5. Is instigated by curricular design or by the students themselves. 6. Is not related to the employment status of the teacher and/or other district employees.

<p>4. Delegation of Responsibility</p>	<p>The Superintendent or designee shall develop administrative regulations for the management of current events that do not stifle the spirit of free and scholarly inquiry.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 510</p> <p>Board Policy – 000, 106</p>
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SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: FIELD TRIPS

ADOPTED: March 16, 2009

REVISED: November 17, 2014

	121. FIELD TRIPS
1. Purpose	<p>The Board recognizes that field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important component of the instructional program of the schools. Properly planned and executed field trips can:</p> <ol style="list-style-type: none"> 1. Supplement and enrich classroom learning by providing educational experiences in an environment outside the schools. 2. Arouse new interests among students. 3. Help students relate academic learning to the reality of the world outside of school. 4. Introduce community resources, such as natural, cultural, industrial, commercial, governmental, and educational. 5. Afford students the opportunity to study real things and real processes in their actual environment.
2. Definition	<p>For purposes of this policy, a field trip shall be defined as any trip by students away from school premises that is an integral part of approved planned instruction, is conducted as a first-hand educational experience not available in the classroom, and is supervised by a teacher or district employee.</p>
3. Authority	<p>The Board shall approve only those field trips that take students outside this district, or are planned to keep students out of the district overnight or longer.</p> <p>Students on field trips remain under the supervision and responsibility of this Board and are subject to its rules and regulations.</p> <p>The Board does not endorse, support nor assume responsibility in any way for any district staff member who takes students on trips not approved by the Board or Superintendent. No staff member may solicit district students for such trips within district facilities or on district grounds without Board permission.</p>

4. Delegation of Responsibility	The Superintendent or designee shall develop administrative regulations for the operation of field trips.
5. Guidelines	Field trips shall be governed by guidelines which ensure that:
Pol. 105	<ol style="list-style-type: none"> 1. The safety and well-being of students will be protected at all times. 2. Permission of the parent/guardian is sought and obtained before any student may participate. 3. The principal approves the purpose, itinerary and duration of each proposed trip. 4. Each field trip is properly planned, integrated with the curriculum, and followed up by appropriate activities that enhance its value. 5. The effectiveness of field trip activities is monitored and evaluated continuously. 6. Teachers are allowed flexibility and innovation in planning field trips. 7. No field trip will be approved unless it contributes to the achievement of specified instructional objectives.
	<u>Administration Of Medication</u>
Pol. 103.1, 113	The Board directs planning for field trips to start early in the school year and to include collaboration between administrators, teachers, nurses, parents/guardians and other designated health officials.
Pol. 210, 210.1	Decisions regarding administration of medication during field trips and other school-sponsored programs and activities shall be based on the student's individual needs.
	Medication shall be administered in accordance with applicable laws, regulations, Board policies and district procedures.
	References:
	School Code – 24 P.S. Sec. 510, 517
	Board Policy – 000, 103.1, 105, 113, 210, 210.1

SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ALTERNATIVE INSTRUCTION
COURSES

ADOPTED: March 16, 2009

REVISED: November 17, 2014

	124. ALTERNATIVE INSTRUCTION COURSES
<p>1. Authority SC 502, 1525, 1901, 1903, 1906 Pol. 217</p>	<p>The Board may grant credit toward high school graduation for course work successfully completed through approved summer school, correspondence courses, distance education, online courses and dual enrollment, in accordance with this policy.</p>
<p>2. Delegation of Responsibility</p>	<p>The building principal shall be responsible for reviewing and approving student applications for earning credit toward graduation through approved alternative instruction courses.</p> <p>The building principal shall determine the number of credits assigned to such a course as part of the approval process before the student begins the course.</p>
<p>3. Guidelines Pol. 102, 107</p>	<p>Students shall submit to the building principal a written request for approval of each proposed course and the number of credits sought.</p> <p>The course subject must be included in the district's planned instruction and be relevant to established academic standards.</p> <p>The student shall receive the same letter grade for credit that is assigned by the alternative instruction course.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 502, 1525, 1901 et seq.</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.41</p> <p>Board Policy – 102, 107, 217</p>

SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CHARTER SCHOOLS

ADOPTED: March 16, 2009

REVISED: November 17, 2014

	140. CHARTER SCHOOLS
1. Purpose SC 1702-A	<p>In order to provide students, parents/guardians and community members an opportunity to establish and maintain schools that operate independently from this school district, the Board shall evaluate applications submitted for charter schools located within the district, in accordance with the requirements of law and those established by the Board.</p> <p>The Board shall work cooperatively with individuals and groups submitting proposals and applications for charter schools.</p>
2. Definitions SC 1703-A SC 1715-A SC 1703-A, 1715-A, 1717-A SC 1703-A SC 1703-A, 1718-A	<p>Appeal Board means the State Charter School Appeal Board established by the Charter School Law.</p> <p>Board of Trustees of a charter school shall be classified as public officials.</p> <p>Charter School means an independent, nonsectarian public school established and operated under a charter from the local Board in which students are enrolled or attend. A charter school must be organized as a public, nonprofit corporation; and charters may not be granted to any for-profit entity nor to support home education programs.</p> <p>Local Board of Directors (Board) means the Board of Directors of the school district in which a proposed or approved charter school is located.</p> <p>Regional Charter School means an independent public school established and operated under a charter from more than one local Board and approved by an affirmative vote of a majority of all Board members of each of the school districts involved.</p>
3. Authority SC 1717-A	<p>The Board shall evaluate submitted applications for charter schools based on the criteria established by law, regulations and any additional criteria required by the Board.</p>

SC 1717-A 65 Pa. C.S.A. Sec. 701 et seq	A charter school application shall be approved or denied by a majority vote of all Board members at a public meeting, in accordance with the provisions of law. Written notice of the Board's decision shall be sent to the applicant, Department of Education and the Appeal Board, including reasons for denial and a clear description of application deficiencies if the application is denied. The Board shall evaluate denied applications that are revised and resubmitted.
SC 1720-A	Upon approval of a charter application, the Board and the charter school's Board of Trustees shall sign the written charter, which shall be binding on both. The charter shall be for a period of three (3) to five (5) years and may be renewed for five-year periods by the Board.
SC 1723-A	The Board shall not cap nor limit the number of district students enrolling in a charter school, unless agreed to by the charter school as part of the written charter.
SC 1724-A	The Board may approve a leave of absence for up to five (5) years for a district employee to work in a charter school located in the district of employment or in a regional charter school in which the employing district is a participant, and the employee shall have the right to return to a comparable position in the district. The Board at its discretion may grant tenure to a temporary professional employee on leave from this district to teach in a charter school located in the district, upon completion of the appropriate probation period.
SC 1728-A	The Board shall annually assess whether each charter school is meeting the goals of its charter and shall require each charter school to submit an annual report no later than August 1 of each year.
SC 1728-A	The Board shall conduct a comprehensive review prior to granting a five-year renewal of the charter.
SC 1728-A	The Board shall have ongoing access to the records and facilities of the charter school to ensure that the charter school is in compliance with its charter, Board policy and applicable laws.
SC 1729-A	In cases where the health or safety of the charter school's students, staff or both is at serious risk, the Board may take immediate action to revoke a charter.
SC 1727-A	The Board affirms that the Board of Trustees and the charter school shall be solely liable for any and all damages and costs of any kind resulting from any legal challenges involving the operation of a charter school. The local Board shall not be held liable for any activity or operation related to the program of a charter school.

140. CHARTER SCHOOLS - Pg. 3

<p>4. Delegation of Responsibility</p>	<p>Applications for charter schools shall be submitted to the Superintendent or designee, who shall be responsible for communicating and cooperating with all applicants.</p> <p>The Superintendent or designee shall be responsible to assist applicants with plans for technical assistance and contracted services that may be provided by the district.</p>
<p>5. Guidelines SC 1715-A</p>	<p>A charter school shall be subject to all federal and state laws and regulations prohibiting discrimination in admissions, employment and operation on the basis of disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry or need for special education services.</p> <p>A charter school shall submit monthly enrollment figures and other required reports to the district, as stated in the charter.</p> <p><u>Transportation</u></p>
<p>SC 1726-A</p>	<p>The district shall provide transportation to resident students attending a charter school located in the district, a regional charter school of which the district is a member, and a charter school located within ten (10) miles outside district boundaries, in accordance with distance requirements established for district students.</p> <p>Transportation shall be provided to charter school students on the dates and periods that the charter school is in session, regardless of whether transportation is provided to district students on those days.</p> <p><u>Applications</u></p>
<p>SC 1717-A, 1719-A</p>	<p>Applications for charter schools must contain all the information specified in the Charter Schools Law and any additional information required by the Board.</p>
<p>SC 1717-A</p>	<p>Applications for charter schools shall be submitted to the Board by November 15 of the school year preceding the school year in which the school will be established.</p>
<p>SC 1717-A</p>	<p>Within forty-five (45) days of receipt, the Board shall hold at least one (1) public hearing on the charter application, in accordance with law. At least forty-five (45) days must pass between the first public hearing and the final decision of the Board. No later than seventy-five (75) days after the first public hearing, the Board shall grant or deny the application.</p>

SC 1719-A, 1727-A	<p data-bbox="435 268 805 302"><u>Insurance/Risk Management</u></p> <p data-bbox="435 338 1510 451">The charter school shall adequately protect against liability and risk through an active risk management program approved by the Board. The program shall include proof of purchase of insurance coverages as required by the Board.</p> <p data-bbox="435 485 1495 558">Minimum coverages and levels of appropriate coverages shall be established in the charter.</p> <p data-bbox="435 592 1528 669">A charter school shall operate in a manner that minimizes the risk of injury and harm to students, employees and others.</p> <p data-bbox="435 856 594 890">References:</p> <p data-bbox="435 926 987 959">School Code – 24 P.S. Sec. 1701-A et seq.</p> <p data-bbox="435 995 1029 1029">Sunshine Act – 65 Pa. C.S.A. Sec. 701 et seq.</p>
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SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: HIV INFECTION

ADOPTED: February 16, 2010

REVISED: November 17, 2014

	203.1. HIV INFECTION
<p>1. Purpose</p>	<p>The Board is committed to providing a safe, healthy environment for its students and employees. The purpose of this policy shall be to safeguard the health and well-being of students and staff while protecting the rights of the individual.</p> <p>This policy is based on current evidence that HIV Infection is not normally transmissible by infected individuals within the school setting, except as noted in this policy.</p>
<p>2. Definitions 35 P.S. Sec. 7603</p>	<p>AIDS - Acquired Immune Deficiency Syndrome.</p> <p>HIV Infection - refers to the disease caused by the HIV or human immunodeficiency virus.</p> <p>Infected students - refers to students diagnosed as having HIV Infection, including those who are asymptomatic.</p>
<p>3. Authority</p> <p>Pol. 203, 204</p>	<p>This policy shall apply to all students in all programs conducted by the school district.</p> <p>The Board directs that the established Board policies and administrative regulations governing attendance and school rules relative to illnesses and other diseases among students shall also apply to infected students.</p> <p>The Board shall not require routine screening tests for HIV Infection in the school setting, nor will such tests be a condition for school attendance.</p>
<p>4. Delegation of Responsibility</p> <p>Pol. 248</p>	<p>The Superintendent or designee shall be responsible for developing and releasing all information concerning HIV Infection and infected students.</p> <p>All district employees shall strive to maintain a respectful school climate and to prohibit physical or verbal harassment of any individual or group, including infected students.</p>

5. Guidelines	<p>Building principals shall notify students, parents/guardians and employees about current Board policies concerning HIV Infection and shall provide reasonable opportunities to discuss the policy and related concerns.</p>
<p>SC 1327 Pol. 103, 103.1</p>	<p><u>Attendance</u></p> <p>Infected students have the same right to attend school and receive services as other students and shall be subject to the same policies and administrative regulations. HIV Infection shall not factor into decisions concerning educational programs, privileges or participation in any school-sponsored activity.</p>
<p>35 P.S. Sec. 7607</p>	<p>School authorities shall determine the educational placement of infected students on a case-by-case basis by following Board policies and administrative regulations established for students with chronic health problems and students with disabilities.</p> <p>When an infected student's parents/guardians voluntarily disclose information regarding the student's condition, the district employee who receives the information shall obtain the written consent of the parents/guardians to disclose the information to members of the Screening Team.</p>
<p>SC 1329 Title 22 Sec. 11.25 Pol. 117, 124</p>	<p>A Screening Team comprised of the Superintendent or designee, building principal, school nurse, district physician, student's parents/guardians, and attending physician shall evaluate the infected student's educational placement. Placement decisions shall be based on the student's need for accommodations or services.</p> <p>First consideration must be given to maintaining the infected student in a regular assignment. Any decision for an alternative placement must be supported by specific facts and data.</p>
<p>SC 1329, 1330 Pol. 204</p>	<p>An infected student who is unable to attend school, as determined by a medical examination, shall be considered for homebound instruction or an alternative placement.</p> <p>An infected student may be excused from school attendance if the parent/guardian seeks such excusal based on the advice of medical or psychological experts treating the student.</p> <p>An infected student's placement shall be reassessed if there is a change in the student's need for accommodations or services.</p>

35 P.S. Sec. 7607	<p><u>Confidentiality</u></p> <p>District employees who have knowledge of an infected student's condition shall not disclose any information without prior written consent of the student's parents/guardians, consistent with the requirements of the Pennsylvania Confidentiality of HIV-Related Information Act.</p>
SC 1409 35 P.S. Sec. 7607	<p>All health records, notes and other documents referring to an infected student's condition shall be secured and kept confidential.</p>
	<p><u>Infection Control</u></p> <p>All employees shall be required to consistently follow infection control/universal precautions in all settings and at all times, including playgrounds and school buses. Employees shall notify the school nurse.</p> <p>of all incidents of exposure to bodily fluids and when a student's health condition or behavior presents a reasonable risk of transmitting an infection.</p> <p>The school district shall maintain reasonably accessible equipment and supplies necessary for infection control.</p>
	<p><u>Staff Development</u></p> <p>The district shall provide opportunities for employees to participate in inservice education on HIV Infection.</p> <p>Designated district employees may receive additional, specialized training appropriate to their positions and responsibilities.</p>
Title 22 Sec. 4.29	<p><u>Prevention Education</u></p> <p>The goals of HIV Infection prevention education shall be to promote healthy living and discourage the behaviors that put people at risk of acquiring HIV Infection. Prevention education shall be taught at every grade level as part of the curriculum, be appropriate to students' developmental maturity, and include accurate information about reducing the risk of HIV Infection.</p>
Title 22 Sec. 4.4, 4.29 Pol. 105.1	<p>Prior to HIV Infection instruction in the schools, the district shall inform parents/guardians that curriculum outlines and materials used in the instruction shall be available for review.</p>
Title 22 Sec. 4.4, 4.29 Pol. 105.2	<p>A student shall be excused from HIV Infection education when the instruction conflicts with the religious beliefs or principles of the student or parents/guardians, upon the written request of the parents/guardians.</p>

References:

School Code – 24 P.S. Sec. 1301, 1327, 1329, 1330, 1409

State Board of Education Regulations – 22 PA Code Sec. 4.4, 4.29, 11.25

PA Confidentiality of HIV-Related Information Act – 35 P.S. Sec. 7601 et seq.

Board Policy – 103, 103.1, 105.1, 105.2, 117, 124, 203, 204, 248

SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: STUDENT RIGHTS AND
RESPONSIBILITIES

ADOPTED: February 16, 2010

REVISED: November 17, 2014

	235. STUDENT RIGHTS AND RESPONSIBILITIES
1. Purpose	This policy sets forth guidelines by which student rights and responsibilities are determined, consistent with law and regulations.
2. Authority SC 510 Title 22 Sec. 4.4, 12.1, 12.3, 12.4, 12.9	The Board has the authority and responsibility to establish reasonable rules and regulations for the conduct and deportment of district students. At the same time, no student shall be deprived of equal treatment and equal access to the educational program, due process, a presumption of innocence, and free expression and association, in accordance with Board policy and school rules.
3. Guidelines Title 22 Sec. 12.2, 12.3 Pol. 130, 204, 218, 220 Title 22 Sec. 12.2	Attendant upon the rights established for each student are certain responsibilities, which include regular attendance; conscientious effort in classroom work and homework; conformance to Board policies and school rules and regulations; respect for the rights of teachers, students, administrators and all others who are involved in the educational process; and expression of ideas and opinions in a respectful manner. It shall be the responsibility of the student to:
Pol. 218	<ol style="list-style-type: none"> 1. Be aware of all policies, rules and regulations for student behavior and conduct him/herself accordingly. Each student shall assume that, until a rule is waived, altered or repealed in writing, it is in effect. 2. Volunteer information in matters relating to the health, safety and welfare of the school community and the protection of school property.
Pol. 221	<ol style="list-style-type: none"> 3. Dress and groom to meet standards of safety and health, and not to cause substantial disruption to the educational processes. 4. Assist the school staff in operating a safe school. 5. Comply with federal, state and local laws.

235. STUDENT RIGHTS AND RESPONSIBILITIES - Pg. 2

Pol. 224	6. Exercise proper care when using district facilities, school supplies and equipment.
Pol. 204	7. Attend school daily and be on time to all classes and other school functions.
	8. Make up work when absent from school.
	9. Pursue and attempt to satisfactorily complete the courses of study prescribed by local school authorities.
Pol. 220	10. Report accurately in student media.
Pol. 220	11. Not use obscene language in student media or on school property.
Pol. 218, 233	Violations of this policy may result in disciplinary action, consistent with the Code of Student Conduct and Board policy.
Title 22 Sec. 12.3 Pol. 218	A listing of students' rights and responsibilities shall be included in the Code of Student Conduct, which shall be distributed annually to students and parents/guardians.
4. Delegation of Responsibility	<p>The Superintendent or designee shall develop administrative regulations consistent with law and Board policy to ensure that student rights under specific conditions are properly recognized and maintained.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 510</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.4, 12.1, 12.2, 12.3, 12.4, 12.9</p> <p>Board Policy – 000, 130, 204, 218, 218.1, 218.2, 220, 221, 224, 233, 248, 249, 705</p>

SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: SURVEYS

ADOPTED: November 17, 2014

REVISED:

	<p style="text-align: center;">235.1. SURVEYS</p>
1. Purpose	<p>This policy sets forth guidelines regarding the conduct of surveys and collection and use of information for marketing purposes, consistent with law and regulations.</p>
2. Definitions 20 U.S.C. Sec. 1232h 20 U.S.C. Sec. 1232h	<p>Personal information means individually identifiable information, including a student's or parent's/guardian's first and last name; home or physical address, including street name and the name of the city or town; telephone number; or social security number.</p> <p>For purposes of this policy, protected information, as addressed by the Protection of Pupil Rights Amendment (PPRA), includes:</p> <ol style="list-style-type: none"> 1. Political affiliations or beliefs of the student or student's parent/guardian. 2. Mental or psychological problems of the student or student's family. 3. Sex behavior or attitudes. 4. Illegal, anti-social, self-incriminating or demeaning behavior. 5. Critical appraisals of other individuals with whom respondents have close family relationships. 6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers. 7. Religious practices, affiliations, or beliefs of the student or student's parent/guardian. 8. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

235.1. SURVEYS - Pg. 2

3. Authority	Surveys conducted by outside agencies, organizations and individuals shall be approved by the Board, based on the Superintendent's recommendation, prior to administration to students.
4. Guidelines Title 22 Sec. 12.41	All surveys and instruments used to collect information from students shall relate to the district's educational objectives.
20 U.S.C. Sec. 1232h	<u>U.S. Department Of Education Funded Surveys</u> No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, to submit to a survey, analysis or evaluation that reveals protected information without written parental consent for students under eighteen (18) years of age or written consent of emancipated students or those over eighteen (18) years of age.
20 U.S.C. Sec. 1232h Pol. 105.1	All instructional materials, including teachers' manuals, films, tapes or other supplementary material, that will be used in connection with any survey, analysis or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, shall be made available for inspection by the parent(s)/guardian(s) of the student. <u>Surveys Funded By Other Sources</u>
Title 22 Sec. 12.41 20 U.S.C. Sec. 1232h	Parents/Guardians shall be informed of the nature and scope of individual surveys and their relationship to the educational program of their child and the parent's/guardian's right to inspect, upon request, a survey created by a third party prior to administration or distribution to a student. Such requests shall be in writing and submitted to the Superintendent.
Title 22 Sec. 4.4, 12.41 20 U.S.C. Sec. 1232h	Parents/Guardians shall be informed of their right to have their child excluded from any research studies or surveys conducted by entities other than a school entity without prior written consent.
20 U.S.C. Sec. 1232h	<u>Collection Of Information For Marketing, Sales Or Other Distribution Purposes</u> The district shall notify parents/guardians of any activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling, or otherwise providing the information to others for that purpose.

235.1. SURVEYS - Pg. 3

20 U.S.C. Sec. 1232h	The parent/guardian has the right to inspect the instrument used in collection of personal information for the purpose of marketing or selling that information and opt the student out of participating in any activity that results in the collection, disclosure or use of personal information for purposes of marketing or selling that information.
20 U.S.C. Sec. 1232h	This provision does not apply to the collection, disclosure or use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following: recruiters, books clubs, curriculum and instructional materials used by schools, sale by students of products or services to raise funds for school-related or education-related activities, or student recognition programs.
20 U.S.C. Sec. 1232h	<p><u>Privacy</u></p> <p>The district shall implement procedures to protect student identity and privacy when a survey containing one or more of the items listed under protected information is administered or distributed to a student and in the event of the collection, disclosure or use of personal information for marketing, sales or other distribution purposes.</p>
Title 22 Sec. 4.4, 12.41 20 U.S.C. Sec. 1232h	<p><u>Student And Parent/Guardian Rights</u></p> <p>Under federal law, the rights provided to parents/guardians under this policy transfer to the student when the student turns eighteen (18) years old or is an emancipated minor. These rights do not transfer under state law; therefore, parents/guardians retain their rights to receive notice and to inspect.</p>
5. Delegation of Responsibility 20 U.S.C. Sec. 1232h	<p>The Superintendent or designee shall notify parents/guardians and students of:</p> <ol style="list-style-type: none"> 1. This policy and its availability. 2. The specific or approximate dates during the school year when activities described above are scheduled, or expected to be scheduled. 3. How to opt their child out of participation in activities as provided in this policy. 4. How to request access to any survey or other material described in this policy. <p>This notification shall be given at least annually, at the beginning of each school year, and within a reasonable time after any substantive changes regarding the contents of this policy.</p> <p>The Superintendent or designee shall establish administrative regulations for</p>

protecting student identity and privacy in the administration of protected information surveys and the collection, disclosure or use of personal information for marketing, sales or other distribution purposes.

References:

State Board of Education Regulations – 22 PA Code Sec. 4.4, 12.41

No Child Left Behind Act – 20 U.S.C. Sec. 1232h

Board Policy – 000, 105.1

SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ELECTRONIC DEVICES

ADOPTED: February 16, 2010

REVISED: November 17, 2014

	237. ELECTRONIC DEVICES
1. Purpose	The Board adopts this policy in order to maintain an educational environment that is safe and secure for district students and employees.
2. Definition	Electronic devices shall include all devices that can take photographs; record audio or video data; store, transmit or receive messages or images; or provide a wireless, unfiltered connection to the Internet. Examples of these electronic devices include, but shall not be limited to, radios, walkmans, CD players, iPods, MP3 players, DVD players, handheld game consoles, Personal Digital Assistants (PDAs), cellular telephones, BlackBerries, and laptop computers, as well as any new technology developed with similar capabilities.
3. Authority SC 510	The Board permits the use of electronic devices by students during the school day in district buildings; on district property; on district buses and vehicles; during the time students are under the supervision of the district; and in locker rooms, bathrooms, health suites and other changing areas at any time according to the Administrative Regulations as set forth by the Superintendent.
SC 1317.1	<p>The Board prohibits possession of laser pointers and attachments and telephone paging devices/beepers by students in district buildings; on district property; on district buses and vehicles; and at school-sponsored activities.</p> <p>The district shall not be liable for the loss, damage or misuse of any electronic device.</p> <p><u>Electronic Images And Photographs</u></p> <p>The Board prohibits the taking, storing, disseminating, transferring, viewing, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or other means, including but not limited to texting and e-mailing.</p> <p>Because such violations may constitute a crime under state and/or federal law, the district may report such conduct to state and/or federal law enforcement agencies.</p>

<p>Pol. 218</p>	<p><u>Off-Campus Activities</u></p> <p>This policy shall also apply to student conduct that occurs off school property and would otherwise violate the Code of Student Conduct if any of the following circumstances exist:</p> <ol style="list-style-type: none"> 1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation. 2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities. 3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school. 4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an agreement made in school, that would violate the Code of Student Conduct if conducted in school. 5. The conduct involves the theft or vandalism of school property. 6. There is otherwise a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities. <p>4. Delegation of Responsibility</p> <p>The Superintendent or designee shall annually notify students, parents/guardians and employees about the Board's electronic device policy.</p> <p>The Superintendent or designee shall develop administrative regulations to implement this policy.</p> <p>5. Guidelines Pol. 218, 226, 233</p> <p>Violations of this policy by a student shall result in disciplinary action and shall result in confiscation of the electronic device.</p> <p>The confiscated item shall not be returned until a conference has been held with a parent/guardian.</p>
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	<p><u>Exceptions</u></p> <p>The building administrator may grant approval for possession and use of an electronic device by a student for the following reasons:</p> <ol style="list-style-type: none"> 1. Health, safety or emergency reasons. 2. An individualized education program (IEP). 3. Classroom or instructional-related activities. 4. Other reasons determined appropriate by the building principal. <p>Pol. 113</p> <p>SC 1317.1</p> <p>The building administrator may grant approval for possession and use of a telephone paging device/beeper by a student for the following reasons:</p> <ol style="list-style-type: none"> 1. Student is a member of a volunteer fire company, ambulance or rescue squad. 2. Student has a need due to the medical condition of an immediate family member. 3. Other reasons determined appropriate by the building principal. <p>References:</p> <p>School Code – 24 P.S. Sec. 510, 1317.1</p> <p>Board Policy – 000, 113, 218, 226, 233, 815</p>
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SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: STUDENT WELLNESS

ADOPTED: February 16, 2010

REVISED: November 17, 2014

	<p style="text-align: center;">246. STUDENT WELLNESS</p>
<p>1. Purpose</p>	<p>Sharpsville Area School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development, and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.</p>
<p>2. Authority SC 1422.1 42 U.S.C. Sec. 1758b</p>	<p>The Board adopts the Student Wellness Policy based on the recommendations of the appointed Wellness Committee and in accordance with federal and state laws.</p> <p>To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:</p> <ol style="list-style-type: none"> 1. A comprehensive nutrition program consistent with federal and state requirements. 2. Access at reasonable cost to foods and beverages that meet established nutritional guidelines. 3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day. 4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.
<p>3. Delegation of Responsibility 42 U.S.C. Sec. 1758b</p>	<p>The Superintendent or designee shall be responsible to monitor each of the district's schools, programs and curriculum to ensure compliance with this policy, related policies and established guidelines or administrative regulations.</p>

	<p>Each building principal or designee shall report to the Superintendent or designee regarding compliance in his/her school.</p> <p>Staff members responsible for programs related to student wellness shall report to the Superintendent or designee regarding the status of such programs.</p> <p>The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to student wellness. The report may include:</p> <ol style="list-style-type: none"> 1. Assessment of school environment regarding student wellness issues. 2. Evaluation of food services program. 3. Review of all foods and beverages sold in schools for compliance with established nutrition guidelines. 4. Listing of activities and programs conducted to promote nutrition and physical activity. 5. Recommendations for policy and/or program revisions. 6. Suggestions for improvement in specific areas. 7. Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee. <p>42 U.S.C. Sec. 1758b</p> <p>The Superintendent or designee and the appointed Wellness Committee shall periodically conduct an assessment on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. The assessment shall include the extent to which district schools are in compliance with law and policies related to student wellness, and shall describe the progress made by the district in attaining the goals of this policy. The assessment shall be made available to the public.</p> <p>42 U.S.C. Sec. 1758b</p> <p>The district shall inform and update the public, including parents/guardians, students, and others in the community, about the contents and implementation of this policy.</p>
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4. Guidelines	<p><u>Wellness Committee</u></p> <p>The Board shall appoint a Wellness Committee comprised of at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, and member of the public. Other members of the Wellness Committee may include: teacher and/or school nurse.</p>
42 U.S.C. Sec. 1758b	<p>The district shall be required to permit physical education teachers and school health professionals to participate on the Wellness Committee.</p> <p>The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a Student Wellness Policy that complies with law to recommend to the Board for adoption.</p>
SC 1422	<p><u>Advisory Health Council</u></p> <p>An Advisory Health Council may be established by the Superintendent to study student health issues and to assist in organizing follow-up programs.</p> <p>The Advisory Health Council may examine related research, assess student needs and the current school environment, review existing Board policies and administrative regulations, and raise awareness about student health issues.</p> <p>The Advisory Health Council may make policy recommendations to the Board related to other health issues necessary to promote student wellness.</p> <p>The Advisory Health Council may survey parents/guardians and/or students; conduct community forums or focus groups; collaborate with appropriate community agencies and organizations; and engage in similar activities, within the budget established for these purposes.</p> <p>The Advisory Health Council shall provide periodic reports to the Superintendent or designee regarding the status of its work, as required.</p>
SC 1422	<p>Individuals who conduct student medical and dental examinations shall submit to the Advisory Health Council annual reports and later reports on the remedial work accomplished during the year, as required by law.</p>
SC 1513 Pol. 102, 105	<p><u>Nutrition Education</u></p> <p>Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.</p>

<p>SC 1512.1 Pol. 102, 105</p>	<p>The goal of nutrition education is to teach, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.</p> <p>Nutrition education shall be integrated into other subjects to complement but not replace academic standards based on nutrition education.</p> <p><u>Physical Activity</u></p> <p>District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.</p> <p>Age-appropriate physical activity opportunities, such as recess; before and after school; during lunch; clubs; intramurals; and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education.</p> <p>Physical activity breaks shall be provided for elementary students during classroom hours.</p> <p>District schools shall partner with parents/guardians and community members to institute programs that support physical activity.</p> <p>Students and the community shall have access to physical activity facilities outside school hours.</p> <p><u>Physical Education</u></p> <p>A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All district students must participate in physical education.</p> <p>A local assessment system shall be implemented to track student progress on the Health, Safety and Physical Education academic standards.</p> <p>Physical education shall be taught by certified health and physical education teachers.</p> <p>Appropriate professional development shall be provided for physical education staff.</p> <p>Physical education classes shall have a teacher-student ratio comparable to those of other courses.</p>
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<p>7 CFR Sec. 210.10, 220.8</p>	<p>Competitive foods available to students in district schools outside of school meal programs shall comply with established federal nutrition standards and the Nutrition Standards for Competitive Foods in Pennsylvania Schools, as applicable.</p>
<p>7 CFR Sec. 210.11, 220.12a</p>	<p>The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements.</p>
<p>7 CFR Sec. 210.11</p>	<p>Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law.</p>
<p>SC 504.1</p>	<p><u>Management Of Food Allergies In District Schools</u></p>
<p>Pol. 209.1</p>	<p>The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to:</p> <ol style="list-style-type: none"> 1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions. 2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction. 3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.
	<p><u>Safe Routes To School</u></p>
	<p>The district shall assess and, to the extent possible, implement improvements to make walking and biking to school safer and easier for students.</p>
	<p>The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.</p>
	<p>District administrators shall seek and utilize available federal and state funding for safe routes to school, when appropriate.</p>

246. STUDENT WELLNESS - Pg. 7

	<p>References:</p> <p>School Code – 24 P.S. Sec. 504.1, 1337.1, 1422, 1422.1, 1422.3, 1512.1, 1513</p> <p>National School Lunch Program – 42 U.S.C. Sec. 1751 et seq.</p> <p>School Breakfast Program – 42 U.S.C. Sec. 1773</p> <p>Healthy, Hunger-Free Kids Act of 2010 – P.L. 111-296</p> <p>National Food Service Programs, Title 7, Code of Federal Regulations – 7 CFR Part 210, Part 220</p> <p>Board Policy – 000, 102, 103, 103.1, 105, 209.1, 808</p>
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SHARPSVILLE AREA SCHOOL DISTRICT

SECTION: OPERATIONS

TITLE: SCHOOL DAY

ADOPTED: May 18, 2008

REVISED: November 17, 2014

	804. SCHOOL DAY
1. Purpose	The normal school day for the instruction of district students shall be in accordance with law, regulations and Board policy.
2. Authority SC 1504 Title 22 Sec. 11.2, 11.3	The Board shall establish the times for the daily sessions of district schools.
3. Delegation of Responsibility	The Superintendent may close, delay the opening, or dismiss schools early for emergency reasons and to protect the health and safety of students and staff. The Superintendent or designee shall prepare procedures for proper and timely notification of all concerned, in the event of an emergency closing.
Title 22 Sec. 11.25 Pol. 204	In all cases, the Superintendent shall inform the Board President as soon as possible. The Superintendent or designee shall develop rules that allow students to enter and leave schools under exceptional conditions so that variances with the normal school schedule may be accommodated. Such rules shall consider such things as inclement weather, illness, urgent reasons and other circumstances.
	References: School Code – 24 P.S. Sec. 1504 State Board of Education Regulations – 22 PA Code Sec. 11.2, 11.3, 11.25 Board Policy – 204

RESOLUTION NO. 6 of 2014

**A RESOLUTION OF THE BOARD OF SCHOOL DIRECTORS OF THE
SHARPSVILLE AREA SCHOOL DISTRICT OPPOSING THE COMMON CORE
STATE STANDARDS INITIATIVE**

WHEREAS, the Common Core State Standards (CCSS) are a set of academic standards, promoted and supported by two private membership organizations, namely, the National Governor's Association (NGA) and the Council of Chief State School Officers (CCSSO) as a method for conforming American students to uniform ("one size fits all") achievement goals to make them more competitive in a global marketplace; and

WHEREAS, the NGA and the CCSSO received tens of millions of dollars from private third parties to advocate for and develop the CCSS initiative, created the CCSS through a process that was not subject to any freedom of information acts or other sunshine laws, and never piloted the CCSS; and

WHEREAS, no official financial analysis has been performed to determine the cost to the Commonwealth of Pennsylvania or to the individual school districts, and outside estimates have determined that the costs could be high and result in more unfunded mandates; and

WHEREAS, the CCSS is neither research-based nor internationally benchmarked, and additionally was not piloted before adoption; and

WHEREAS, even though Federal Law prohibits the federalizing of curriculum, the Obama Administration accepted the CCSS initiative and used 2009 Stimulus Bill money to reward the states that were most committed to the President's CCSS agenda; but, failed to give states, legislatures and citizens time to evaluate the CCSS before having to commit to the CCSS; and

WHEREAS, the NGA and CCSSO, in concert with the same corporations developing the CCSS "assessments", caused the creation of new textbooks, digital media and other teaching materials aligned to the CCSS which must be purchased and adopted by local school districts, in order that students may effectively compete on CCSS 'assessments', and

WHEREAS, the CCSS includes federally-funded testing;

NOW THEREFORE, be it resolved by the Board of School Directors of the Sharpsville Area School District, as follows:

RESOLVED, that the Sharpsville Area School District does not subscribe to a one size fits all approach to education and supports providing broad education choices to parents and children at the state and local levels, and

RESOLVED, that the Sharpsville Area School District recognizes the CCSS as an inappropriate overreach to standardize and control the education of our children so that they will conform to a preconceived level of “proficiency”, and

RESOLVED, that the Sharpsville Area School District rejects the collection of personal student data for any non-educational purpose without the prior written consent of an adult student or a child student’s parent or guardian and that it rejects the sharing of such personal data, without the prior written consent of an adult student or a child student’s parent or guardian, with any person or entity other than that which is covered under school district policy or with education agencies within the Commonwealth of Pennsylvania, and

RESOLVED, that the Board of School Directors of the Sharpsville Area School District hereby officially advises the Pennsylvania Board of Education, the Pennsylvania Secretary of Education, the Governor of Pennsylvania, the Senate’s and House of Representatives’ Education Committees and the Independent Regulatory Review Commission that it opposes the Common Core State Standard Initiative.

DULY ADOPTED, by the Board of School Directors of this School District, this 17th day of November, 2014.

SHARPSVILLE AREA SCHOOL DISTRICT

Sharpsville, Pennsylvania

By: _____

President

ATTEST:

Secretary

(SEAL)



ASSET STEM Education Membership Agreement 2014-15

About ASSET:

ASSET STEM Education (Achieving Student Success through Excellence in Teaching) is a nationally recognized STEM education improvement nonprofit organization and is exempt from tax as a charitable organization under Section 501(c)3.

ASSET STEM Education Membership Benefits:

- **Research-based Professional Development:** Members have access to the entire ASSET portfolio of professional development offerings. Membership provides access to foundational professional development courses on specific science modules and engineering units. In addition, ASSET members have access to ASSET Institutes and other advanced professional development.
- **Standards-based Curriculum Materials:** Members have access to the rental of classroom STEM modules, engineering units and other materials. Modules are leased for a specified period of time.
- **Module Refill Kits:** ASSET Members who own STEM modules may purchase module-specific refill kits as part of membership.
- **Customized Services:** Members have access to a variety of customized services—such as demo lessons, study groups, think tank and leadership development.
- **Access to Ongoing Research and Development (R&D):** ASSET STEM Education is committed to advancing teaching and learning through ongoing research and development (R&D). Members have access to participate in ASSET R&D Focus Groups on current projects, which eventually will develop into new ASSET products and services.

Costs of Membership: *An Investment in Educators' and Students' Growth*

ASSET does not have membership fees. Rather, ASSET requires that members commit to pay for both professional development and/or materials. The base cost of pre-paid professional development is reflective of member's needs based upon two factors: 1) the number of teachers teaching STEM at each grade level and 2) the number of modules selected to be used in that year.

The pre-paid professional development requirement amount is defined during the renewal meeting process.

Pre-paid professional development information is accessible via ASSET Services Online. Please visit www.assetinc.org and click on the "Services Online" box in the top right corner of the web page. The member-designated liaison Support On Site (SOS) will utilize Services Online to reserve registration tickets for educators.

Please note that pre-paid professional development expires annually on June 30th.

Terms and Conditions of Membership

The terms and conditions surrounding ASSET Membership are defined in the attached ASSET Membership Terms and Conditions, which are hereby incorporated and made part of this agreement.

For More Information

Renewing members, please contact Maleea Johnson at mjohnson@assetinc.org. New members, please contact Karen Savitz at ksavitz@assetinc.org for additional information or questions.

Instructions: Please review this information for your organization. Provide any changes by writing on the report, and scanning and emailing it back as a PDF attachment. Thank you.



Customer Profile Report

Contact Information

Primary SOS:

First Name: BRAD Last Name: FERKO

Title: SUPERINTENDENT

Email address: bferko@sasdpide.org Alt Email address: (NONE)

Building/Street Address: 701 Pierce Ave

City: Sharpsville State: PA. Zip: 16150

Phone: 724-962-7874 Fax: 724-962-7873 Alt Phone: 724-962-8300

PUBLIC RELATIONS CONTACT:

Name & Phone:	Title:	Email:	Business Address:
BRAD FERKO 724-962-8300	SUPERINTENDENT	bferko@sasdpide.org	701 PIERCE AVE, SHARPSVILLE, PA. 16150

TECHNOLOGY LEAD/DIRECTOR:

Name & Phone:	Title:	Email:	Business Address:
KIRK SCURPA	Tech Integrator	kscurpa@sasdpide.org	

ASSISTANT SOS:

Name & Phone:	Title:	Email:	Business Address:

PRINCIPAL:

Name & Phone:	Title:	Email:	Business Address:
Mr. Matt DIETER	Principal	mdieter@sasdpide.org	

LEAD ADMINISTRATOR:

Name & Phone:	Title:	Email:	Business Address:
Mr. John Vannoy	Dir. OF STUDENT SERVICES	jvannoy@sasdpide.org	

Additional Contacts

Name & Phone:	Title:	Email:	Business Address:
DARLENE Cheney 724-962-8300	Admin. Asst (Web Page)	dcheney@ sasepride.org	701 Pierce Ave Sharpsville, PA 16150

We are interested in including ASSET information and website link on our school/district website ☒

Shipping Information

District Preferred Delivery Method: ☒ Delivery Service ☐ Customer Pick Up

Indicate Ship-To locations on the Building list below:

Building Name and Address: Sharpville Area S.D 701 Pierce Ave Sharpville, Pa- 16150

Billing Information

Are you participating in a grant sponsored program? ☐ Yes ☒ No Grant Program name: _____

Name & Phone:	Title:	Email:	Business Address:

How would you like your invoices to be sent (please choose only one) ☐ Email ☐ Letter

Impact Information

Please tell us about who is using the ASSET program with the chart below.

For your entire school/organization in 2013-2014:

	Total Students Using ASSET Program
Pre-K	
Kindergarten	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
Undergraduate	
Graduate	
Out of School	

Total number of teachers in your school/district: _____

Total number of students in your school/district: _____

ASSET STEM Education Membership Agreement 2014-2015

THIS ASSET MEMBERSHIP AGREEMENT (the "Agreement"), including the ASSET Membership Terms and Conditions referenced herein, is entered into effective as of November 4, 2014 (*date of completion*), by and between ASSET Inc., a nonprofit Pennsylvania 501(c) 3 organization (ASSET), and Sharpstown Area School District (the "Member"). This Agreement will automatically expire on June 30 of the year following the effective date.

ASSET Membership is desired for:

☒ Professional Development Only

Required Pre-paid Professional Development Purchase \$ 480.00

School District Authorization:

Approved By: (signature) Dr. Brad A. Ferko

Name and Title: (printed) DR. BRAD A. FERKO

Address: _____

Phone: 724-962-8300 ext. 4104 Fax: 724-962-7873

Email: bferko@sasdpride.org

ASSET STEM Education:

Approved By: Dr. Cynthia Pulkowski Date: November 4, 2014

Name and Title: Dr. Cynthia Pulkowski, Executive Director

2403 Sidney Street, Suite 800, Pittsburgh, PA 15203 Phone: 412-481-7320 Fax: 412-481-7328
www.assetinc.org

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by and between the **SHARPSVILLE AREA EDUCATION ASSOCIATION** (the “**Association**”) and the **SHARPSVILLE AREA SCHOOL DISTRICT** (the “**District**”).

WHEREAS, the Association and the District are parties to a collective bargaining agreement (“**CBA**”) effective July 1, 2013, through June 30, 2017; and

WHEREAS, Carol Houck (“the Grievant”) is an instructional employee of the District and rank and file member of the Association; and

WHEREAS, Article 2 Section 9 of the CBA provides a procedure for tuition reimbursement so that an employee who first obtains the consent of the Superintendent and attends an accredited institution may obtain tuition reimbursement and credit incentive payments resulting therefrom; and

WHEREAS, a dispute has arisen as to whether the Grievant timely followed the proper procedure outlined in the CBA which would entitle her to the requested tuition reimbursement; and

WHEREAS, the Grievant and the Association have requested that the procedural requirements of Article 2 Section 9 of the CBA be waived in this particular instance and that the Grievant receive Seven Hundred Twenty and No/100ths (\$720.00) Dollars as tuition reimbursement for the course that she satisfactorily completed; and

WHEREAS, the District, the Grievant and the Association have agreed to resolve this grievance under the following terms and conditions.

NOW, THEREFORE, in consideration of the mutual promises contained herein and intending to be legally bound hereby, the parties agree as follows:

1. The District shall remit to the Grievant the sum of Seven Hundred Twenty and No/100ths (\$720.00) Dollars same representing full tuition reimbursement for the course that she satisfactorily completed. The written request for tuition reimbursement submitted by the Grievant is hereby accepted by the District as if timely submitted under Article 2 Section 9 of the CBA.
2. This Memorandum of Understanding applies solely to the Grievant, Carol Houck,. No other employee of the District shall be entitled to the same accommodation or waiver or amendment of any term or provision of the parties CBA without a separate written agreement between the District and the Association.
3. The parties agree that this Memorandum of Understanding does not establish a precedent or practice between the parties and that it will not be cited as a precedent of any alleged practice by either the District or the Association, nor shall it be introduced, referred to, or in any

other way utilized in any subsequent arbitration, litigation, or administrative hearing except as may be necessary to enforce its provisions and terms.

4. The parties further agree that this Memorandum of Understanding shall not constitute nor be used as evidence of a waiver of rights of either party with respect to any issues now or in the future that may arise between the parties hereto.

5. Under no circumstances is this Memorandum of Understanding to be construed in any manner so as to modify the parties' current CBA. The parties continue to maintain their respective rights and obligations under the current CBA.

6. By signing this Memorandum of Understanding, the parties hereto acknowledge and agree that they have read and fully understand this agreement and enter into it freely and voluntarily and that there are no written or oral understandings or agreements that are not otherwise set forth herein.

7. This Memorandum of Understanding shall become effective the date of execution by the party last executing this Memorandum of Understanding.

IN WITNESS WHEREOF, the parties hereto have caused this Memorandum of Understanding to be duly executed with the express intention to be legally bound as of the day and year last appearing below.

ATTEST:

Carol Houck

SHARPSVILLE AREA EDUCATION
ASSOCIATION:

By: MIKE KALPECH

Title: SAEA PRESIDENT

Date: 12-17-14

ATTEST:

June Salento

SHARPSVILLE AREA SCHOOL
DISTRICT:

By: [Signature]

Title: Boards President

Date: 11/18/14

Witness:

Matthews 12/17/2014

Grievant:

Carol Houck 12/17/14
Carol Houck Date:

Memorandum of Understanding
Between
Sharpsville Area School District
And
Sharpsville Area Education Association

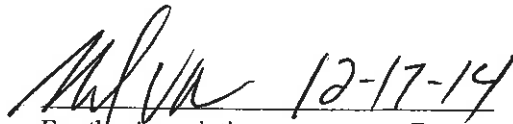
Whereas, the Sharpsville Area School District, hereafter referred to as the District, and the Sharpsville Area Education Association, hereafter referred to as the Association have come to an agreement on school delays related to winter precipitation. This agreement is meant to address the problem of staff members reporting to work during a winter weather delay, and then being sent home due to a school closure.

The Sharpsville Area School District administration believes that all staff should exercise the greatest caution and care on days that winter participation necessitates a two-hour delay. Therefore, any staff member that is late to work on the day that a two-hour delay is called due to the fact that they are exhibiting caution in reporting for work will not be disciplined for reporting late.

This agreement is meant to ensure the road travel safety of staff members and does not apply to delays specifically due to cold temperatures.

By affixing their signatures hereto, the parties agree to the aforementioned terms and conditions.


For the District Date


For the Association Date

11.51

**SHARPSVILLE AREA SCHOOL DISTRICT
CAFETERIA REPORT**

OCTOBER 2014

	BUDGET	MONTH	BUDGET TO DATE	YEAR TO DATE
Beginning Cash Balance		\$91,271.74		\$1,667.72
Revenues:				
Lunch/Breakfast/A La Carte	\$250,603	\$23,349.06	\$59,050	\$50,697.27
Adult Lunches	5,130	1,132.50	1,195	2,030.25
Special Functions	12,000	0.00	2,795	0.00
Head Start	8,870	0.00	2,066	0.00
State Subsidy	19,335	0.00	4,504	0.00
Social Security Subsidy	10,444	0.00	2,433	0.00
Retirement Subsidy	28,838	0.00	6,718	0.00
Federal Subsidy	262,478	0.00	61,145	0.00
Donated Commodities	0	0.00	0	0.00
Transfers from General Fund	0	30,000.00	0	30,000.00
Interest	0	0.87	0	2.99
Other	0	0.00	0	0.00
Account's Receivable	<u>0</u>	<u>0.00</u>	0	<u>78,309.71</u>
Total Revenues	\$597,698	\$54,482.43	\$139,906	\$161,040.22
Expenditures:				
Wages	\$250,981	19,655.46	32,385	\$22,058.13
Employee Benefits	36,923	1,503.67	4,764	1,687.47
FMSC Expenses	272,211	39,544.72	43,306	52,934.22
Value of Donated Foods	0	0.00	0	0.00
Accounts Payable	<u>0</u>	<u>77,866.20</u>	0	<u>78,844.00</u>
Total Expenditures	<u>\$560,115</u>	<u>\$138,570.05</u>	<u>\$80,455</u>	<u>\$155,523.82</u>
Ending Cash Balance	<u>\$37,583</u>	<u>\$7,184.12</u>	<u>\$59,451</u>	<u>\$7,184.12</u>

Sharpsville Area SD

District Level Plan

07/01/2015 - 06/30/2018

District Profile

Demographics

701 Pierce Avenue
Sharpsville, PA 16150
(724)962-7874
Superintendent: Brad Ferko
Director of Special Education: Brad Ferko

Planning Process

We have established a committee including Special Education Teachers, Regular Education teachers, administrators and parents to review the Comprehensive Plan. We have received input from our staff regarding our programs and strengths and areas of concern related to curriculum, professional development and technology.

Mission Statement

The mission of the Sharpsville Area School District is to provide a comprehensive education, which will meet the academic, social and emotional needs of all students to enable them to face future challenges.

Vision Statement

The vision of the Sharpsville Area School District is to provide our students with equal learning opportunities and a stimulating educational environment. Through the use of challenging instructional strategies, state of the art resources and extra-curricular activities designed to meet individual needs; this environment will foster self-esteem and will enable students to maximize their academic potential. As we are now in the changing world of the 21st Century, our students will be critical thinkers, quality performers, effective communicators and informed decision makers who will demonstrate social responsibility, ethical behavior and adaptability in a global society.

Shared Values

We believe:

1. Learning is a life-long process.
2. In a quality school.

3. Education is a shared responsibility
4. Everybody has a right to an education.
5. All people can learn and want to succeed.

Educational Community

The Sharpsville Area School District lies in a rural community located in the western region of Mercer County, Pennsylvania, is comprised of the Boroughs of Sharpsville and Clark and the Township of South Pymatuning. The school district, which encompasses 29.3 square miles, is a one-campus setting with a K-5 Elementary School, a 6-8 Middle School and a 9-12 High School. The Central Office is located off campus and currently has two years to evacuate this lease. The district employs approximately 100 staff members, including nine administrators. The annual budget is approximately \$15,000,000.

As of this date the total district enrollment is 1,319 students. Kindergarten students are enrolled on a half-day basis with an additional daily half-day of instruction/enrichment for those students who are found to be "at risk". The close proximity of the campus arrangement allows the district to coordinate and use staff and facilities efficiently. Additionally, it ensures unified and consistent curriculum implementation and enables the use of data-driven decisions in its everyday instruction. A final benefit of this close proximity includes increased staff discussion regarding professional development issues and the opportunity to observe each other in the teaching environment.

There are few industries in the attendance, with those of stature being Dean Dairy Sharpsville Container and some banks. The community is very supportive of the school district and a high percentage of the residents are Sharpsville graduates. The Sharpsville Police provide service and protecting to students and employees of the district through an arrangement with the Borough of Sharpsville. There are many resources for the students for recreation and extra-curricular activities, for example Buhl Park, in order to meet their needs.

The school district is viewed as the center of the community and provides opportunities for community partnerships through the use of our fields, gymnasiums, classrooms and auditorium. The Booster Club Tournament and the Buddy Guerino Tournament are just two examples of ways in which the community and the school district work together to help raise funds and provide opportunities for students. The school district also provides after school tutoring and summer camps for students to enjoy by providing enrichment and remediation for students that are willing to attend activities during the summer. Community members are encouraged to become a part of the school culture and have input into the hiring of principals, Special Education Plan, PTO and other organizations within the district. There appears to be a very good relationship between the school district and members of the community.

Planning Committee

Name	Role
Chad Anderson	Middle School Teacher - Regular Education
Mike Anglin	Elementary School Teacher - Special Education
Marla Bennington	Parent
Frank Bertolasio	High School Teacher - Special Education
Renee Clary	Community Representative
Timothy Dadich	Administrator
Matthew Dieter	Administrator
Brad Ferko	Administrator
Brian Foltz	Business Representative
Frank Galati	Ed Specialist - School Counselor
Kerri Hamilton	Ed Specialist - School Counselor
Gerard Hanley	Community Representative
Rick Haywood	Business Representative
William Henwood	Board Member
Carol Houck	Elementary School Teacher - Regular Education
Marcy Hunter	Middle School Teacher - Special Education
Michael Kapich	High School Teacher - Regular Education
Erin Labbiento	Middle School Teacher - Regular Education
Nimmo Lance	High School Teacher - Regular Education
John Napotnik	Board Member
Lisa Oliver	Elementary School Teacher - Regular Education
Jennifer Petricini	Ed Specialist - School Psychologist
Bo Reichart	Middle School Teacher - Special Education
Heather Schell	Parent
Kirk Scurpa	Administrator
Dejah Springer	High School Teacher - Special Education
Debbie Stinedurf	Elementary School Teacher - Special Education
Su Tiber	Parent
John Vannoy	Administrator

Core Foundations

Standards

Mapping and Alignment

Elementary Education-Primary Level

Standards	Mapping	Alignment
Arts and Humanities	Developing	Developing
Career Education and Work	Needs Improvement	Needs Improvement
Civics and Government	Developing	Developing
PA Core Standards: English Language Arts	Developing	Developing
PA Core Standards: Literacy in History/Social Studies, Science and Technical Subjects	Developing	Developing
PA Core Standards: Mathematics	Developing	Developing
Economics	Developing	Developing
Environment and Ecology	Developing	Developing
Family and Consumer Sciences	Developing	Developing
Geography	Developing	Developing
Health, Safety and Physical Education	Developing	Developing
History	Developing	Developing
Science and Technology and Engineering Education	Developing	Developing
Alternate Academic Content Standards for Math	Needs Improvement	Needs Improvement
Alternate Academic Content Standards for Reading	Needs Improvement	Needs Improvement
American School Counselor Association for Students	Developing	Developing
Early Childhood Education: Infant-Toddler→Second Grade	Developing	Developing
English Language Proficiency	Developing	Developing
Interpersonal Skills	Developing	Developing
School Climate	Developing	Developing

Explanation for standard areas checked "Needs Improvement" or "Non Existent":

We are attending a presentation by the Midwestern Intermediate Unit IV on the new Alternative Assessment Strategies for the PASA and then we will design curriculum maps and align the curriculum

Elementary Education-Intermediate Level

Standards	Mapping	Alignment
Arts and Humanities	Developing	Developing

Career Education and Work	Developing	Developing
Civics and Government	Developing	Developing
PA Core Standards: English Language Arts	Developing	Developing
PA Core Standards: Literacy in History/Social Studies, Science and Technical Subjects	Developing	Developing
PA Core Standards: Mathematics	Developing	Developing
Economics	Developing	Developing
Environment and Ecology	Developing	Developing
Family and Consumer Sciences	Developing	Developing
Geography	Developing	Developing
Health, Safety and Physical Education	Developing	Developing
History	Developing	Developing
Science and Technology and Engineering Education	Developing	Developing
Alternate Academic Content Standards for Math	Needs Improvement	Needs Improvement
Alternate Academic Content Standards for Reading	Needs Improvement	Needs Improvement
American School Counselor Association for Students	Developing	Developing
English Language Proficiency	Developing	Developing
Interpersonal Skills	Developing	Developing
School Climate	Developing	Developing

Explanation for standard areas checked "Needs Improvement" or "Non Existent":

We are attending a presentation by the Midwestern Intermediate Unit IV on the new Alternative Assessment Strategies for the PASA and then we will design curriculum maps and align the curriculum

Middle Level

Standards	Mapping	Alignment
Arts and Humanities	Developing	Developing
Career Education and Work	Developing	Developing
Civics and Government	Developing	Developing
PA Core Standards: English Language Arts	Developing	Developing
PA Core Standards: Literacy in History/Social Studies, Science and Technical Subjects	Developing	Developing
PA Core Standards: Mathematics	Developing	Developing
Economics	Developing	Developing
Environment and Ecology	Developing	Developing
Family and Consumer Sciences	Developing	Developing
Geography	Developing	Developing
Health, Safety and Physical Education	Developing	Developing
History	Developing	Developing
Science and Technology and Engineering Education	Developing	Developing
Alternate Academic Content Standards for Math	Needs	Needs

	Improvement	Improvement
Alternate Academic Content Standards for Reading	Needs Improvement	Needs Improvement
American School Counselor Association for Students	Developing	Developing
English Language Proficiency	Developing	Developing
Interpersonal Skills	Developing	Developing
School Climate	Developing	Developing
World Language	Developing	Developing

Explanation for standard areas checked "Needs Improvement" or "Non Existent":

We are attending a presentation by the Midwestern Intermediate Unit IV on Alternative Assessment Strategies for the PASA and then we will develop curriculum maps and align our curriculum

High School Level

Standards	Mapping	Alignment
Arts and Humanities	Developing	Developing
Career Education and Work	Developing	Developing
Civics and Government	Developing	Developing
PA Core Standards: English Language Arts	Developing	Developing
PA Core Standards: Literacy in History/Social Studies, Science and Technical Subjects	Developing	Developing
PA Core Standards: Mathematics	Developing	Developing
Economics	Developing	Developing
Environment and Ecology	Developing	Developing
Family and Consumer Sciences	Developing	Developing
Geography	Developing	Developing
Health, Safety and Physical Education	Developing	Developing
History	Developing	Developing
Science and Technology and Engineering Education	Developing	Developing
Alternate Academic Content Standards for Math	Needs Improvement	Needs Improvement
Alternate Academic Content Standards for Reading	Needs Improvement	Needs Improvement
American School Counselor Association for Students	Developing	Developing
English Language Proficiency	Developing	Developing
Interpersonal Skills	Developing	Developing
School Climate	Developing	Developing
World Language	Developing	Developing

Explanation for standard areas checked "Needs Improvement" or "Non Existent":

We are attending a presentation at the Midwestern Intermediate Unit IV on the Alternative Assessment Strategies for the PASA and then we will develop curriculum maps and align the curriculum

Adaptations

Elementary Education-Primary Level

- PA Core Standards: English Language Arts
- PA Core Standards: Mathematics

Elementary Education-Intermediate Level

- PA Core Standards: English Language Arts
- PA Core Standards: Mathematics

Middle Level

- PA Core Standards: English Language Arts
- PA Core Standards: Mathematics

High School Level

- PA Core Standards: English Language Arts
- PA Core Standards: Mathematics

Explanation for any standards checked:

We are expanding the Common Core Standards: English Language Arts by having English Language Arts teachers in all grades K-12 develop a culminating writing assignment that is aligned to the PA Core Standards for all students. This culminating assignment will be used as a Professional Development tool for teachers to view what students have learned from a year of growth in their classroom, it will also serve as a starting point for the teacher the following year. We have also expanded the Common Core Standards: Mathematics by changing the scope and sequence so that sixth grade students that qualify can now take Pre-Algebra. This will mean that the District will have to provide a Calculus B class when these students become seniors.

Curriculum

Planned Instruction

Elementary Education-Primary Level

Curriculum Characteristics	Status
Objectives of planned courses, instructional units or interdisciplinary studies to be achieved by all students are identified for each subject area.	Accomplished
Content, including materials and activities and estimated instructional time to be devoted to achieving the academic standards are identified.	Developing
The relationship between the objectives of a planned course, instructional unit or interdisciplinary studies and academic standards are identified.	Accomplished
Procedures for measurement of mastery of the objectives of a planned course, instructional unit or interdisciplinary studies are identified.	Developing

Processes used to ensure Accomplishment:

We are working with all grade levels and subject levels to review data and to align curriculum with PA Core Standards.

Explanation for any standards areas checked "Needs Improvement" or "Non Existent". How the LEA plans to address their incorporation:

This narrative is empty.

Elementary Education-Intermediate Level

Curriculum Characteristics	Status
Objectives of planned courses, instructional units or interdisciplinary studies to be achieved by all students are identified for each subject area.	Accomplished
Content, including materials and activities and estimated instructional time to be devoted to achieving the academic standards are identified.	Developing
The relationship between the objectives of a planned course, instructional unit or interdisciplinary studies and academic standards are identified.	Accomplished
Procedures for measurement of mastery of the objectives of a planned course, instructional unit or interdisciplinary studies are identified.	Developing

Processes used to ensure Accomplishment:

We are working with all grade levels and subject levels to review data and align curriculum with PA Core Standards

Explanation for any standards areas checked "Needs Improvement" or "Non Existent". How the LEA plans to address their incorporation:

This narrative is empty.

Middle Level

Curriculum Characteristics	Status
Objectives of planned courses, instructional units or interdisciplinary studies to be achieved by all students are identified for each subject area.	Accomplished
Content, including materials and activities and estimated instructional time to be devoted to achieving the academic standards are identified.	Developing
The relationship between the objectives of a planned course, instructional unit or interdisciplinary studies and academic standards are identified.	Accomplished
Procedures for measurement of mastery of the objectives of a planned course, instructional unit or interdisciplinary studies are identified.	Developing

Processes used to ensure Accomplishment:

We are working with all grade levels and subject levels to review data and align curriculum with PA Core Standards

Explanation for any standards areas checked "Needs Improvement" or "Non Existent". How the LEA plans to address their incorporation:

This narrative is empty.

High School Level

Curriculum Characteristics	Status
Objectives of planned courses, instructional units or interdisciplinary studies to be achieved by all students are identified for each subject area.	Accomplished
Content, including materials and activities and estimated instructional time to be devoted to achieving the academic standards are identified.	Developing
The relationship between the objectives of a planned course, instructional unit or interdisciplinary studies and academic standards are identified.	Accomplished
Procedures for measurement of mastery of the objectives of a planned course, instructional unit or interdisciplinary studies are identified.	Developing

Processes used to ensure Accomplishment:

We are working with all grade levels and subject levels to review data and align curriculum with PA Core Standards.

Explanation for any standards areas checked "Needs Improvement" or "Non Existent". How the LEA plans to address their incorporation:

This narrative is empty.

Modification and Accommodations

Explain how planned instruction contains modifications and accommodations that allow all students at all mental and physical ability levels to access and master a rigorous standards aligned curriculum.

This narrative is empty.

Instruction

Instructional Strategies

- Formal classroom observations focused on instruction
- Walkthroughs targeted on instruction
- Annual Instructional evaluations
- Instructional Coaching

Regular Lesson Plan Review

- Not Reviewed

Provide brief explanation of LEA's process for incorporating selected strategies.

We follow the PA Department of Education guidelines for teacher evaluation utilizing the Danielson Model. Administrators are required to complete two to three walkthroughs per week. We believe instructional coaching occurs in many forms both formally and informally throughout the District.

Provide brief explanation for strategies not selected and how the LEA plans to address their incorporation.

We would utilize peer evaluation/coaching only with support from the evaluator and evaluate.

Responsiveness to Student Needs

Elementary Education-Primary Level

Instructional Practices	Status
Structured grouping practices are used to meet student needs.	Full Implementation
Flexible instructional time or other schedule-related practices are used to meet student needs.	Implemented in 50% or more of district classrooms
Differentiated instruction is used to meet student needs.	Full Implementation
A variety of practices that may include structured grouping, flexible scheduling and differentiated instruction are used to meet the needs of gifted students.	Full Implementation

If necessary, provide further explanation. (Required explanation if column selected was

This narrative is empty.

Elementary Education-Intermediate Level

Instructional Practices	Status
Structured grouping practices are used to meet student needs.	Full Implementation
Flexible instructional time or other schedule-related practices are used to meet student needs.	Implemented in 50% or more of district classrooms
Differentiated instruction is used to meet student needs.	Full Implementation
A variety of practices that may include structured grouping, flexible scheduling and differentiated instruction are used to meet the needs of gifted students.	Full Implementation

If necessary, provide further explanation. (Required explanation if column selected was

This narrative is empty.

Middle Level

Instructional Practices	Status
Structured grouping practices are used to meet student needs.	Full Implementation
Flexible instructional time or other schedule-related practices are used to meet student needs.	Implemented in 50% or more of district classrooms
Differentiated instruction is used to meet student needs.	Full Implementation
A variety of practices that may include structured grouping, flexible scheduling and differentiated instruction are used to meet the needs of gifted students.	Full Implementation

If necessary, provide further explanation. (Required explanation if column selected was

This narrative is empty.

High School Level

Instructional Practices	Status
Structured grouping practices are used to meet student needs.	Full Implementation
Flexible instructional time or other schedule-related practices are used to meet student needs.	Full Implementation
Differentiated instruction is used to meet student needs.	Full Implementation
A variety of practices that may include structured grouping, flexible scheduling and differentiated instruction are used to meet the needs of gifted students.	Full Implementation

If necessary, provide further explanation. (Required explanation if column selected was

This narrative is empty.

Recruitment

Describe the process you implement to recruit and assign the most effective and highly qualified teachers in order to meet the learning needs of students who are below proficiency or are at risk of not graduating.

This narrative is empty.

Assessments

Local Graduation Requirements

Course Completion	SY 13-14	SY 14-15	SY 15-16	SY 16-17	SY 17-18	SY 18-19
Total Courses	26.00	26.00	26.00	26.00	26.00	26.00
English	4.00	4.00	4.00	4.00	4.00	4.00
Mathematics	4.00	4.00	4.00	4.00	4.00	4.00
Social Studies	4.00	4.00	4.00	4.00	4.00	4.00
Science	4.00	4.00	4.00	4.00	4.00	4.00
Physical Education	4.00	4.00	4.00	4.00	4.00	4.00
Health	1.00	1.00	1.00	1.00	1.00	1.00
Music, Art, Family & Consumer Sciences, Career and Technical Education	4.00	4.00	4.00	4.00	4.00	4.00
Electives	1.00	1.00	1.00	1.00	1.00	1.00
Minimum % Grade Required for Credit (Numerical Answer)	60.00	60.00	60.00	60.00	60.00	60.00

2014 Graduation Specifics

Identify the method(s) used for determining graduation proficiency for the following sets of standards. (Check all that apply)

Reading

- Proficiency on State Assessments
- Local Assessments aligned with State Standards

Writing

- Local Assessments aligned with State Standards

Mathematics

- Proficiency on State Assessments
- Local Assessments aligned with State Standards

Local Assessments

Standards	WA	TD	NAT	DA	PSW	Other
Arts and Humanities	X	X				
Career Education and Work		X				
Civics and Government		X				
PA Core Standards: English Language Arts		X		X		
PA Core Standards: Literacy in		X		X		

History/Social Studies, Science and Technical Subjects						
PA Core Standards: Mathematics		X		X		
Economics		X				
Environment and Ecology		X				
Family and Consumer Sciences		X				
Geography		X				
Health, Safety and Physical Education		X				
History		X				
Science and Technology and Engineering Education		X				
World Language		X				

2015 and beyond Graduation Requirement Specifics

Identify the method(s) used for determining graduation proficiency for the following sets of standards. (Check all that apply)

English Language and Composition

- Completion of Course Work in which a student demonstrates proficiency on the associated Keystone Exam
- Students are allowed to test out of required courses.

English Literature

- Completion of Course Work in which a student demonstrates proficiency on the associated Keystone Exam
- Students are allowed to test out of required courses.

Mathematics

- Completion of Course Work in which a student demonstrates proficiency on the associated Keystone Exam
- Students are allowed to test out of required courses.

Science & Technology

- Completion of Course Work in which a student demonstrates proficiency on the associated Keystone Exam
- Students are allowed to test out of required courses.

Environment & Ecology

- Completion of Course Work in which a student demonstrates proficiency on the associated Keystone Exam
- Students are allowed to test out of required courses.

2017 and beyond Graduation Requirement Specifics

Identify the method(s) used for determining graduation proficiency for the following sets of standards. (Check all that apply)

Biology or Chemistry

- Completion of Course Work in which a student demonstrates proficiency on the associated Keystone Exam

American History, Civics/Government, or World History

- Completion of Course Work in which a student demonstrates proficiency on the associated Keystone Exam

Methods and Measures

Summative Assessments

Summative Assessments	EEP	EEI	ML	HS
Kamico	X	X		
Final Exams			X	X

Benchmark Assessments

Benchmark Assessments	EEP	EEI	ML	HS
PSSA		X	X	
PASA		X	X	
Keystone Exams			X	X

Formative Assessments

Formative Assessments	EEP	EEI	ML	HS
WISC	X	X	X	X

Diagnostic Assessments

Diagnostic Assessments	EEP	EEI	ML	HS
PSAT			X	X
SAT				X
4Sight		X	X	

Validation of Implemented Assessments

Validation Methods	EEP	EEI	ML	HS
External Review	X	X	X	X
Intermediate Unit Review				

LEA Administration Review	X	X	X	X
Building Supervisor Review	X	X	X	X
Department Supervisor Review				
Professional Learning Community Review	X	X	X	X
Instructional Coach Review				
Teacher Peer Review				

Provide brief explanation of your process for reviewing assessments.

Our process for reviewing of assessment is dependent upon the needs of the students.

Development and Validation of Local Assessments

If applicable, explain your procedures for developing locally administered assessments and how they are independently and objectively validated every six years.

Not Applicable

Collection and Dissemination

Describe your system to collect, analyze and disseminate assessment data efficiently and effectively for use by LEA leaders and instructional teams.

We utilize Onhand Schools, Edirect and SAS in order to analyze and disseminate data to all of our staff. We have used the SPP to review school scores and individual teachers score as a part of their overall evaluation. We have also provided professional development on the SLO in order to keep our staff current with PDE initiatives. This professional development is done one on one, in small groups and large group instruction.

Data Informed Instruction

Describe how information from the assessments is used to assist students who have not demonstrated achievement of the academic standards at a proficient level or higher.

We have utilized this information to appropriately place students in tutoring, remediation classes, and to reinforce basic skills needed to achieve proficient or higher.

Assessment Data Uses

Assessment Data Uses	EEP	EEI	ML	HS
Assessment results are reported out by PA assessment anchor or standards-aligned learning objective.	X	X	X	X
Instructional practices are identified that are linked to student success in mastering specific PA assessment	X	X	X	X

anchors, eligible content or standards-aligned learning objectives.				
Specific PA assessment anchors, eligible content or standards-aligned learning objectives are identified for those students who did not demonstrate sufficient mastery so that teachers can collaboratively create and/or identify instructional strategies likely to increase mastery.	X	X	X	X
Instructional practices modified or adapted to increase student mastery.	X	X	X	X

Provide brief explanation of the process for incorporating selected strategies.

We utilize data from a variety of sources, breaking that data down to the individual student to document growth and to the individual assessment anchor or learning objective to document mastery.

Provide brief explanation for strategies not selected and how you plan to address their incorporation.

This narrative is empty.

Distribution of Summative Assessment Results

Distribution Methods	EEP	EEI	ML	HS
Course Planning Guides			X	X
Directing Public to the PDE & other Test-related Websites	X	X	X	X
Individual Meetings	X	X	X	X
Letters to Parents/Guardians	X	X	X	X
Local Media Reports				
Website	X	X	X	X
Meetings with Community, Families and School Board	X	X	X	X
Mass Phone Calls/Emails/Letters	X	X	X	X
Newsletters	X	X	X	X
Press Releases	X	X	X	X
School Calendar	X	X	X	X
Student Handbook	X	X	X	X

Provide brief explanation of the process for incorporating selected strategies.

We use a variety of methods of communications.

Provide brief explanation for strategies not selected and how the LEA plans to address their incorporation.

We do not use local media reports since we cannot control what they chose to print.

Safe and Supportive Schools

Assisting Struggling Schools

Describe your entity's process for assisting schools that either do not meet the annual student achievement targets or experience other challenges, which deter student attainment of academic standards at a proficient level or higher.

If your entity has no struggling schools, explain how you will demonstrate continued growth in student achievement.

We monitor student growth through the review of a variety of assessments, breaking them down by the individual assessment anchor or student learning objectives.

Programs, Strategies and Actions

Programs, Strategies and Actions	EEP	EEI	ML	HS
Biennially Updated and Executed Memorandum of Understanding with Local Law Enforcement	X	X	X	X
School-wide Positive Behavioral Programs	X	X	X	X
Conflict Resolution or Dispute Management	X	X	X	X
Peer Helper Programs			X	X
Safety and Violence Prevention Curricula	X	X	X	X
Student Codes of Conduct	X	X	X	X
Comprehensive School Safety and Violence Prevention Plans	X	X	X	X
Purchase of Security-related Technology	X	X	X	X
Student, Staff and Visitor Identification Systems	X	X	X	X
Placement of School Resource Officers	X	X	X	X
Student Assistance Program Teams and Training	X	X	X	X
Counseling Services Available for all Students	X	X	X	X
Internet Web-based System for the Management of Student Discipline	X	X	X	X

Explanation of strategies not selected and how the LEA plans to address their incorporation:

This narrative is empty.

Identifying and Programming for Gifted Students

1. Describe your entity's process for identifying gifted children.
2. Describe your gifted special education programs offered.

We utilize a multi-criteria identification process including: student and parent recommendation for testing, testing by our school psychologist, review of the test for a

score of 130 or above (with appropriate confidence level interval).

We offer opportunities for enrichment and acceleration including but not limited to: grade acceleration, chunking of material, academic games, and shadowing, inter-generational opportunities (elementary students work with high school teachers), advancement in elective offerings (middle school students taking Spanish 1)

Developmental Services

Developmental Services	EEP	EEI	ML	HS
Academic Counseling	X	X	X	X
Attendance Monitoring	X	X	X	X
Behavior Management Programs	X	X	X	X
Bullying Prevention	X	X	X	X
Career Awareness	X	X	X	X
Career Development/Planning			X	X
Coaching/Mentoring	X	X	X	X
Compliance with Health Requirements -i.e., Immunization	X	X	X	X
Emergency and Disaster Preparedness	X	X	X	X
Guidance Curriculum	X	X	X	X
Health and Wellness Curriculum	X	X	X	X
Health Screenings	X	X	X	X
Individual Student Planning	X	X	X	X
Nutrition	X	X	X	X
Orientation/Transition	X	X	X	X
RTII/MTSS	X	X		
Wellness/Health Appraisal	X	X	X	X

Explanation of developmental services:

This narrative is empty.

Diagnostic, Intervention and Referral Services

Diagnostic, Intervention and Referral Services	EEP	EEI	ML	HS
Accommodations and Modifications	X	X	X	X
Administration of Medication	X	X	X	X
Assessment of Academic Skills/Aptitude for Learning	X	X	X	X
Assessment/Progress Monitoring	X	X	X	X
Casework	X	X	X	X
Crisis Response/Management/Intervention	X	X	X	X
Individual Counseling	X	X	X	X
Intervention for Actual or Potential Health Problems	X	X	X	X
Placement into Appropriate Programs	X	X	X	X

Small Group Counseling-Coping with life situations	X	X	X	X
Small Group Counseling-Educational planning	X	X	X	X
Small Group Counseling-Personal and Social Development	X	X	X	X
Special Education Evaluation	X	X	X	X
Student Assistance Program	X	X	X	X

Explanation of diagnostic, intervention and referral services:

This narrative is empty.

Consultation and Coordination Services

Consultation and Coordination Services	EEP	EEI	ML	HS
Alternative Education			X	X
Case and Care Management	X	X	X	X
Community Liaison	X	X	X	X
Community Services Coordination (Internal or External)				
Coordinate Plans	X	X	X	X
Coordination with Families (Learning or Behavioral)	X	X	X	X
Home/Family Communication	X	X	X	X
Managing Chronic Health Problems	X	X	X	X
Managing IEP and 504 Plans	X	X	X	X
Referral to Community Agencies	X	X	X	X
Staff Development	X	X	X	X
Strengthening Relationships Between School Personnel, Parents and Communities	X	X	X	X
System Support	X	X	X	X
Truancy Coordination	X	X	X	X
Collaboration with District Magistrate	X	X	X	X

Explanation of consultation and coordination services:

This narrative is empty.

Communication of Educational Opportunities

Communication of Educational Opportunities	EEP	EEI	ML	HS
Course Planning Guides			X	X
Directing Public to the PDE & Test-related Websites	X	X	X	X
Individual Meetings	X	X	X	X
Letters to Parents/Guardians	X	X	X	X
Local Media Reports				
Website	X	X	X	X
Meetings with Community, Families and Board of	X	X	X	X

Directors				
Mass Phone Calls/Emails/Letters	X	X	X	X
Newsletters	X	X	X	X
Press Releases	X	X	X	X
School Calendar	X	X	X	X
Student Handbook	X	X	X	X

Communication of Student Health Needs

Communication of Student Health Needs	EEP	EEI	ML	HS
Individual Meetings	X	X	X	X
Individual Screening Results	X	X	X	X
Letters to Parents/Guardians	X	X	X	X
Website	X	X	X	X
Meetings with Community, Families and Board of Directors	X	X	X	X
Newsletters	X	X	X	X
School Calendar	X	X	X	X
Student Handbook	X	X	X	X

Frequency of Communication

Elementary Education - Primary Level

- More than once a month

Elementary Education - Intermediate Level

- More than once a month

Middle Level

- Monthly

High School Level

- Monthly

Collaboration for Interventions

Describe the collaboration between classroom teachers and individuals providing interventions regarding differing student needs and academic progress.

The District believes that communication between the classroom teacher and individuals providing interventions for student needs and academic progress is essential. Depending upon the needs of the student, classroom teachers communicate via telephone calls,

journals, emails or direct meetings with individuals providing interventions to insure the needs of the students are met. If the needs are not immediate, then classroom teachers refer these individuals to our website, guidance personnel, or District newsletters which provide information.

Community Coordination

Describe how you accomplish coordination with community operated infant and toddler centers, as well as preschool early intervention programs. In addition, describe the community coordination with the following before or after school programs and services for all grade levels, including pre-kindergarten, if offered, through grade 12.

1. Child care
2. After school programs
3. Youth workforce development programs
4. Tutoring

The District will begin to have transitional meetings with local child care agencies in order to develop consistent means for screening and evaluations. We provide our own tutoring system for students at risk.

Preschool Agency Coordination

Explain how the LEA coordinates with agencies that serve preschool age children with disabilities.

1. Address coordination activities designed to identify and serve children with disabilities and the supports and accommodations available to ensure both physical and programmatic access.
2. Address pre-kindergarten programs operated directly by the LEA and those operated by community agencies under contract from the LEA.
3. Describe how the LEA provides for a smooth transition from the home setting and any early childhood care or educational setting the students attend, to the school setting.

The District will develop a transition committee that will establish consistent methods for screening and evaluations. This committee will include school district personnel as well as representatives from child care agencies.

Materials and Resources

Description of Materials and Resources

Elementary Education-Primary Level

Material and Resources Characteristics	Status
Aligned and supportive of academic standards, progresses level to level and demonstrates relationships among fundamental concepts and skills	Accomplished
A robust supply of high quality aligned instructional materials and resources available	Accomplished
Accessibility for students and teachers is effective and efficient	Accomplished
Differentiated and equitably allocated to accommodate diverse levels of student motivation, performance and educational needs	Accomplished

Provide explanation for processes used to ensure Accomplishment.

This narrative is empty.

Explanation for any row checked "Needs Improvement" or "Non Existent". How the LEA plans to address their incorporation:

This narrative is empty.

Elementary Education-Intermediate Level

Material and Resources Characteristics	Status
Aligned and supportive of academic standards, progresses level to level and demonstrates relationships among fundamental concepts and skills	Accomplished
A robust supply of high quality aligned instructional materials and resources available	Accomplished
Accessibility for students and teachers is effective and efficient	Accomplished
Differentiated and equitably allocated to accommodate diverse levels of student motivation, performance and educational needs	Accomplished

Provide explanation for processes used to ensure Accomplishment.

This narrative is empty.

Explanation for any row checked "Needs Improvement" or "Non Existent". How the LEA plans to address their incorporation:

This narrative is empty.

Middle Level

Material and Resources Characteristics	Status
Aligned and supportive of academic standards, progresses level to level and demonstrates relationships among fundamental concepts and skills	Accomplished
A robust supply of high quality aligned instructional materials and resources available	Accomplished
Accessibility for students and teachers is effective and efficient	Accomplished
Differentiated and equitably allocated to accommodate diverse levels of student motivation, performance and educational needs	Accomplished

Provide explanation for processes used to ensure Accomplishment.

This narrative is empty.

Explanation for any row checked "Needs Improvement" or "Non Existent". How the LEA plans to address their incorporation:

This narrative is empty.

High School Level

Material and Resources Characteristics	Status
Aligned and supportive of academic standards, progresses level to level and demonstrates relationships among fundamental concepts and skills	Accomplished
A robust supply of high quality aligned instructional materials and resources available	Accomplished
Accessibility for students and teachers is effective and efficient	Accomplished
Differentiated and equitably allocated to accommodate diverse levels of student motivation, performance and educational needs	Accomplished

Provide explanation for processes used to ensure Accomplishment.

This narrative is empty.

Explanation for any row checked "Needs Improvement" or "Non Existent". How the LEA plans to address their incorporation:

This narrative is empty.

SAS Incorporation

Elementary Education-Primary Level

Standards	Status
Arts and Humanities	Full Implementation
Career Education and Work	Implemented in 50% or more of district classrooms
Civics and Government	Full Implementation
PA Core Standards: English Language Arts	Full Implementation
PA Core Standards: Literacy in History/Social Studies, Science and Technical Subjects	Full Implementation
PA Core Standards: Mathematics	Full

	Implementation
Economics	Full Implementation
Environment and Ecology	Full Implementation
Family and Consumer Sciences	Full Implementation
Geography	Full Implementation
Health, Safety and Physical Education	Full Implementation
History	Full Implementation
Science and Technology and Engineering Education	Full Implementation
Alternate Academic Content Standards for Math	Implemented in 50% or more of district classrooms
Alternate Academic Content Standards for Reading	Implemented in 50% or more of district classrooms
American School Counselor Association for Students	Implemented in 50% or more of district classrooms
Early Childhood Education: Infant-Toddler→Second Grade	Full Implementation
English Language Proficiency	Implemented in 50% or more of district classrooms
Interpersonal Skills	Full Implementation
School Climate	Full Implementation

Further explanation for columns selected "

This narrative is empty.

Elementary Education-Intermediate Level

Standards	Status
Arts and Humanities	Full Implementation
Career Education and Work	Implemented in 50% or more of district

	classrooms
Civics and Government	Full Implementation
PA Core Standards: English Language Arts	Full Implementation
PA Core Standards: Literacy in History/Social Studies, Science and Technical Subjects	Full Implementation
PA Core Standards: Mathematics	Full Implementation
Economics	Full Implementation
Environment and Ecology	Full Implementation
Family and Consumer Sciences	Full Implementation
Geography	Full Implementation
Health, Safety and Physical Education	Full Implementation
History	Full Implementation
Science and Technology and Engineering Education	Not answered
Alternate Academic Content Standards for Math	Implemented in 50% or more of district classrooms
Alternate Academic Content Standards for Reading	Implemented in 50% or more of district classrooms
American School Counselor Association for Students	Implemented in 50% or more of district classrooms
English Language Proficiency	Implemented in 50% or more of district classrooms
Interpersonal Skills	Full Implementation
School Climate	Full Implementation

Further explanation for columns selected "

This narrative is empty.

Middle Level

Standards	Status
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Arts and Humanities	Full Implementation
Career Education and Work	Implemented in 50% or more of district classrooms
Civics and Government	Full Implementation
PA Core Standards: English Language Arts	Full Implementation
PA Core Standards: Literacy in History/Social Studies, Science and Technical Subjects	Full Implementation
PA Core Standards: Mathematics	Full Implementation
Economics	Full Implementation
Environment and Ecology	Full Implementation
Family and Consumer Sciences	Full Implementation
Geography	Full Implementation
Health, Safety and Physical Education	Full Implementation
History	Full Implementation
Science and Technology and Engineering Education	Full Implementation
Alternate Academic Content Standards for Math	Implemented in 50% or more of district classrooms
Alternate Academic Content Standards for Reading	Implemented in 50% or more of district classrooms
American School Counselor Association for Students	Implemented in 50% or more of district classrooms
English Language Proficiency	Implemented in 50% or more of district classrooms
Interpersonal Skills	Full Implementation
School Climate	Full Implementation
World Language	Full

	Implementation
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Further explanation for columns selected "

This narrative is empty.

High School Level

Standards	Status
Arts and Humanities	Full Implementation
Career Education and Work	Implemented in 50% or more of district classrooms
Civics and Government	Full Implementation
PA Core Standards: English Language Arts	Full Implementation
PA Core Standards: Literacy in History/Social Studies, Science and Technical Subjects	Full Implementation
PA Core Standards: Mathematics	Full Implementation
Economics	Full Implementation
Environment and Ecology	Full Implementation
Family and Consumer Sciences	Full Implementation
Geography	Full Implementation
Health, Safety and Physical Education	Full Implementation
History	Full Implementation
Science and Technology and Engineering Education	Full Implementation
Alternate Academic Content Standards for Math	Implemented in 50% or more of district classrooms
Alternate Academic Content Standards for Reading	Implemented in 50% or more of district classrooms
American School Counselor Association for Students	Implemented in 50% or more of district classrooms
English Language Proficiency	Implemented in

	50% or more of district classrooms
Interpersonal Skills	Full Implementation
School Climate	Full Implementation
World Language	Not answered

Further explanation for columns selected "

This narrative is empty.

Professional Education

Characteristics

District's Professional Education Characteristics	EEP	EEI	ML	HS
Enhances the educator's content knowledge in the area of the educator's certification or assignment.	X	X	X	X
Increases the educator's teaching skills based on effective practice research, with attention given to interventions for struggling students.	X	X	X	X
Increases the educator's teaching skills based on effective practice research, with attention given to interventions for gifted students.	X	X	X	X
Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision making.	X	X	X	X
Empowers educators to work effectively with parents and community partners.	X	X	X	X

District's Professional Education Characteristics	EEP	EEI	ML	HS
Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other, as well as to Pennsylvania's academic standards.	X	X	X	X
Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for gifted students are aligned to each other, as well as to Pennsylvania's academic standards.	X	X	X	X
Provides leaders with the ability to access and use appropriate data to inform decision making.	X	X	X	X
Empowers leaders to create a culture of teaching and	X	X	X	X

learning, with an emphasis on learning.				
Instructs the leader in managing resources for effective results.	X	X	X	X

Provide brief explanation of your process for ensuring these selected characteristics.

We have utilized professional development days and time provided through the collective bargaining agreement to focus on the areas of technology, differentiation of instruction, and restructure of our IEP

Provide brief explanation for strategies not selected and how you plan to address their incorporation.

This narrative is empty.

Strategies Ensuring Fidelity

- Professional Development activities are based upon detailed needs assessments that utilize student assessment results to target instructional areas that need strengthening.
- Using disaggregated student data to determine educators' learning priorities.
- Professional Development activities are based upon detailed needs assessments that utilize student assessment results to target curricular areas that need further alignment.
- Professional Development activities are developed that support implementation of strategies identified in your action plan.
- Clear expectations in terms of teacher practice are identified for staff implementation.
- The LEA has a systemic process that is used to validate whether or not providers have the capacity to present quality professional development.
- Administrators participate fully in all professional development sessions targeted for their faculties.
- Every Professional development initiative includes components that provide ongoing support to teachers regarding implementation.
- The LEA has an ongoing monitoring system in place (i.e. walkthroughs, classroom observations).
- Professional Education is evaluated to show its impact on teaching practices and student learning.

Provide brief explanation of your process for ensuring these selected characteristics.

The District has developed three target areas. They are technology, differentiation of instruction, and restructuring of our IEP's. We have spent a great deal of time focusing on these areas and reviewing the data from these professional development sessions.

Provide brief explanation for strategies not selected and how you plan to address their incorporation.

We will need to address and implementation plan with our Administrative Team.

Induction Program

- Inductees will know, understand and implement instructional practices validated by the LEA as known to improve student achievement.
- Inductees will assign challenging work to diverse student populations.
- Inductees will know the basic details and expectations related to LEA-wide initiatives, practices, policies and procedures.
- Inductees will know the basic details and expectations related to school initiatives, practices and procedures.
- Inductees will be able to access state curriculum frameworks and focus lesson design on leading students to mastery of all state academic standards, assessment anchors and eligible content (where appropriate) identified in the LEA's curricula.
- Inductees will effectively navigate the Standards Aligned System website.
- Inductees will know and apply LEA endorsed classroom management strategies.
- Inductees will know and utilize school/LEA resources that are available to assist students in crisis.
- Inductees will take advantage of opportunities to engage personally with other members of the faculty in order to develop a sense of collegiality and camaraderie.
- Inductees will gain the knowledge of Sharpsville History and current economic status

Provide brief explanation of your process for ensuring these selected characteristics.

We will meet with inductees once per month and address the topics above.

Provide brief explanation for strategies not selected and how you plan to address their incorporation.

This narrative is empty.

Needs of Inductees

- Frequent observations of inductee instructional practice by a coach or mentor to identify needs.
- Frequent observations of inductee instructional practice by supervisor to identify needs.

- Regular meetings with mentors or coaches to reflect upon instructional practice to identify needs.
- Student PSSA data.
- Standardized student assessment data other than the PSSA.
- Classroom assessment data (Formative & Summative).
- Inductee survey (local, intermediate units and national level).
- Review of inductee lesson plans.
- Review of written reports summarizing instructional activity.
- Submission of inductee portfolio.
- Knowledge of successful research-based instructional models.
- Information collected from previous induction programs (e.g., program evaluations and second-year teacher interviews).

Provide brief explanation of your process for ensuring these selected characteristics.

We will meet monthly with the inductees to ensure the following evaluations occur.

Provide brief explanation for strategies not selected and you plan to address their incorporation.

This narrative is empty.

Mentor Characteristics

- Pool of possible mentors is comprised of teachers with outstanding work performance.
- Potential mentors have similar certifications and assignments.
- Potential mentors must model continuous learning and reflection.
- Potential mentors must have knowledge of LEA policies, procedures and resources.
- Potential mentors must have demonstrated ability to work effectively with students and other adults.
- Potential mentors must be willing to accept additional responsibility.
- Mentors must complete mentor training or have previous related experience (e.g., purpose of induction program and role of mentor, communication and listening skills, coaching and conferencing skills, problem-solving skills and knowledge of adult learning and development).
- Mentors and inductees must have compatible schedules so that they can meet regularly.

Provide brief explanation of your process for ensuring these selected characteristics.

Mentors will be aligned with inductees on a case by case basis to ensure that the best mentor is chosen for the inductee.

Provide brief explanation for characteristics not selected and how you plan to address their incorporation.

This narrative is empty.

Induction Program Timeline

Topics	Aug-Sep	Oct-Nov	Dec-Jan	Feb-Mar	Apr-May	Jun-Jul
Code of Professional Practice and Conduct for Educators	X					
Assessments		X				
Best Instructional Practices		X				
Safe and Supportive Schools			X			
Standards	X					
Curriculum	X	X	X	X	X	X
Instruction	X	X	X	X	X	X
Accommodations and Adaptations for diverse learners	X					
Data informed decision making		X	X	X	X	
Materials and Resources for Instruction	X	X	X			

If necessary, provide further explanation.

This narrative is empty.

Monitoring Evaluating and Induction Program

Identify the procedures for monitoring and evaluating the Induction program.

We will monitor and evaluate this process through survey of the mentor and inductee. We will also share this information with the Board of Education Curriculum Committee

Recording Process

Identify the recording process for inductee participation and program completion. (Check all that apply)

- Mentor documents his/her inductee's involvement in the program.
- A designated administrator receives, evaluates and archives all mentor records.

- School/LEA maintains accurate records of program completion and provides a certificate or statement of completion to each inductee who has completed the program.
- LEA administrator receives, tallies, and archives all LEA mentor records.
- Completion is verified by the LEA Chief Executive Officer on the Application for Level 2 Certification.

Special Education

Special Education Students

Total students identified: **147**

Identification Method

Identify the District's method for identifying students with specific learning disabilities.

The Sharpsville Area School District continues to employ a “regressed discrepancy model” which measures the disparity between a student’s ability and achievement in order to determine the presence or absence of a learning disability. In completing the identification process the district strictly adheres to the BSE guidelines for identification process and the regulations and statutes associated with that process as it relates to the identification of students with learning disabilities.

The District utilizes the BSE Evaluation Report Format and conducts a thorough examination of the following information/materials: a review of student records; a review of the information gathered through the IST processes; the presenting problem; the parent information and available evaluations received from the parent; teacher collected assessment and performance data in addition to observations including related services and/or information provided by other providers as well as their recommendations; a classroom observation of the student’s performance related to the presenting problem; a review of the student’s applicable work products; a review of the student’s performance on a variety of normative data and classroom/district performance indicators such as PSSA Data, 4-Sight, etc. as well as teacher generated assessments; applicable adaptive, functional, behavioral, and transition assessments; English language proficiency; environmental and economic disadvantage; cultural factors; and a determination of other existing educational disabilities. How the student has responded to classroom and other interventions is incorporated, as appropriate. The following assessments are addressed in the written evaluation report:

- whether the child has a specific learning disability;
- the basis for making the determination (whether there is a severe discrepancy between achievement and ability that is not correctable without special education and related services) through a variety of normed test instruments including but not limited to cognitive testing and specific achievement testing instruments applicable to the reason for the referral;

- whether the student has not responded to research based interventions);the relevant behavior noted during the observation of the child as it relates to the presenting problem as applicable;
- the relationship of that behavior to the child’s academic functioning;
- the educationally relevant medical findings, if any; and,
- the determination by the team concerning the effects of environmental, cultural, or economic disadvantage.

Enrollment

Review the Enrollment Difference Status. If necessary, describe how your district plans to address any significant disproportionalities.

The data is publicly available via the PennData website. You can view your most recent report. The link is: <http://penndata.hbg.psu.edu/BSEReports>

Not significantly disproportionate.

Non-Resident Students Oversight

1. How does the District meet its obligation under Section 1306 of the Public School Code as the host District at each location?
2. How does the District ensure that students are receiving a free appropriate public education (FAPE) in the least restrictive environment (LRE)?
3. What problems or barriers exist which limit the District's ability to meet its obligations under Section 1306 of the Public School Code?

The SASD does not host any of these facilities.

Incarcerated Students Oversight

Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

There are no prisons or other locations for incarcerated students located within the District. If a facility were to locate within the District, the District would utilize existing “Child Find” procedures and design a system to ensure a free appropriate public education (FAPE) is available and provided for any student identified and in need of special education services and participate in that student’s IEP.

Least Restrictive Environment

1. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities, including those in private institutions, are educated with non-disabled children, and that removal from the regular education environment only occurs when education in that setting with supplementary aids and services, cannot be achieved satisfactorily.
2. Describe how the District is replicating successful programs, evidence-based models, and other PDE sponsored initiatives to enhance or expand the continuum of supports/services and education placement options available within the District to support students with disabilities access the general education curriculum in the least restrictive environment (LRE). (Provide information describing the manner in which the District utilizes site-based training, consultation and technical assistance opportunities available through PDE/PaTTAN, or other public or private agencies.)
3. Refer to and discuss the SPP targets and the district's percentages in the Indicator 5 section - Educational Environments. Also discuss the number of students placed out of the district and how those placements were determined to assure that LRE requirements are met.

The District follows the procedures as outlined in the state standards and regulations whereby the District IEP teams consider the full continuum of services from the regular education classroom to private institutions when determining the best programs and services for each child. A multitude of supplementary aids and services to support students in the District's regular education environment are first considered prior to any consideration of alternative programming. PDE, PaTTAN, MIU IV and other agencies have provided trainings to ensure the LRE is utilized at the best extent possible for each student. Some of these trainings include:

1. Research based direct instruction models for Language Arts and Mathematics
2. Co-Teaching/Co-Planning training
3. Classroom walkthroughs of District inclusive classrooms
4. Behavior Support Training
5. Adaptation and Modification training

Other notable strengths and effective practices to ensure maximum integration include:

- Collaborative teaming model at all levels.
- Positive relationships with school districts.
- Administrative support.
- Positive community and interagency relationships.
- Expertise of direct service staff with willingness to advance their skills.
- Family participation in family support activities (i.e. open houses, local parent trainings, LTF). Parent Engagement Activities
- Access to a wide variety of staff development and training opportunities including, FBA training, Positive Behavior Support, De-escalation and Safety Mechanics, Indicator 13

and Indicator 14 Transition, IEP Development, improving writing of goals and objectives, Supplementary Aides and Services, SAS

- Graduation rate within range.
- Drop out rate within range.
- High parent participation in IEP and other team meetings.

Equipment	The SASD IEP format lists 19 examples of potential equipment that can be considered for students to be successful in the regular ed. setting. Other equipment beyond the 19 listed in the IEP are also considered/imbedded at the IEP meeting. Sample equipment includes such things as adaptive keyboards, pointing devices, mice, trackballs, and joysticks. Other items include digitized speech devices, portable word processors, screen readers, single switch access and talking word processors are some of the many examples of equipment that are available to meet the students' needs.
Instructional Strategies	The SASD IEP format lists 26 examples of potential Aids/Services that can be considered for students to be successful in the regular ed. setting. Other Aids/Services beyond the 26 listed in the IEP are also considered/imbedded at the IEP meeting. Strategies include structured study guides, replacement curriculums, extra skill practice, skeletal outlines, what you need to know charts, information organizers and differentiated curriculum.
Modifications and SDI	The SASD IEP format lists 22 examples of potential Modifications/SDI that can be considered for students to be successful in the regular ed. setting. Others beyond the 22 listed in the IEP are also considered/imbedded at the IEP meeting. Examples include additional time, assistance from special teacher/aide, alternative assignments/tests, multiple test sessions, allow verbal explanation, and accepting spelling approximations are a few of the examples of the modifications and/or SDI offered.

The SPP indicates that the Sharpsville Area Elementary School had a score of 84. The Sharpsville Area Middle School had a score of 90, and the Sharpsville Area Senior High School had a score of 87.6. All of these scores were in the higher levels of student performance in Mercer County, with the Middle School being ranked first in Mercer County. In the area of percentage of students enrolled in special education, the Elementary center has .52% gifted and 15.42% special education. The Middle School has 3.73% gifted and 9.9% identified as special education and finally the High School has 2.15% gifted and 10.57% identified as special education. We currently have 4 students placed out of the District, 2 in Autistic Support classrooms and 2 in Emotional Support classrooms. Their placement was determined by the fact that the home school could not provide FAPE. This was discussed and approved in an IEP meeting with the appropriate NOREP and parental approval.

Behavior Support Services

Provide a summary of the District policy on behavioral support services including, but not limited to, the school wide positive behavior supports (PBS). Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention. If the district also has School-Based Behavioral Health Services, please discuss it.

The following is a summary of the School District Policy:

Any eligible student who exhibits behavior problems which interfere with the student's ability to learn must have a program of behavior management. This behavior management plan will be included in the Individualized Education Program (IEP) and shall:

1. primarily focus on positive rather than negative measures.
2. Use interventions that are the least intrusive necessary.
3. Not substitute aversive techniques, restraints or discipline for the systematic application of behavior change techniques.
4. Only use techniques for which the staff has been adequately trained.

The behavior management policy represents a three (3) tier hierarchical model based upon the best practices cited in the current professional literature. The policy also presents an array of models from which to choose depending upon staff training and type of behaviors which require attention. The three (3) levels of intervention are:

Level I — Good classroom management strategies. Level I does not require a behavior management program attached to the IEP.

Level II — Specific interventions designed for individual students. Level II requires a behavior management program attachment to the IEP.

Level III — Very restrictive interventions which can only be considered after Level II interventions are determined ineffective. Level III interventions require the IEP team to reconvene.

Intensive Interagency/Ensuring FAPE/Hard to Place Students

1. If the LEA is having difficulty ensuring FAPE for an individual student or a particular disability category, describe the procedures and analysis methods used to determine gaps in the continuum of special education supports, services and education placement options available for students with disabilities.
2. Include information detailing successful programs, services, education placements as well as identified gaps in current programs, services, and education placements not available within the LEA. Include an overview of services provided through interagency collaboration within the LEA.
3. Discuss any expansion of the continuum of services planned during the life of this plan.

The SASD is not having difficulty ensuring FAPE for any individual students or disability category. If/when this should occur, the SASD IEP teams would link with MIU IV, PaTTAN Pittsburgh and other Intensive Interagency Consultants and/or CAASP to attempt to ensure FAPE for the child.

The District is investigating the opportunities to add Autistic Support classrooms and an Emotional Support classroom in order to increase service in our home school.

Strengths and Highlights

Describe the strengths and highlights of your current special education services and programs. Include in this section directions on how the district provides trainings for staff, faculty and parents.

The SASD provides the continuum of programs and services to meet the needs of the special needs population. The success of the program can be measured via the annual Penn Data Reports. Generally speaking, this data reveals the district is aligned, and at times exceeds, state expectations in areas such as Graduation Rates, Drop Out Rates, Participation Rates, and Educational Environments. The most current noteworthy items at the High School, Middle School and Elementary school levels are as follows:

With High School Transition Services, the high school staff has dramatically increased the number of students participating with the Mercer County Career Center and has also dramatically increased the number of students linked with the local Office of Vocational Rehabilitation to support their desired post-school outcomes. Community Based Education plays an intricate role for inclusive programming and services.

The Middle School provides inclusion experiences for students particularly in the content area of Language Arts, Mathematics, Science and Social Studies whereby an extensive amount of Co-Planning/Co-Teaching was implemented.

At the Elementary Building level, there has been a dramatic decrease in the need for the referral and/or placement of students in special education programs. Limitation and restructuring of pull-out replacement curriculums and further investigation of more inclusive instruction models to meet student needs has been an on-going goal. The partnership with Title, IST, Special Education and Regular Education staff has played a significant role in with student success. Itinerant and Supplemental Services are provided for all students in all of the disability categories in all three buildings. If Full-Time Services are warranted, the SASD seeks alternative programs for these students if this level of service is not feasible for the District at any given time.

Assurances

Safe and Supportive Schools Assurances

The LEA has verified the following Assurances:

- Implementation of a comprehensive and integrated K-12 program of student services based on the needs of its students. (in compliance with § 12.41(a))
- Free Education and Attendance (in compliance with § 12.1)
- School Rules (in compliance with § 12.3)
- Collection, maintenance and dissemination of student records (in compliance § 12.31(a) and § 12.32)
- Discrimination (in compliance with § 12.4)
- Corporal Punishment (in compliance with § 12.5)
- Exclusion from School, Classes, Hearings (in compliance with § 12.6, § 12.7, § 12.8)
- Freedom of Expression (in compliance with § 12.9)
- Flag Salute and Pledge of Allegiance (in compliance with § 12.10)
- Hair and Dress (in compliance with § 12.11)
- Confidential Communications (in compliance with § 12.12)
- Searches (in compliance with § 12.14)
- Emergency Care and Administration of Medication and Treatment (in compliance with 35 P.S. § 780-101—780-144)
- Parents or guardians are informed regarding individual survey student assessments and provided a process for refusal to participate (consistent with § 445 of the General Education Provisions Act (20 U.S.C.A. § 1232h) and in compliance with § 12.41(d))
- Persons delivering student services shall be specifically licensed or certified as required by statute or regulation (in compliance with § 12.41(e))
- Development and Implementation of Local Wellness Program (in compliance with Public Law 108-265, Section 204)
- Early Intervention Services System Act (if applicable) (11 P.S. § 875-101—875-503)

- Establishment and Implementation of Student Assistance Programs at all of levels of the school system
- Acceptable Use Policy for Technology Resources
- Providing career information and assessments so that students and parents or guardians might become aware of the world of work and career options available.

Special Education Assurances

The Local Education Agency (District) has verified the following Assurances:

- Implementation of a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The District implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.
- Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- Compliance with the PA Department of Education, Bureau of Special Education's report revision notice process.
- Following the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

24 P.S. §1306 and §1306.2 Facilities

There are no facilities.

Least Restrictive Environment Facilities

Facility Name	Type of Facility	Type of Service	Number of Students Placed
Lakeview School District	Neighboring School Districts	Emotional Support	1
Hermitage School District	Neighboring School Districts	Multi-Handicapped Support	1
Greenville Area School District	Neighboring School Districts	Emotional Support	1
Wilmington Area School District	Neighboring School Districts	Autistic Support	2

Special Education Program Profile

Program Position #1

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Sharpsville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	5 to 8	9	0.8
Sharpsville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Autistic Support	5 to 8	2	0.2

Program Position #2

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Sharpsville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Learning Support	9 to 12	27	0.8
Sharpsville Area Elementary School	An Elementary School Building	A building in which General Education	Itinerant	Autistic Support	9 to 12	2	0.1

		programs are operated					
Sharpsville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Life Skills Support	9 to 12	2	0.1

Program Position #3*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Sharpsville Area Middle School	A Middle School Building	A building in which General Education programs are operated	Itinerant	Learning Support	13 to 16	19	1

Program Position #4*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Life Skills Support	15 to 21	6	0.5
Justification: Special Education law allows a student to be educated until age 21.							
Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Autistic Support	15 to 21	2	0.2
Justification: Special Education law allows a student to be educated until age 21.							
Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 21	10	0.3
Justification: Special Education law allows a student to be educated until age 21.							

Program Position #5*Operator:* School District**PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Learning Support	15 to 21	25	0.75
Justification: Special Education law allows a student to be educated until age 21.							
Sharpsville Area	A Senior	A building in	Itinerant	Autistic	15 to	3	0.25

High School	High School Building	which General Education programs are operated		Support	21		
Justification: Special Education law allows a student to be educated until age 21.							

Program Position #6*Operator: School District***PROGRAM SEGMENTS**

Location/Building	Grade	Building Type	Support	Service Type	Age Range	Caseload	FTE
Sharpsville Area Elementary School	An Elementary School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 11	35	0.5
Justification: Speech Teacher services all students in grades PreK-12							
Sharpsville Area Middle School	A Middle School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	11 to 12	12	0.25
Sharpsville Area High School	A Senior High School Building	A building in which General Education programs are operated	Itinerant	Speech and Language Support	15 to 21	5	0.25
Justification: Special Education law allows a student to be educated until age 21.							

Special Education Support Services

Support Service	Location	Teacher FTE
Paraprofessional	Sharpsville Area Elementary School	1
Paraprofessional	Sharpsville Area High School	1
Psychologist	Sharpsville Area School District	1

Special Education Contracted Services

Special Education Contracted Services	Operator	Amt of Time per Week
OT	Intermediate Unit	2 Hours
PT	Intermediate Unit	5 Hours

Needs Assessment

Record School Patterns

Question:

After reviewing school level accomplishments and systemic challenges, what patterns can you identify among your schools?

What other information do you still need to assess?

Answer:

This question has not been answered.

District Accomplishments

Accomplishment #1:

Increased opportunities for special needs students to attend their home school by adding additional programs.

Accomplishment #2:

Provided greater communications for special education parents and regular education parents through the development of monthly parent meetings.

Accomplishment #3:

Improved our technology through the integration of cat 6 wiring and chromebooks in all levels. Previously our District was not wireless.

District Concerns

Concern #1:

Budgetary issues related to PSERS

Concern #2:

Development of Autistic Support Room in the Middle School and High School.

Prioritized Systemic Challenges

Systemic Challenge #1 (*System #3*) Establish a district system that fully ensures staff members in every school use standards aligned assessments to monitor student achievement and adjust instructional practices.

District Level Plan

Action Plans

Goal #1: Establish a district system that fully ensures staff members in every school use standards aligned assessments to monitor student achievement and adjust instructional practices.

Indicators of Effectiveness:

Type: Annual

Data Source: PSSA, PASA

Specific Targets: Improvement in student achievement and improved use of best practices observed during formal and informal observations

Strategies:

Utilization of SAS

Description:

Teachers will utilize the videos, resources and materials and standards aligned information to create lessons that exhibit best practices and help students raise their achievement

SAS Alignment: None selected

Implementation Steps:

Utilization of SAS

Description:

The Administration will meet with staff in large groups, by department and grade level and individually to assess staff ability to utilize the SAS system

Start Date: 11/3/2014 **End Date:** 6/5/2015

Program Area(s): Professional Education

Supported Strategies:

- Utilization of SAS

Appendix: Professional Development Implementation

Step Details

LEA Goals Addressed:		#1 Establish a district system that fully ensures staff members in every school use standards aligned assessments to monitor student achievement and adjust instructional practices.		Strategy #1: Utilization of SAS	
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Start	End	Title			Description	Person Responsible	SH	S	EP	Provider	Type	App.
11/3/2014	6/5/2015	Utilization of SAS			The Administration will meet with staff in large groups, by department and grade level and individually to assess staff ability to utilize the SAS system	Dr. Brad Ferko	1	15	91	Sharpville Area School District	School Entity	No

Knowledge

Utilization of SAS

Supportive Research Danielson Model and Backwards Design

Designed to Accomplish

For classroom teachers, school counselors and education specialists:

Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

For school and district administrators, and other

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and

educators seeking leadership roles: interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

LEA Whole Group Presentation
School Whole Group Presentation
Professional Learning Communities

Training Format

Participant Roles	Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Classroom teachers Principals / Asst. Principals		

Follow-up Activities	Evaluation Methods
Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

District Level Affirmations

We affirm that this District Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 16, and 49. We also affirm that the contents are true and correct and that the plan was placed for public inspection in the school district/AVTS offices and in the nearest public library until the next regularly scheduled meeting of the board or for a minimum of 28 days whichever comes first.

We affirm that the responses in the Professional Education Core Foundations and the Professional Development Implementation Steps focus on the learning needs of each staff member to enable all staff members meet or exceed the Pennsylvania academic standards in each of the core subject areas.

Affirmed by Bill Henwood on 11/25/2014

Board President

Affirmed by Brad Ferko on 11/25/2014

Chief Executive Officer

Special Education Affirmations

We also affirm our understanding that any requests for any deviations from the Chapter 14 regulations, standards, policies, and procedures must be made in writing to the Pennsylvania Department of Education. The school district understands that the Special Education Component of the District Level Plan will be approved by PDE in accordance with the following criteria as set forth in 22 Pa. School Code § 14.104 and as part of the District Level Plan:

1. There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
2. The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
3. The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
4. The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
5. The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
6. The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Affirmed by Bill Henwood on 5/1/2014

Board President

Affirmed by Brad Ferko on 5/2/2014

Chief Executive Officer

MIU IV SPECIAL EDUCATION FAIR SHARE

Midwestern Intermediate Unit includes all public school districts in Butler, Lawrence, and Mercer counties. These public schools serve all students including those who have been identified as needing Special Education services. The special education needs of the children are variable, and by law, regulations, mandates, and legal decisions it is incumbent on the MIU IV school districts to provide a variety of special education programs. "Fair Share" program is established to insure that the needs of Special Education children are met in a thorough and efficient manner. The program is designed with the premise that all school districts in the MIU IV have a responsibility to share in the responsibility of educating children with special education needs.

Host School – "Host school" as used in the context of this document is defined as the School District that is housing a special education class operated by the Intermediate Unit and/or a District operating a Special Education class that enrolls Special Education children from other school districts.

Fair Share Payment – "Fair share payment" as used in the context of this document is defined as payment, in addition to tuition payment, a school district makes to a host school district for providing educational facilities and services to students with special education needs.

District or Mainstream Days – "District or Mainstream days" as used in the context of this document is defined as the number of days credited to the host school, by the I.U. or School District, for providing educational services to special education children in classes conducted by the host school outside of the special education classroom. Note: The term "district days" is used by the I.U. The number of district/mainstream days is multiplied by the host school's daily elementary or secondary tuition rate.

Base Days – the "Base days" as used in the context of this document is defined as the number of days (180, 179, 178, etc.) that determines the base for fair share time, and daily elementary and secondary tuition rate. (Base Day may not be uniform due to Act 80)

Tuition Rate – "Tuition rate" as used in the context of this document is defined as the elementary or secondary tuition rate established for the host school by the Department of Education. The yearly tuition rate shall be divided by the "base days" to determine the daily tuition rate.

Prorated Time – "Prorated time" as used in the context of this document is defined as the amount of fair share time (number of days) used to determine amount of fair share payment. Prorated time will be used only when a non-resident student attends a special education class in a host school district less than 180 days.

The following "Fair Share Payment" will be applied by all public schools in the MIU IV for Special Education classes.

The Special Education classes currently include:

1. HIS – Hearing Impaired Support
2. LSS – Life Skills Support
3. MDS – Multi-Disability Support
4. AUT – Autistic Support
5. ES – Emotional Support

The "Fair Share Payment" will be recalculated every three years using the most recent PDE-2061 form. All Districts will submit page 3, overhead cost, from PDE-2061 by June 1st every three years to the MIU IV. The calculation will be as follows:

1. Add overhead cost of all Districts.
2. Divide this number by the total number of Districts.
3. Use 50% of the amount calculated from #2 for "Fair Share Payment" per pupil.

The amount of 50% was used because District tuition rates calculated on PDE-2061 already include overhead costs for mainstreaming.

The recalculation will occur during the summers of 2014, 2017, 2020, etc. The calculation will be rounded up to the nearest hundred dollars. See Appendix A for the calculated amount for the 2014-2015 fiscal year. Appendix B is an example of how the amount will be calculated.

This Agreement will become effective for the 2014-2015 school year.

Appendix A

The following "Fair Share Payment" will be applied by school districts located in Butler, Lawrence, and Mercer Counties:

The 2014-2015 tuition rate was determined to be \$1,600.00 (See Appendix B)

APPENDIX B

2014-2015 School Year

Fair Share Payment Calculation - Use PDE-2061 Tuition Rate Calculation

	Name of School District	County	AUN	Form PDE-2061 Overhead Cost per pupil Pg. 3*
1	Butler Area	Butler	1-04-10-125-2	\$ 2,821.61
2	Commodore Perry	Mercer	1-04-43-130-4	\$ 3,550.79
3	Ellwood City Area	Lawrence	1-04-37-200-3	\$ 3,475.10
4	Farrell Area	Mercer	1-04-43-250-3	\$ 4,522.91
5	Greenville Area	Mercer	1-04-43-280-3	\$ 2,711.76
6	Grove City Area	Mercer	1-04-43-290-3	\$ 3,166.18
7	Hermitage	Mercer	1-04-43-330-3	\$ 2,789.12
8	Jamestown Area	Mercer	1-04-43-360-4	\$ 3,536.67
9	Karns City Area	Butler	1-04-10-360-3	\$ 2,822.32
10	Lakeview	Mercer	1-04-43-390-3	\$ 2,882.08
11	Laurel	Lawrence	1-04-37-400-3	\$ 3,632.47
12	Mars Area	Butler	1-04-10-500-3	\$ 2,833.17
13	Mercer Area	Mercer	1-04-43-500-3	\$ 2,562.76
14	Mohawk Area	Lawrence	1-04-37-500-3	\$ 3,162.92
15	Montieau	Butler	1-04-10-535-3	\$ 3,131.29
16	Neshannock Township	Lawrence	1-04-37-520-3	\$ 2,767.55
17	New Castle Area	Lawrence	1-04-37-530-2	\$ 2,836.05
18	Reynolds	Mercer	1-04-43-530-3	\$ 3,527.93
19	Seneca Valley	Butler	1-04-10-790-3	\$ 2,743.49
20	Sharon City	Mercer	1-04-43-560-3	\$ 3,026.83
21	Sharpsville Area	Mercer	1-04-43-570-3	\$ 2,978.96
22	Shenango Area	Lawrence	1-04-37-620-3	\$ 3,052.54
23	Slippery Rock Area	Butler	1-04-10-750-3	\$ 3,436.73
24	South Butler County	Butler	1-04-10-780-3	\$ 3,050.41
25	Union Area	Lawrence	1-04-37-700-3	
26	West Middlesex Area	Mercer	1-04-43-750-3	\$ 3,496.04
27	Wilmington Area	Lawrence	1-04-37-800-3	\$ 2,568.69
				\$ 81,086.37
				26
				\$ 3,118.71
				50%
				\$ 1,559.35

Amount per pupil: \$ 1,600.00 **

* These amounts were extracted from Form PDE-2061 *Elementary and Secondary Tuition Rate Calculation (03/2014)*; based on the 2012-2013 school year operations - for use during the 2013-2014 school year

**Rounded to the nearest hundredth